

# The Honey Pot Kidz Club

72a Lichfield Street, Walsall, WS4 2BY



## Inspection date

8 April 2015

Previous inspection date

18 February 2009

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- The provider has failed to fulfil her legal responsibility to notify Ofsted of the changes to the organisation of the registered provision. This is with particular regard to the hours of operation and the type of provision.
- Some of the equipment in the outdoor learning environment is not designed for the age and abilities of the children. They do not provide them with enough challenge to promote their physical development and extend their enjoyment and achievement.

### It has the following strengths

- The quality of teaching is consistently good. Staff have excellent interactions with children. They focus sharply on developing children's speaking and listening skills, in order to support them to make good progress across all areas of learning.
- Good attention is given to safeguarding children. They are cared for in a secure and safe environment where they are supervised effectively and learn how to promote their own safety.
- There is a well-qualified staff team who work extremely well together. All staff are passionate about providing children with high quality experiences, in order to give them the best start and prepare them well for the next stage in their learning.
- Staff place a high value on working closely with parents and carers to help them understand more about their children's learning.

## **What the setting needs to do to improve further**

**To further improve the quality of the early years provision the provider should:**

- extend the opportunities to improve all children's enjoyment and achievement outdoors, for example, by increasing the range of resources that will offer challenge to develop their skills in balancing, climbing and jumping.

## **Inspection activities**

- The inspector observed the quality of teaching and the impact this has on children's learning.
- The inspector held discussions with the pre-school staff and spoke to children present on the day of inspection.
- The inspector looked at documentation, including a selection of policies and procedures, evidence of staff suitability and qualifications, and the children's learning records.
- The inspector held a meeting with the provider during the inspection.
- The inspector reviewed documentation of the views that the provider had gained from parents and other professionals.

## **Inspector**

Patricia Dawes

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Staff interact effectively with children during play and learning activities, and support them to achieve well. Activities build on what children know and ensure that they make consistently good progress. Children have plenty of opportunities to explore, investigate and take the lead in their play. They enjoy recreating experiences as they play in the role-play area. Staff promote children's literacy and mathematical skills throughout routines and activities. Children excitedly join in singing action rhymes. During story time, staff skilfully ask children questions that encourage them to think critically and voice their opinions and ideas. Children eagerly talk about aspects of their own lives. For example, they visit the local shops using money to buy flowers and plants or rides in the bus to watch a film at the cinema. Children are well prepared for school because they develop a broad range of skills across all areas of learning as result of good quality teaching and support.

### **The contribution of the early years provision to the well-being of children is good**

Children display high levels of confidence and self-motivation within the setting. This is because they build secure attachments with all staff, and the key person ensures children's learning is tailored to meet their individual needs. Children's health is ensured because they follow good hygiene routines and enjoy a selection of healthy snacks and meals that meet their individual dietary needs. Children have daily opportunities for fresh air and energetic play on the large equipment at the local arboretum. However, children have fewer opportunities to use and develop their physical skills within the outdoor area at the setting. This is because the equipment available is designed for younger children and does not always offer them sufficient challenge. Inclusion is given a high priority because staff are excellent role models. Children learn to be accepting of each other's similarities and differences. They play well together and their behaviour is very good because staff get down to their level and calmly set their expectations out, using sign language, pictures and symbols to aid their understanding.

### **The effectiveness of the leadership and management of the early years provision requires improvement**

Since the last inspection, the provider has made some changes to the organisation of the childcare provision. She has not informed Ofsted of these changes to the type of provision or the times in the year the provision operates. However, she has taken steps to ensure these changes have not had a significant impact on children's welfare. The provider monitors the quality of the educational programmes, so that staff continually provide high quality experiences for all children. All staff have a shared vision for the future and work hard to continually raise standards. They model best practice, recognise each other's individual skills and share their expertise well. Staff receive supervisions to support their professional development, and training needs are identified. Effective partnership working with parents, other settings and professionals enable staff to share information, evaluate practice and continue to enhance provision to support every child's needs.

## Setting details

<b>Unique reference number</b>	EY377830
<b>Local authority</b>	Walsall
<b>Inspection number</b>	858450
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	20
<b>Number of children on roll</b>	26
<b>Name of provider</b>	Jill Denise Ramshaw
<b>Date of previous inspection</b>	18 February 2009
<b>Telephone number</b>	01922 640200

The Honey Pot Kidz Club was registered in 2008. The setting employs four members of childcare staff. All members of staff hold appropriate early years qualifications at level 3. The setting operates from Monday to Friday from 8am to 6pm, all year round. The setting provides funded early education for three- and four-year-old children. The setting currently supports a number of children with special educational needs and/or disabilities and children who speak English as an additional language.

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