

PSD Ltd Children's Centre

St Aldhelm's Church Hall, Windmill Road, London, N18 1PA



Inspection date

10 April 2015

Previous inspection date

18 March 2014

	This inspection:	Good	2
The quality and standards of the early years provision	Previous inspection:	Requires Improvement	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children settle quickly because staff understand the importance of fully supporting their transition from home to the nursery. The staff invite parents and children to visit to ensure they are happy with the arrangements and environment.
- Effective partnerships with parents, staff at other settings and external agencies are an integral part of the provision. These links enable children to benefit from a supportive, coordinated approach to their care and overall development.
- Staff support children to develop their understanding of the world around them. They plan exciting local outings and outdoor experiences that spark children's imagination and curiosity. Staff skilfully promote children's understanding of how things work through positive interactions.
- The manager ensures all required records are well organised. Consequently, staff know how to effectively implement safeguarding policies and procedures to protect and promote children's well-being and safety.
- The management team reviews the quality of the provision well by gathering the views from all the users as part of the self-evaluation process to drive improvement. Consequently, all previous actions and recommendations from the last inspection have all been addressed quickly and effectively.

It is not yet outstanding because:

- Staff do not always offer routine opportunities for children to practise writing their own names to further develop their early writing skills.
- Staff do not always allow sufficient time for children to think and take the lead during their play before offering support.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- motivate children to independently learn new skills by allowing them sufficient time to think and take the lead when completing a task
- maximise daily opportunities to encourage children to practise their early writing skills to further enhance their literacy development.

Inspection activities

- The inspector talked to children and staff, and observed them in the outdoor area and all the rooms.
- The inspector had a long discussion with the manager.
- The inspector undertook a joint observation with the manager.
- The inspector sampled children's records, planning documentation, evidence of the suitability of staff working in the provision and a range of other documentation, including policies and procedures.
- The inspector took account of the views of parents spoken to on the day of the inspection.

Inspector

Anahita Aderianwalla

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff use good teaching techniques and deploy themselves well in all group rooms. Therefore, children develop strong skills for their future learning. Children benefit from playing in a stimulating environment that is rich in opportunities for conversation and discussion. Staff routinely observe children in their play and make accurate assessments of their capabilities. As a result, they plan activities that are tailored to the children's individual learning needs to ensure they make good progress. Children have good opportunities to use a wide variety of creative materials to practise making marks and express their ideas, thoughts and feelings. Staff are effective in ensuring parents are kept well informed of their children's progress.

The contribution of the early years provision to the well-being of children is good

Children benefit from meaningful interactions with skilled staff. They effectively encourage children to explore and freely access good quality resources to keep them engaged and focused. Children are well behaved because staff are good role models, who remain calm and are respectful at all times. Staff provide children with nutritional snacks and meals to promote healthy lifestyles. They further promote children's independence well by encouraging them to pour their own drinks and feed themselves at an early age. In addition, staff promote healthy practices, such as regular hand washing and daily fresh air, which all contribute to children learning good habits. Staff implement robust policies and procedures to ensure safety routines are effective in order to help children learn how to manage risks and hazards. For example, children have visitors from the fire department and ambulance services, and regularly practise the fire evacuation drill.

The effectiveness of the leadership and management of the early years provision is good

The manager has a clear understanding of her responsibility to meet the requirements of the Early Years Foundation Stage. The manager and her staff team provide a safe and secure environment and know how to refer to any concerns about children's welfare. As a result, they effectively help to keep children safe from harm. The manager robustly monitors children's progress through effective tracking to help identify any gaps in their learning. Staff access training regularly to keep up to date with their qualifications and develop their practice further. This means that children benefit from consistently good quality teaching gained through the improved skills staff acquire. The manager provides effective supervision to support staff's ongoing professional development, and senior leaders also observe staff to further improve the quality of teaching.

Setting details

Unique reference number	EY409370
Local authority	Enfield
Inspection number	974944
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	51
Number of children on roll	68
Name of provider	Professional Support and Development Ltd
Date of previous inspection	18 March 2014
Telephone number	07871 487 597

PSD Ltd Children's Centre registered in 2010. It is located in Edmonton, in the London Borough of Enfield. The childcare provision is open every weekday, from 7.30am until 5.30pm, all year round. The centre employs 13 staff in total, 11 of whom hold suitable qualifications at Level 2 and above. The proprietor has achieved Early Years Professional Status and receives funding for the provision of free early education for three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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