

Inspection date	24 March 2015
Previous inspection date	22 August 2013

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Inadequate	4
How well the early years provision meets the needs of the range of children who attend		Requires improvement	3
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Risk assessments are not thorough enough, for example, areas where children sleep are not always checked before use and the nappy changing mat is ripped.
- Children who have identified additional needs are not supported effectively by the childminder through the use of targeted plans to ensure they make good progress.
- Methods of sharing information about children's progress on a regular basis, and engagement with parents to promote children's learning at home, are not sufficiently effective.
- The childminder does not ensure that all those preparing and handling food have a secure knowledge of good practice in food hygiene.

It has the following strengths

- Effective settling-in procedures enable babies to feel safe and secure. Children have formed close bonds with the childminder, assistants and each other. As a result, they are happy and gain confidence to explore their learning environment.
- Children behave well and are learning to manage their feelings in a positive way. This is because staff explain to children the consequences of any unacceptable behaviour and promote positive behaviour through praise and encouragement.
- The childminder and her assistants have improved their understanding of how to safeguard children in their care, by attending training and reviewing the relevant policies and procedures.
- Effective systems are in place to help children prepare and move confidently on to school.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- ensure children are not exposed to hazards. This is with particular regard to the nappy changing area and rooms where children sleep.
- ensure when additional needs have been identified that a targeted plan is developed to support children's future learning. This is in particular regard to supporting children's communication and language skills; for example, through the use of visual aids and props so that they can fully participate in the daily routines and make choices during play.
- regularly share information about children's progress with parents, so that they can fully support children's learning at home.

To further improve the quality of the early years provision the provider should:

- make sure all adults develop knowledge of food hygiene to promote good practice.

Inspection activities

- The inspectors observed children in the three dedicated play areas and rooms used for sleep.
- The inspectors spoke to parents and took account of their views
- The inspectors looked at children's progress records, assessments and planning documents and samples of documents the childminder is required to keep.
- The inspectors discussed the quality of the provision with the childminder and her assistants throughout the inspection.
- The inspectors observed the safety and security of the childminders home.

Inspector

Josephine Geoghegan / Julie Whitelaw

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This requires improvement

The childminder provides a well organised and welcoming learning environment which meets children's needs effectively. As a result most children are making steady progress in all areas of learning. Systems of observation and assessment clearly identify the next steps in children's learning. Consideration is not always given to how children with additional needs can fully engage in play, for example, through the use of visual aids and props. The childminder tells parents about the activities of the day, although this information does not specifically detail children's achievements and learning needs to ensure that parents can support their learning at home. Children enjoy adult-led activities and explore textures as they add a variety of materials to the play-dough. They benefit from regular trips in the local area which further promote their physical skills and knowledge of the world.

The contribution of the early years provision to the well-being of children requires improvement

The childminder and her assistants know the children well and implement the key person system effectively. They work closely with parents to ensure they continue the children's care routines from home. This means that children are settled and enjoy their time with the childminder. Children's behaviour is managed consistently by the childminder and her assistants. As a result, children behave well and the daily routines run smoothly. Children learn how to stay safe as adults remind them how to use the stairs safely. However, adults do not always review the safety risks in areas used by children prior to sleep-times. Children's good health is promoted well through opportunities for regular exercise and a balanced diet of home cooked meals. The childminder focuses on helping older children prepare for school well through routines that encourage them to be independent. They have opportunities to become familiar with the school they will attend.

The effectiveness of the leadership and management of the early years provision requires improvement

The childminder has improved her methods of implementing the learning and development requirements. As a result most children are making steady progress. She supports the assistants well in developing their skills in observation and assessment. Systems for appraisal are in place, however these are yet to be implemented to identify staffs training needs. This includes the assistants ability to assess risks to children's safety and their understanding of good practice in food hygiene. The childminder ensures the assistants are well deployed so that children are supervised effectively. Although parents value the childminders service not all information is shared effectively to ensure children make rapid progress in their learning. The childminder is developing her understanding of self-evaluation and has made steady progress since the last inspection, demonstrating her ability to promote improvement.

Setting details

Unique reference number	116147
Local authority	Hounslow
Inspection number	1009891
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 11
Total number of places	18
Number of children on roll	31
Name of provider	
Date of previous inspection	22 August 2013
Telephone number	

The childminder registered in 2000 and lives in Bedfont, near Feltham in the London Borough of Hounslow. The childminders home is organised with dedicated play rooms and a secure outside play area. The childminder is registered on the Early Years Register and both the compulsory and voluntary parts of the Childcare Register. The childminder employs five assistants and is registered to work with a maximum of two assistants at any one time. The childminder holds an NNEB Diploma in Nursery Nursing and three assistants hold childcare qualifications.

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