

Great Sutton Day Nursery

Alvanley Road, Great Sutton, Ellesmere Port, Merseyside, CH66 3JZ



Inspection date

8 April 2015

Previous inspection date

30 March 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff create a friendly and welcoming nursery for children and parents. They form close relationships with the children, so that they feel emotionally well supported.
- Warm and purposeful interactions between staff and children contribute to helping children to make good progress in their learning.
- Partnership working with parents is effective. Staff make sure parents are kept well informed. Parents comment that 'communication is excellent'.
- Leaders work closely together and they support the staff well. They provide clear direction to help bring about improvements, for instance, by giving staff development points for each room.

It is not yet outstanding because:

- Staff do not always place an extremely sharp focus on children's next steps in their learning, to help them to reach the highest levels of achievement.
- Staff caring for babies do not always organise the sleep room well enough, to create an inviting and welcoming space for them to rest.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- place greater emphasis on what individual children need to learn next when planning activities, to help them to achieve at the highest level
- create a more inviting and welcoming sleep room for babies, to further enhance their well-being.

Inspection activities

- The inspector observed activities in the four playrooms, the outdoor play area and conducted a joint observation with the manager.
- The inspector talked to staff, children and parents, and held meetings with the provider and manager.
- The inspector looked at children's assessment records and sampled a range of other documents, including the provider's self-evaluation form.
- The inspector checked evidence of the suitability and qualifications of staff working with children.
- The inspector took account of views of parents spoken to on the day.

Inspector

Jan Linsdell

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff demonstrate good teaching skills. For example, they play alongside the children and show them how to use the resources. They engage children in playful games using the parachute outside and provide sensory activities for them to explore. Makaton is used to promote communication and help children to express themselves. Staff complete regular assessments of the children's development. They plan a variety of activities that promote children's interests. However, they do not always make best use of information about children's next steps in their learning. This does not consistently enable children to achieve at the highest level. Staff work closely with parents and other professionals, such as the physiotherapist. This ensures that children with special educational needs and/or disabilities receive the support they need. Staff build children's confidence, for instance, by acknowledging their ideas and telling children they are proud of them. Children have good opportunities to develop their self-care skills and this helps to promote their readiness for school.

The contribution of the early years provision to the well-being of children is good

Staff provide children with good levels of emotional support and reassurance. This enables the children to develop strong bonds with them. Key persons work effectively with parents and find out about children's needs and routines. Parents comment that staff 'work closely together and they know all the children well'. Care practices contribute positively to promoting children's good health and well-being. For example, staff consistently use gloves and aprons when changing nappies and serving food, which helps to reduce cross-infection. They explain to children why hand washing is important and they demonstrate how to do this thoroughly. This helps children to understand good hygiene. Outside areas are well equipped to promote children's active play. However, the sleep room for babies is not always organised in a way that is appealing to them and enables them to feel cosy when they rest.

The effectiveness of the leadership and management of the early years provision is good

Leaders have a secure understanding of their responsibility to implement the Early Years Foundation Stage requirements. They ensure all staff are appropriately vetted and suitable for their role. Effective communication and regular supervision means that staff know what is expected of them. Staff qualifications and ongoing training has a positive impact on children's care and learning. Staff are clear about their safeguarding responsibilities. They demonstrate a secure understanding of the procedures to protect children from harm. Risk assessments are thorough. The outdoor play area, particularly the fencing surrounding the outdoor area, is checked carefully before children play outside. Staff say they enjoy working at the nursery and feel well supported by management. Initiatives, such as 'employee of the month', recognise staff contributions and promote good team work. Leaders welcome external assessment to help monitor and improve quality.

Setting details

Unique reference number	EY261932
Local authority	Cheshire West and Chester
Inspection number	856012
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	50
Number of children on roll	117
Name of provider	Tina McGrory
Date of previous inspection	30 March 2012
Telephone number	0151 348 0127

Great Sutton Day Nursery was registered in 2003. The nursery employs 19 members of childcare staff. Of these, 16 hold appropriate early years qualifications at level 2 or above. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. It supports a small number of children with special educational needs and/or disabilities.

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