

Barnack School Home From Home Out of School Club

Barnack C of E School, School Road, Barnack, Stamford, Lincs, PE9 3DZ

Inspection date

14 April 2015

Previous inspection date

21 June 2011

The quality and standards of the early years provision	This inspection: Previous inspection:	Inadequate Good	4 2
How well the early years provision meets the needs of the range of children who attend		Inadequate	4
The contribution of the early years provision to the well-being of children		Inadequate	4
The effectiveness of the leadership and management of the early years provision		Inadequate	4
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision is inadequate

- Children are not always sufficiently safeguarded as they prepare for outdoor play away from the building, as some adults do not follow the carefully laid down procedures to ensure their safety.
- The committee do not fully understand their roles and responsibilities. This has led to lapses in safeguarding practice. The new management team have not yet had time to make all necessary changes to ensure the club operates effectively.
- Children understand the rules they should follow at the setting. However, adults do not always ensure that children follow the correct procedures when preparing to go outside to play, as they allow children's natural exuberance to overcome doing the right thing.

It has the following strengths

- Children relax after their school day as they read quietly on the comfortable sofas, use tablets and play computerised games, chat with adults and their peers and investigate the exciting outdoor areas.
- Children relish time spent outside. They create magical potions with mud, grass and water, care for the snail they find and create wooden bridges across the sand pit.
- Critical analysis of the way the club operates is allowing the new manager to make required improvements. Focused action plans are resulting in a much better environment for children, who are returning to the club in increasing numbers.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- ensure that all adults safeguard children at all times by following agreed policies and procedures and by being vigilant about their whereabouts
- ensure that the manager receives regular supervision meetings and that the committee support her to foster a culture of mutual support, teamwork and continuous improvement
- ensure that staff support children to behave appropriately at all times in group situations, so that they and others remain safe.

To meet the requirements of the Childcare Register the provider must:

- ensure that children receiving childcare are consistently protected from the risk of harm through the vigilance of adults caring for them (compulsory part of the Childcare Register)
- ensure that children's behaviour is managed in a suitable manner (compulsory part of the Childcare Register)
- ensure that children receiving childcare are consistently protected from the risk of harm through the vigilance of adults caring for them (voluntary part of the Childcare Register)
- ensure that children's behaviour is managed in a suitable manner (voluntary part of the Childcare Register).

Inspection activities

- The inspector had a tour of the setting with the manager.
- The inspector had a tour of the setting.
- The inspector held meetings with the manager and spoke with staff and children at appropriate times during the inspection.
- The inspector looked at a selection of children's records, policies, procedures and a range of other documentation.
- The inspector checked evidence of suitability and qualifications of practitioners working within the setting and the provider's self-evaluation evidence.
- The inspector took account of the views of parents spoken to on the day.
- The inspector observed activities taking place throughout the session and made an evaluation of teaching practice seen with the manager.

Inspector

Deborah Hunt

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is inadequate

Children have good fun at this vibrant setting. Enjoyable activities reflect their wide-ranging interests. As a result, children learn effectively through play. For example, they create individual artwork with the paint spinner, exclaiming over the different patterns created. Adults participate in their enjoyment as they encourage them to try varied colour combinations. Children use the stimulating outdoor learning environments daily. They choose whether to stay inside or go out, jumping joyfully when they hear they can visit the adventure playground. However, although robust procedures are in place for children to follow as they leave the building, occasionally, some do not do what they should do. This compromises their safety and welfare. Adults share relaxed, informal conversations with parents about their children's activities as they are collected. Monitoring of the youngest children's development is effective. Any strengths or areas where progress is less than expected are shared with the Reception school teacher.

The contribution of the early years provision to the well-being of children is inadequate

Not all adults have a secure understanding of how to safeguard children as they do not consistently follow agreed procedures. Children's welfare is, therefore, not fully protected. The welcoming, child-focused environment enables children to settle easily on their arrival after school. They choose what to play with from an improving range of resources. Adults relate well to all children, offering support and conversation which suit children's differing ages and development. Parents provide detailed information to ensure children's specific needs are catered for. Good manners are encouraged. Children develop confidence and self-esteem as they receive frequent praise, and recognition is given to their efforts and achievements. Children's health is effectively promoted. Adults provide different fruits as well as the waffles children have chosen for their snack. They promote the value of fresh air and outdoor play, encouraging children to become involved in planting and growing activities.

The effectiveness of the leadership and management of the early years provision is inadequate

The manager and most adults understand their remit and what is expected of them. However, the committee fail to offer the required support. For example, they do not provide regular supervision meetings for the manager. Additionally, they failed to act on information relating to underperformance, which compromised children's safety. Children make good progress in their learning and development. All adults have completed safeguarding training and are aware of the Local Safeguarding Children Board procedures and guidance. Concise policies and procedures have been introduced to govern the daily operation of the club. However, there has not been sufficient time to firmly embed them within practice. Recruitment and induction procedures are thorough. The manager is very experienced and acutely aware of the statutory requirements. Systematic revision of practice and ongoing critical analysis ensure that necessary improvements are being made. She and her team are committed to the provision of high-quality care.

Setting details

Unique reference number	256738
Local authority	Peterborough
Inspection number	1009730
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	3 - 11
Total number of places	24
Number of children on roll	68
Name of provider	Barnack School Home from Home Out of School Club Committee
Date of previous inspection	21 June 2011
Telephone number	07887941429 or 01780 740 265 (School)

Barnack Home From Home Out of School Club was registered in 1995 and operates from a mobile classroom in the grounds of Barnack Primary School in Stamford, Lincolnshire. The club employs four members of childcare staff. Of these, one holds an appropriate early years qualification at level 3. The club opens Monday to Friday from 7.45am to 9am and from 3.20pm to 6pm during school term times. The holiday club opens Monday to Friday from 7.45am to 6pm.

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