

Tops Day Nurseries

4c Wolverton Road, Boscombe, BOURNEMOUTH, Dorset, BH7 6HT



Inspection date

13 April 2015

Previous inspection date

3 March 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- A high drive by the passionate, knowledgeable management team, coupled with an extremely strong focus on staff performance and coaching, has raised the quality of teaching and learning to a consistently good level. Pre-school children receive high-quality teaching, particularly during specific activities such as forest school and cookery school.
- An extremely well-planned, nurturing environment awaits every child at the nursery. Management and staff take pride in establishing quality play areas with rich, natural resources which meet children's needs extremely well.
- A strong emphasis on safeguarding children means that all staff are knowledgeable about how to protect children and keep them safe. Management closely follows robust procedures when concerns are raised with them.
- Relationships are strong at all levels. Children demonstrate confidence and good social interaction with staff. Staff communicate well with parents and build a successful partnership. Partnership with other agencies and settings is strong to ensure effective joint working. These partnerships promote continuity in children's care and learning.

It is not yet outstanding because:

- There are few opportunities during the daily routine, such as at snack time, to encourage pre-school children to solve simple number problems.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities in the daily routine, such as at snack time, to encourage pre-school children to solve simple number problems.

Inspection activities

- The inspector observed the children's play activities indoors and outdoors, including some group activities, looked at the available resources and read relevant electronic documentation.
- The inspector held a meeting with the manager and deputy about their leadership and management, including evaluation methods and how they assess children's progress.
- The inspector spoke to a small number of parents during the inspection, looked at online parent feedback and took account of their views.
- The inspector carried out a joint observation with the manager.

Inspector

Lorraine Wardlaw

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The quality of teaching and learning is good. Staff are knowledgeable about children's learning and development and successfully support children in their play experiences. Staff are skilled at tuning in to each child's specific needs and offer quality, tailored support. All children flourish in their development and make good progress. Staff fully engage two-year-old children in the extremely well set up role play house and garden, encouraging them to use real vegetables and knives, to act out real life experiences. Young children spontaneously sing 'round and round the garden' as they move around the play garden tree; staff often sing with them, promoting effective communication and language skills. Babies receive good, challenging support in their physical development through the well-chosen play equipment and encouraging staff interaction. Pre-school children develop well in their early literacy skills because staff deliver effective activities that promote listening and encourage them to copy clapping rhythms. Children have good opportunities to talk about shapes and numbers through activities such as numbered padlocks with keys that have matching dots. Older children happily describe how they make fish fingers in cookery school.

The contribution of the early years provision to the well-being of children is good

Children feel welcomed, settled and happy because of the strong emphasis on their well-being. Staff provide an exciting and stimulating play space. Very caring and sensitive staff relate well to the children, who all show that they are confident learners. Frequent, positive interaction from the staff helps children to feel safe and secure. Children are well behaved and good teaching strategies help to modify older children's unwanted behaviour. Staff follow good health and safety procedures, such as encouraging the pre-schooler's to identify hazards in the garden through the use of pictures. Sleeping babies are regularly checked and staff closely follow their home routines to promote their physical well-being. There is a strong emphasis placed on healthy eating during snack and mealtimes, which are well managed. Children learn good self-help skills and personal independence during this daily routine. This helps to prepare them for their future learning, such as when they start school.

The effectiveness of the leadership and management of the early years provision is good

The strong and very competent management team ensures that staff successfully implement robust policies and procedures. Rigorous systems are in place for the recruitment, vetting and supervision of staff to ensure their suitability, and performance is good. Recent management changes have ignited a strong ethos of self-reflective practice and drive towards improvement. Staff are well qualified and attend ongoing training. For example, the forest school was set up following training to enhance children's learning outdoors. Management and staff have a clear picture of their strengths and areas for

development. They effectively monitor children's progress through an excellent electronic system.

Setting details

Unique reference number	EY344955
Local authority	Bournemouth
Inspection number	968986
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	135
Number of children on roll	161
Name of provider	Tops Day Nursery Limited
Date of previous inspection	3 March 2014
Telephone number	01202 720111

Tops Nursery and out of school club registered in 2006. It is part of a large chain of nurseries in the south region. It operates from six rooms in a building originally built as church meeting rooms in Boscombe, Bournemouth. The first floor is used for children under three years. Children over three, and those attending the after-school and holiday club, are cared for on the ground floor. There is an outside play area and the nursery has sole use of the premises. There are ramps at the front and back enabling easy access at the entrance and into the garden. There are 31 members of staff; two hold Early Years Professional Status, one holds a childcare qualification at level 5, 15 hold a qualification at level 3 and six hold a qualification at level 2. The nursery receives funding for the provision of free early education for two-, three- and four-year-olds.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

