

Springfields Play Scheme

Hardway Elson District Community Association, Coombe Road, Gosport, Hampshire,
PO12 4JB



Inspection date

14 April 2015

Previous inspection date

4 August 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children enjoy their time at the play scheme. Children are happy and confident; staff are sensitive to children's individual needs, which they meet to a good standard.
- Staff ensure that children have access to a wide variety of interesting activities throughout the day. They enable children to choose activities, so they like what they do.
- A very good partnership between staff and parents ensures that staff share key information, which keeps parents informed of children's activities and helps staff to know children's individual requirements.
- Children are safe and secure at the club and the staff arrangements for safeguarding children are robust. All staff have a good understanding of their roles and responsibilities concerning child protection.
- The children are welcomed into a friendly setting, where they are valued and included. Staff provide very good support for children with special educational needs and/or disabilities, who take an active part in the club's activities.
- Management and staff monitor the provision to identify the club's strengths and areas for development, which ensures continuous improvement of the club.

It is not yet outstanding because:

- The children thoroughly enjoy the time spent outside daily. However, staff do not provide the younger children with a full range of resources and experiences outdoors. This reduces play opportunities for those children in the outside environment.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen opportunities in the outdoor area for children to explore, build, move and engage in role play.

Inspection activities

- The inspector held a meeting with the manager and talked to staff and children at appropriate times during the inspection.
- The inspector observed activities in the indoor and the outdoor environment.
- The inspector looked at the documentation available during the inspection, including safeguarding information.
- The inspector took account of the views of parents spoken to on the day.
- The inspector observed some activities jointly with the manager.

Inspector

Alison Large

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The children develop good relationships with the staff. Children are well occupied. All are included in the activities, which staff adapt to suit individual needs. Children are actively involved in choosing what activities are planned for them, with a good proportion of time spent on physical play to promote healthy and active lifestyles. They enjoy jumping on the bouncy castle or making up dance shows. Children develop their imaginations and creativity through a wide range of exciting activities. Children are confident to talk to the staff and discuss their preferences and interests. Staff support them well, readily finding additional resources for them if needed.

The contribution of the early years provision to the well-being of children is good

Children use a good range of resources. Staff are deployed well to ensure good levels of supervision are provided for all children. This helps keep children safe. Children have fun playing team or ball games. Children mostly behave well, are polite and respect the rules of the club because staff make these clear. Staff explain the reasons for the rules. They gently remind the children if they are doing something that could be unsafe. Children respond well to staff expectations. Staff meet children's physical care needs well, attending to children's personal care needs when they cannot manage these for themselves. They are encouraged in good hygiene routines and can access drinks throughout the session when they feel thirsty, which helps maintain children's good health.

The effectiveness of the leadership and management of the early years provision is good

The management and staff have good knowledge and understanding of requirements and implement these well. Staff are encouraged to gain further qualifications and skills through training, to help maintain consistency across the staff team. Staff ensure that they keep the premises secure when the club is running. Staff keep parents well informed about the club and children's activities through information displayed and through discussion. Management has addressed the recommendation raised at the previous inspection, which has improved liaison with parents. Parents complete various consent forms and provide information about their children's interests. Effective partnerships are in place with the local schools for information sharing.

Setting details

Unique reference number	EY312089
Local authority	Hampshire
Inspection number	834345
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	3 - 8
Total number of places	50
Number of children on roll	40
Name of provider	Springfields PlayScheme Partnership
Date of previous inspection	4 August 2009
Telephone number	0239 2584149 or MOB 07913 661968

Springfields Play Scheme registered in 2005. It operates from the Hardway District Elson Community Association premises in Gosport. The play scheme operates during all school holidays, from 7.30am to 6pm. There are 12 members of staff employed to work with the children; 10 staff hold relevant qualifications. The play scheme has been awarded 'Beacon status' from the local authority to care for children with special educational needs and/or disabilities.

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