

The Play Station (Wharfedale Ltd)

Manley Road, Ben Rhydding, Ilkley, West Yorkshire, LS29 8QH



Inspection date

Previous inspection date

7 April 2015

10 August 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff have a secure understanding of how to support children's learning through a good range of interesting and fun experiences. Effective information sharing with the children's school teachers ensure activities complement their learning and promotes further progress.
- Staff effectively support children's emotional well-being. They work closely with parents to settle new children into the club and find out about their unique needs.
- The staff team have a secure knowledge of safeguarding. Recruitment strategies are good and all staff have completed child protection training. Effective risk assessments are used to minimise hazards and maintain a safe environment for children.
- Children's good health is promoted. They enjoy a range of nutritious snacks and follow good hygiene practices. Children have many opportunities for physical play and benefit from fresh air.
- Secure partnerships working with other professionals ensures children with special education needs and/or disabilities are supported well in a fully inclusive, well-planned environment.

It is not yet outstanding because:

- Children's behaviour is not consistently managed by all staff. As a result, not all children fully understand the expectations of the staff and the impact of their behaviour on others.
- The monitoring of some less experienced staff is not always focused on further enhancing the good quality of their interaction with children to an outstanding level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve how children's behaviour is managed by all staff to ensure a consistent approach, enabling children to manage their own behaviour and understand the consequences of their actions on other children
- build on the existing process of staff supervisions, for example, by ensuring that staff share good practice to further improve less experienced staff's good interaction, so that children make the best possible progress.

Inspection activities

- The inspector observed children engaged in activities and the quality of staff teaching.
- The inspector held a meeting with the managers.
- The inspector discussed children's assessment records and looked at planning documentation.
- The inspector checked evidence of the suitability and qualifications of staff working with the children and the provider's self-evaluation.
- The inspector took into account the views of parents spoken to on the day of the inspection.

Inspector

Lindsay Dobson

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children say they enjoy attending the club. Staff provide challenging and exciting activities that cover all areas of learning, and most children are highly engaged. Children take part in the activities with enthusiasm and demonstrate confident attitudes. Overall, staff interact well with children and join in their play. They listen to children and ask them questions about their activities to extend their thinking skills. Children enjoy creative activities. Their design skills are well supported as they access materials, to build, shape, cut and glue while creating their own models. Staff also stimulate children's senses through fun activities as children experiment mixing mud and water in the outdoor kitchen. Children have a key person who monitors their progress and plans for their next steps in learning. Staff also engage children in spontaneous activities, for example, they play a matching shopping game in French. Children eagerly share their knowledge of this second language, as they confidently name the items in their basket. As a result, children are supported to develop and build on, those skills necessary for their next stage of learning in school.

The contribution of the early years provision to the well-being of children is good

Warm and caring relationships are in place as staff welcome children into the club. Children of all ages play together harmoniously overall, in this friendly environment. They have helped to devise the club rules, which are displayed on the wall and include, be kind, patient, friendly and share. However, some children become overly excited as they play, this results in them throwing toys or grabbing and snatching toys from their friends. Not all staff have a consistent approach to managing these behaviours. Consequently, children do not always have a clear understanding of the expectations of the staff or the impact their behaviour may have on their friends. Children enjoy snack and lunch time as they develop their social skills. They delight in talking about their day or their home experiences and demonstrate their confidence to speak in the group. Children learn to keep themselves safe through well-planned opportunities, such as practising the evacuation drill.

The effectiveness of the leadership and management of the early years provision is good

Staff use their good knowledge and understanding of the Early Years Foundation Stage to safeguard children, and provide them with stimulating, and fun activities. As a result, children enjoy their time in the club and build on their skills and abilities. Regular supervisions help the management team to monitor staff performance. However, they do not support staff to share their expertise, to effectively highlight and address minor weaknesses in teaching. There are good systems in place to evaluate the setting and identify strengths and areas for further development. Staff ask children what resources and equipment they would like included in the setting. They acknowledge children's ideas and respond to these through a wall display. Staff also seek the views of parents through discussion, a suggestion box and electronic mail. Staff meetings and training opportunities

ensure staff are up to date with their knowledge and skills, which they put into practise well to benefit the children.

Setting details

Unique reference number	EY246265
Local authority	Bradford
Inspection number	855886
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	49
Number of children on roll	105
Name of provider	The Play Station (Wharfedale) Limited
Date of previous inspection	10 August 2009
Telephone number	07790 610220 and 01943 430126

The Play Station (Wharfedale Ltd) was registered in 2000 and is situated in the village of Ben Rydding, near Ilkley. The club is privately owned and employs 14 members of childcare staff, including the management team. Of these, 10 hold appropriate early years qualifications at level 3 and above. The club opens from Monday to Friday, all year round. Sessions are from 7.30am until 9am, and 3.15pm until 6pm, during term time and 7.30am until 6pm during school holidays. The club supports children with special educational needs and/or disabilities.

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