

Inspection date	2 April 2015
Previous inspection date	9 October 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Teaching is good. The childminder provides a broad range of highly interesting and engaging activities based on children's interests and which link to their individual learning styles.
- The childminder has a good understanding of safeguarding. She is clear and confident of the action to take to protect children in her care and ensure they are kept safe from harm.
- The childminder effectively evaluates her practice. She has clear plans for improvement and demonstrates a strong commitment to providing a high quality provision.
- The childminder has good relationships with parents. They speak very highly of the care and education their children receive with this caring and kind childminder.
- A strong focus on developing children's communication, speaking and listening skills helps prepare children for their future learning and move on to school.

It is not yet outstanding because:

- The childminder is less effective in preparing the outdoor area immediately prior to children going outdoors, so they remain comfortable in their play.
- The childminder, on occasions, records next steps in learning that do not accurately reflect individual children's stage of development. As a result, parents are not always correctly informed about what the childminder thinks their children need to learn next.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make greater use effective questioning to respond to children's comments and observations, by encouraging them to solve simple problems for themselves to extend their learning
- build on the process for the identification of children's next steps to ensure that parents are clear about what is planned for, by reflecting the right level of development and making clearer what is being targeted.

Inspection activities

- The inspector observed activities in the playroom, kitchen and outdoor area.
- The inspector sampled children's assessment records, planning documentation and a range of other records, policies and procedures.
- The inspector checked evidence of the childminder's suitability, training certificates and her self-evaluation and improvement plans.
- The inspector spoke with the childminder and children throughout the inspection.
- The inspector and childminder undertook a joint observation and discussed the children's learning while they were engaged in the activities.

Inspector

Janet Singleton

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The children achieve well and make good progress across all areas of their learning. The childminder supports them as they play because she sits with them and introduces letters, counting, colours and shapes. The children learn to play together as they draw and crayon, talking about their pictures. The childminder constantly talks to children about what they are doing. This means they are hearing language and their speech and vocabulary is promoted very well. The childminder has good systems for observing, assessing and tracking children's progress. She provides suitability challenging activities that build on what individual children know and can do. However, sometimes, the childminder over-complicates the identified next steps for children's learning. This means that, on occasions, they reflect a higher level than expected for their age and stage of development. Planning is based on children's interests and is flexible enough to provide for the young children's ever-changing interests and needs.

The contribution of the early years provision to the well-being of children is good

Good quality relationships between the childminder and children ensure their self-confidence and emotional well-being are promoted ready for any future changes in their lives. Additionally, children are very well prepared for their move to school as they are confident and independent. Children choose from the good quality, safely stored resources to enhance their own play. The childminder's home is safe and secure and risks are effectively managed. Children enjoy accessing the well-resourced outdoor area. However, the childminder does not respond to a child's concern that their clothes are getting wet, to help them realise that drying the slide before they use it would solve the problem. The childminder works closely with parents to ensure children's care needs are met and, therefore, children are very settled and happy with her.

The effectiveness of the leadership and management of the early years provision is good

The childminder understands the legal requirements of the Early Years Foundation Stage. This means she is able to support children's education and keep them safe while they are with her. The childminder holds an early years qualification and has experience in working with young children. She uses her skills in childcare to promote children's learning through her good quality teaching and, consequently, children make good progress. She has established good relationships with both parents and other agencies to support children's individual needs. The childminder ensures that both parents and children are included in the evaluation of her setting. She is keen to attend training and to develop her skills, to improve her practice to a greater level.

Setting details

Unique reference number	EY391037
Local authority	North Yorkshire
Inspection number	859316
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	9 October 2009
Telephone number	

The childminder was registered in 2009 and lives in Farnhill, Skipton. She operates all year round from 8am until 5.30pm, except for bank holidays and family holidays. However, she is flexible in the times of operation. The childminder holds an appropriate early years qualification at level 3. She provides funded early education for three- and four-year-old children.

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