

Inspection date	14 April 2015
Previous inspection date	7 May 2009

The quality and standards of the early years provision	This inspection:	Met	
	Previous inspection:	Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

The provision meets requirements

- The childminder demonstrates a good knowledge and understanding of the learning and development requirements. She holds a level 3 qualification in early years and has a sound knowledge of how to promote children's learning and development. She has fully considered how to plan for children's individual needs, and how she will monitor and observe children's progress.
- The childminder appropriately demonstrates how she plans to promote children's safety and welfare. For example, she intends to ensure that risk assessments of the premises are carried out each day and that her home is kept secure.
- The childminder demonstrates a good awareness of how best to support children's learning about a healthy lifestyle and diet. She understands the importance of providing children with a choice of healthy snacks and meals, and daily opportunities for fresh air and exercise. She also understands how to positively manage children's behaviour.
- The childminder has a good awareness of child protection procedures and has attended training to keep her knowledge up to date. She fully understands the correct procedures to follow should concerns arise about a child in her care, including any allegations against herself or a family member.
- The childminder has a clear understanding of the importance of working in partnership with parents and other early years providers, in order to promote continuity in children's care and learning.
- The childminder has a good understanding of how to assess the provision's strengths and areas for further development. She plans to reflect on her practice and attend training to keep her knowledge up to date.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Inspection activities

- The inspector discussed resources intended for use by minded children, and viewed the garden and areas of the home that will be used for childminding.
- The inspector held discussions with the childminder regarding her knowledge and understanding of the Early Years Foundation Stage learning, development and welfare requirements.
- The inspector discussed the policies and procedures and other documentation that the childminder will use when caring for children.
- The inspector checked evidence of the suitability of household members and the childminder's qualifications. In addition, she discussed with the childminder the ways in which she will evaluate her provision and plan further improvements.

Inspector

Karen Cooper

Setting details

Unique reference number	258708
Local authority	Birmingham
Inspection number	867127
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	7 May 2009
Telephone number	

The childminder was registered in 1996 and lives in Erdington, Birmingham. The childminder operates all year round, from 6am to 6pm Monday to Friday, except for bank holidays and family holidays. The childminder holds a level 3 qualification in early years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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