

<b>Inspection date</b>	15 April 2015
Previous inspection date	6 August 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The childminder has a secure knowledge of the Early Years Foundation Stage requirements. As a result, she plans and monitors children's learning effectively and children make good progress in relation to their starting points.
- Children behave well. They develop positive attitudes towards one another, show good manners and help others willingly.
- Children form warm and trusting attachments with the childminder. This promotes their emotional well-being effectively.
- The childminder maintains a safe and secure environment for children. She teaches them to learn about keeping themselves safe when playing and on outings.
- The childminder monitors the overall quality of her provision through thorough self-evaluation. As a result, she has successfully made many improvements to the quality of children's learning.

### It is not yet outstanding because:

- The childminder does not regularly encourage children to count in their play to strengthen their understanding of number.
- The childminder does not consistently promote some younger children's creativity by supporting their choices and ideas.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- extend children's mathematical development by providing more opportunities for them to count during their play
- enhance younger children's creativity by providing all the materials they need to support their ideas and interests.

## Inspection activities

- The inspector observed activities and the quality of the childminder's interaction with the children.
- The inspector observed the management of children's care routines.
- The inspector looked at children's assessment records.
- The inspector sampled the childminder's documentation and discussed her knowledge of the requirements of the Early Years Foundation Stage.

## Inspector

Bridget Copson

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The childminder provides children with a good range of activities, indoors and in the garden, which link to their interests. For example, after having shown an interest in the cut grass in the garden, children made grass head models to promote their creativity and understanding of growth. The childminder asked children questions about what they were doing and to name the colours of the decorations. She repeated words back correctly to children and encouraged them to reply with words instead of gestures. This good quality teaching challenges children effectively and promotes their communication and language skills well. The childminder promotes children's mathematical development effectively. For example, the childminder used descriptive language as they poured the water into coloured tubes in the garden and watched it flow down the tube. She described the shape and size of puzzle pieces as children completed jigsaws. However, the childminder does not count regularly with children to strengthen their understanding of number further.

### **The contribution of the early years provision to the well-being of children is good**

The childminder works efficiently with parents and the other settings children attend to meet children's care and learning needs consistently. She encourages children to develop good independence and self-confidence to prepare them for their future learning and school readiness. For example, children helped to set the table for lunch and cleaned up afterwards. Children confidently move around, lead their own play and make their own choices. The childminder supports this through labelling toy boxes with picture and text labels and using picture cards. However, on occasions the childminder does not support children's creative ideas as effectively. For example, children left their collage making when they did not have sufficient glue to continue with their ideas. Children enjoy lots of physical play in the garden and on outings. The childminder provided close support and encouragement to help children climb and jump down from higher rungs on the climbing frame. Children showed a great pride in their achievements as they climbed higher.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder has a good understanding of her role and responsibilities to help safeguard children's welfare and the correct procedures to follow in the event of any concerns. The childminder is committed to improving the quality of care she provides and improving her teaching skills through attending many training courses. For example, she attended food safety courses which have helped her to meet the needs of children with food allergies and intolerances. The childminder seeks the views of parents to improve her provision. Parents state that the childminder is trustworthy, very professional and provides a stimulating home environment in which their children make good progress.

## Setting details

<b>Unique reference number</b>	EY441394
<b>Local authority</b>	Somerset
<b>Inspection number</b>	986607
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	5
<b>Name of provider</b>	
<b>Date of previous inspection</b>	6 August 2012
<b>Telephone number</b>	

The childminder registered in 2012. She lives in Yeovil, Somerset. She offers care all day, Monday to Friday. The childminder has completed training to level 3 in childcare and education.

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