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| Inspection date | 9 April 2015 |
| Previous inspection date | 22 April 2010 |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|--|-------------------------|-------------|----------|
| | Previous inspection: | Good | 2 |
| How well the early years provision meets the needs of the range of children who attend | | Good | 2 |
| The contribution of the early years provision to the well-being of children | | Good | 2 |
| The effectiveness of the leadership and management of the early years provision | | Good | 2 |
| The setting meets legal requirements for early years settings | | | |

Summary of key findings for parents

This provision is good

- The childminder has good knowledge of how to keep children safe. She has a range of policies and procedures, including risk assessments, to help manage her provision and guide her practice. She holds a current paediatric first-aid certificate. This means children's safety is protected.
- The childminder has a secure knowledge and understanding of safeguarding policies and practice to ensure children's safety. She knows the signs and symptoms of abuse and where to refer any concerns she may have, regarding the welfare of a child in her care.
- Since her last inspection, the childminder has undertaken a formal childcare qualification to enable her to improve learning outcomes for the children she cares for. She has kept up to date with changes in legislation.
- The quality of teaching is good. The childminder's qualifications and knowledge of the learning and development requirements, have a positive impact on the learning experiences she offers. Consequently, all children make good progress in their learning and development.
- Children make their own choices from a wide range of easily accessible toys and resources, which helps them to develop independence in their learning.

It is not yet outstanding because:

- The childminder has not fully explored ways to consistently involve all parents in their child's learning, in order to promote learning and development even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance children's learning and development even further, by obtaining information from parents about what their children are learning and achieving at home.

Inspection activities

- The inspector observed activities and the quality of teaching.
- The inspector conducted a joint observation with the childminder.
- The inspector looked at children's assessment records and planning documentation. The inspector also viewed a range of other documentation, including policies, procedures, risk assessments and the childminder's self-evaluation.
- The inspector discussed the suitability and qualifications of adults living and working on the premises.
- The inspector held discussions with the childminder at appropriate times during the inspection.
- The inspector viewed all areas of the home used by the childminder for childminding, and the toys and resources available.

Inspector

Karen Laycock

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder makes regular observations and assessments of children's learning. She uses this information, alongside their current interests, to plan for each child's learning needs. The childminder regularly monitors the children's progress to enable her to identify and target any gaps in their learning. She carries out a progress check for children between the ages of two- and three-years, and provides parents with a written summary. The childminder is constantly attuned to what the children are doing. When it is appropriate to intervene, she supports and extends their learning opportunities. The childminder effectively develops babies' and young children's communication skills. She comments on what they are doing and repeats their vocalisations. This reinforces that their sounds are important and convey meaning. Children are enthusiastic learners. The childminder provides many opportunities for children to investigate and explore, in order to stimulate their inquisitive nature. She encourages children to persevere and keep trying until they succeed. For example, during outside play children explore sand, ice and water. They move blocks of ice around, rubbing and banging them to get to the plastic numbers frozen inside. Children jump with joy when they finally release them and the childminder joins in with their celebrations. This builds children's self-esteem. The children are very interested in their find. The childminder uses this opportunity to encourage basic counting and number recognition. As a result, children are acquiring the skills and attitudes they need for the next stage in their learning.

The contribution of the early years provision to the well-being of children is good

The childminder's home is warm and welcoming, and children are very happy and settled. Children's behaviour is good. The childminder teaches children how to keep themselves safe. For example, children learn to play safely away from the rockery in the garden. Children benefit from regular access to the well-resourced garden, where they have ample opportunities to be physically active. Children are encouraged to wash their hands before meals and after nappy changing routines. Consequently, children learn about healthy lifestyles. Children celebrate different festivals through organised activities. This gives them an early awareness and appreciation of diversity.

The effectiveness of the leadership and management of the early years provision is good

The childminder has good partnerships with parents. She frequently shares information about what their child has achieved in her provision. However, systems for parents to share information, regarding children's progress at home, are not fully established. This means the childminder cannot always effectively build on this information, to extend children's learning to its full potential. The childminder has good systems in place to coach, train and monitor the performance of her recently appointed assistant. She evaluates her provision continuously, making good use of parent's and children's views. This reflective approach leads to well-focused improvement plans. Parents are very happy with the care provided, and comment that their children are developing extremely well.

Setting details

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| Unique reference number | EY400160 |
| Local authority | Staffordshire |
| Inspection number | 860133 |
| Type of provision | Childminder |
| Registration category | Childminder |
| Age range of children | 0 - 16 |
| Total number of places | 12 |
| Number of children on roll | 7 |
| Name of provider | |
| Date of previous inspection | 22 April 2010 |
| Telephone number | |

The childminder was registered in 2009. The childminding provision operates all year round, from 7.30am to 5.30pm, Monday to Thursday, except for bank holidays and family holidays. The childminder holds a relevant childcare qualification at level 3. She works with an assistant.

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