

# Tettenhall Tots

Shop 6 Limes Court, Upper Green, Wolverhampton, West Midlands, WV6 8QJ



## Inspection date

10 April 2015

## Previous inspection date

13 February 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The staff are well qualified and the quality of teaching is good. Staff provide a meaningful range of experiences, which capture the children's curiosity and they show a real interest in learning.
- Relationships with parents and carers are strong. This results in partnership working to promote the children's well-being and meet their educational needs. Consequently, children are well prepared for school.
- All the required records, policies and procedures are place to safeguard children. All staff have a good understanding of the safeguarding policy and procedures and how to implement them.
- The manager and deputy are clearly motivated. They provide good challenge and direction to a staff team who are extremely enthusiastic about the children's care and education.

### It is not yet outstanding because:

- Staff do not place a sharp enough focus on providing increased opportunities for the more able children to link letters and sounds.
- Staff do not always make the most of the indoor and outdoor areas to provide opportunities for children to find out about living things.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- provide a broader range of enjoyable activities and experiences for the more able children to link letters and sounds to further extend their learning
- offer more opportunities both indoors and outside, for children to find out about living things.

## Inspection activities

- The inspector observed activities in the playrooms and outdoors.
- The inspector held a meeting with the owner/manager and deputy
- The inspector carried out a joint observation with the deputy.
- The inspector looked at children's records, planning documentation, evidence of the suitability of staff working within the nursery and a range of other documentation.
- The inspector also took account of the feedback from parents and carers.

## Inspector

Parm Sansoyer

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The skilled staff team provide a broad range of rich learning experiences reflecting the seven areas of learning. They use the children's interests and meaningful topics, which capture the children's interest and imagination. Consequently, the younger children are keen to explore and discover, and the older children are active learners. The activities provided are well presented and staff regularly change them according to the children's interests throughout the day. Staff caring for the younger children make good use of facial expression, tone of voice and gesture to encourage them to communicate. The older children are confident speakers. Staff support this well by incorporating ample opportunities for discussion, stories and rhymes. Staff introduce letters and sounds to the children but this is more often through board games and books. As a result, all children do not always show a keen interest in these activities. Staff have not given enough thought to using a more enjoyable and wider range of experiences to teach letters and sounds. Therefore, the learning of the more able children in this area is not fully extended. Staff provide good opportunities for children to consider mathematical concepts and use writing during their play. Staff plan good opportunities for children to learn about their own family and others families and different occupations. However, staff do not incorporate enough opportunities both outdoors and indoors for children to find out about living things.

### **The contribution of the early years provision to the well-being of children is good**

Fostering the children's personal, social and emotional development is a key strength. Staff are extremely sensitive to the emotional needs of all the children, including those who are new and settling. This results in children who are happy, confident and clearly enjoy their time at nursery. Children are well behaved and are sensitive of one another's needs. Children know that certain rules are in place for their safety and they respond well to gentle reminders from staff. Children are provided with a snack consisting of a variety of fresh fruits, which are attractively displayed to entice the children. Staff teach children about leading a healthy lifestyle and they enjoy physical activity daily. Staff conduct checks of the environment and supervise children well, to ensure they move safely indoors and outdoors.

### **The effectiveness of the leadership and management of the early years provision is good**

The leadership team provide staff supervision and make observations of the quality of teaching and experiences offered. They use this information well to provide targeted staff training to enhance their skills. Consequently, the quality of teaching is good and continues to improve. Good progress has been made since the last inspection. The leaders have a good understanding of how to implement the requirements of the Early Years Foundation Stage. This leads to clear actions plans, which help secure continuous improvement in children's welfare, care and education. The opinions of parents and carers are routinely gathered to help adapt the service offered to meet their requests.

## Setting details

<b>Unique reference number</b>	EY287746
<b>Local authority</b>	Wolverhampton
<b>Inspection number</b>	1010721
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	48
<b>Number of children on roll</b>	54
<b>Name of provider</b>	Faye Joanne Turner
<b>Date of previous inspection</b>	13 February 2014
<b>Telephone number</b>	01902 741 001

Tettenhall Tots was registered in 2005 in Tettenhall, Wolverhampton. The nursery opens Monday to Friday, 50 weeks of the year, from 8am until 6pm. The nursery provides funded early education for three- and four-year-old children. There are eight members of staff employed. Of these, seven hold a qualification at level 3 and one is unqualified.

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