

# Ilchester Schools Out

Ilchester Infants School, Ilustrious Crescent, Ilchester, Somerset, BA22 8JX



## Inspection date

13 April 2015

Previous inspection date

3 February 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Staff form positive relationships with the children. They offer them a range of activities, which interest and engage them effectively. As a result, children are happy and settled at the club.
- There are thorough recruitment and vetting procedures in place. The managers complete checks and update them as necessary, to ensure that staff continue to be suitable to work with children. This helps to ensure children's safety.
- There are good partnerships with parents and the school. This effectively contributes to meeting children's needs.
- Children's behaviour is good. Staff are good role models and support children well to learn about being respectful. Children have a positive attitude to developing a welcoming and happy environment.

### It is not yet outstanding because:

- Staff do not always promote the younger children's independence at mealtimes, such as by encouraging them to prepare their own snacks.
- Staff do not manage the noise levels well when children play physical activities inside. This means that children engaged in other activities are distracted and cannot easily hear each other talking.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide further opportunities to build on children's independence skills
- monitor and regulate noise levels during physical activities inside, so that children engaged in other activities can hear one another and speak without raising their voices.

### Inspection activities

- The inspector observed activities inside and out.
- The inspector spoke to the manager, staff and children at appropriate times throughout the inspection.
- The inspector sampled a range of documentation, including policy documents and suitability checks.
- The inspector took account of the views of parents and carers spoken to on the day of the inspection.

### Inspector

Michelle Tuck

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Staff provide a welcoming environment with a range of activities that successfully complement children's learning at school. Staff interact well with the children. They make activities fun and encourage them to explore their own ideas. For example, children worked well together to devise some rules for a wrestling game, in order to stay safe. However, at times the noise levels in the room rise, which means that children cannot always hear what others say, and become distracted. Children enjoy using their imaginations in role play. They use language well to negotiate their roles with one another and happily sit and talk with their friends. This supports their personal, social and emotional development. They take part in many art and craft activities. They cooperate well to play computer and board games, which develops their mathematical knowledge.

### **The contribution of the early years provision to the well-being of children is good**

Staff support children well to settle at the club, which fosters children's emotional and physical well-being effectively. Staff praise the children when they play well together or try something new. This promotes their confidence and self-esteem. Children have daily opportunities to benefit from fresh air and exercise. They particularly enjoy football and help to decide on the rules so that it is fair for children of all ages. Children are independent in their self-care skills and are mostly encouraged to do things for themselves. However, children do not always have the opportunity to help prepare their snack. Children follow good hygiene procedures and are aware of the reasons why this is important.

### **The effectiveness of the leadership and management of the early years provision is good**

The management and staff demonstrate a secure understanding of their responsibilities to meet the requirements of the Early Years Foundation Stage. They have a good understanding of child protection issues and are able to identify possible signs for concern. They understand the process to follow should they have any concerns about a child's welfare. Children are supervised appropriately and risk assessments carried out daily. This helps to minimise hazards effectively. There are effective recruitment and induction arrangements for staff. The managers and staff meet regularly to discuss practice and training needs. Staff use knowledge gained from training well to make improvements to the club. For example, they have improved the quality and variety of snacks offered to further promote healthy eating. Parents appreciate the relaxed welcoming environment. Management and staff reflect on their practice, and feedback from parents and children is considered as part of the self-evaluation process. Good links have been established with the teaching staff at school. This ensures continuity of care and learning for children.

## Setting details

<b>Unique reference number</b>	142885
<b>Local authority</b>	Somerset
<b>Inspection number</b>	836636
<b>Type of provision</b>	Out of school provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	40
<b>Number of children on roll</b>	17
<b>Name of provider</b>	Michaela Brown & Julie Stapleton Partnership
<b>Date of previous inspection</b>	3 February 2010
<b>Telephone number</b>	07733101044

Ilchester Schools Out registered in 2000. They operate from a room in Ilchester Infants School in Somerset. The group is open from 7.30am to 9am and 3.15pm to 6pm, Monday to Friday in school term time, and from 7.30am to 6pm during school holidays. There are two managers and two members of staff. One manager is qualified to level 5 in early years and the other has a level 3 qualification in play work. One member of staff has a level 2 in play work and is working towards her level 3. The other member of staff has a level 3 in play work.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

