

**Inspection date**

7 April 2015

Previous inspection date

12 January 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting <b>does not meet legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- The childminder has failed to keep Ofsted informed of changes to the adults living in the home. This is a breach of the associated requirements for the Childcare Register.
- The childminder misses opportunities to fully extend children's learning, particularly during child-initiated activities, by skilfully asking questions to challenge them further.
- The childminder does not maximise opportunities to extend children's independence skills at mealtimes, by encouraging them to serve their own food and drinks.

### It has the following strengths

- The childminder takes time to get to know children well and gives them lots of attention. As a result, children develop secure emotional attachments with her.
- The childminder implements suitable systems to monitor the progress children are making. Therefore, she sufficiently supports children to develop in their next stage of learning.
- The childminder has a suitable awareness of the safeguarding procedures to follow if she had a concern about a child in her care and has completed relevant training. She adequately maintains required records, such as times of attendance for children and visitors, to keep children safe.
- The childminder offers children healthy, nutritious snacks and works with parents to ensure they provide well-balanced lunches from home.
- The childminder promotes suitable hygiene practices by ensuring children wash their hands before and after meals times, and also after interactions with the family pet.

## **What the setting needs to do to improve further**

### **To further improve the quality of the early years provision the provider should:**

- extend children's learning opportunities, particularly during child-initiated activities, by using suitable questions to widen their skills and knowledge
- provide children with appropriate daily opportunities to develop their independence skills, particularly at meal times.

### **To meet the requirements of the Childcare Register the provider must:**

- inform Ofsted of changes to any person aged 16 or over who is living on the premises (compulsory part of the Childcare Register)
- inform Ofsted of changes to any person aged 16 or over who is living on the premises (voluntary part of the Childcare Register).

## **Inspection activities**

- The inspector observed the childminder and children taking part in activities in the home and garden.
- The inspector spoke with the childminder at appropriate times throughout the inspection about her practice and the systems she uses for observation, assessment and planning.
- The inspector sampled the documentation the childminder uses to support her practice, including her self-evaluation document.
- The inspector reviewed parents' comments on assessment forms.

### **Inspector**

Natasha Blackwell

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The childminder has a good understanding of the learning and development requirements, and implements effective systems for monitoring children's progress through observations and parents' feedback. This supports the childminder in being confident to plan children's next steps in learning. The childminder ensures that toys and resources are easy for children to access to help them develop their independence skills. The childminder's quality of teaching is good as she is able to adapt activities to include children of different ages. For example, the childminder takes time to read with the children to develop their early literacy skills, using a range of books appropriate for different age groups. Therefore, children are making good progress. However, she does not always fully extend their learning opportunities during child-initiated activities by using suitable questions to challenging them further, for example, when exploring where foods come from.

### **The contribution of the early years provision to the well-being of children requires improvement**

The childminder talks to children about their family and friends, and follows their interests. This helps children develop their confidence and self-esteem. The childminder provides suitable opportunities to develop children's physical skills; for example, when taking the dog for a walk in the forest and meeting with other local childminders, which also helps them to socialise and make friends. The childminder develops children self-help skills by encouraging independence with dressing and using the toilet. This helps to prepare them for their next stage in learning. However, she misses opportunities to promote this further by encouraging children to self-serve during mealtimes. The childminder risk assesses her home and garden every morning to ensure it is safe. However, due to the breach of not informing Ofsted of changes, children's safety cannot be fully assured.

### **The effectiveness of the leadership and management of the early years provision requires improvement**

The childminder has not kept Ofsted informed of changes to the adults who live in the home. However, this has a minimal impact on the children's safety and well-being, as the adults have had previous suitability checks and are not at home during childminding hours. The childminder has made considerable progress since the last inspection. She implements suitable systems to monitor the quality of the provision, whereby the childminder has identified areas for improvement. The childminder works well in partnership with other providers and parents to share information and to identify needs of the children. For example, parents are able to spend time settling in their children and are given opportunities to provide feedback about their children's development and the services they receive. The childminder has achieved a relevant qualification at Level 3, which has helped her to develop further her awareness of children's learning and development.

## Setting details

<b>Unique reference number</b>	EY341693
<b>Local authority</b>	Waltham Forest
<b>Inspection number</b>	815243
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Name of provider</b>	
<b>Date of previous inspection</b>	12 January 2011
<b>Telephone number</b>	

The childminder registered in 2006. She lives in the London Borough of Waltham Forest. The childminder offers care all day, Monday to Friday and operates all-year round.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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