

<b>Inspection date</b>	14 April 2015
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The childminder has a broad selection of toys and resources. She uses these skilfully to help children make good progress in their learning.
- The childminder shows a strong commitment to promoting good quality provision. She has attended training with the local authority, which has improved how she assesses children's development to identify their next steps in learning.
- The childminder has close relationships with the children. Children are settled and confident in her care.
- The childminder's home is a safe and secure environment. Children explore and make choices about their play, which develops their confidence and independence.
- Children behave well; they are kind to each other and help the childminder to keep the environment tidy and safe.

### It is not yet outstanding because:

- The childminder does not effectively promote children's understanding about the similarities and differences between themselves and others. For example, they do not have opportunities to see and talk about different cultures and lifestyles in the wider world.
- Some information sharing takes place with parents. However, overall partnerships are not fully effective to support a consistent approach to planning for children's learning and development at the setting and at home.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen children's awareness of some of the things that make them unique, about the similarities and the differences in relation to friends or family, to extend their knowledge of the world further
- review how children's assessments are shared with parents in order to fully exchange information about their children's level of development, to support a consistent approach to planning for children's learning and development at the setting and at home.

### Inspection activities

- The inspector looked at a sample of the childminder's documentation.
- The inspector observed activities and the quality of the childminder's interactions with the children.
- The inspector talked to the childminder about her self-evaluation.

### Inspector

Jessica Richardson

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The childminder provides a good range of activities to promote children's learning and development. She encourages children to listen to instructions and do things independently. For example, children enjoyed preparing a pot to grow cress. They folded paper, poured on the seeds and carefully watered them. They proudly announced that they were going to take them home to their families to eat. The childminder makes accurate assessments of children's development and uses these to plan well-rounded learning experiences for them. Overall, children make good progress in their learning and development. The childminder helps children gain the skills they will need for school. They talk about their new school uniforms, learn to write their names, are independent and have confidence to solve problems by themselves. The childminder celebrates the children's time with her by organising a graduation party before they move to school.

### **The contribution of the early years provision to the well-being of children is good**

The childminder provides children with opportunities to be active and engage in physical play both in the garden and on outings. She teaches children about the importance of exercise and drinking water for their good health. The childminder encourages children to use good hygiene practices. She explains how to wash their hands properly by making bubbles with the soap to wash off the germs. The childminder builds close relationships with the children. She has sensitive settling-in arrangements to suit each child and their family. The childminder adapts the routines to meet individual children's needs. Children settle well and soon become familiar with the daily activities. The childminder is a positive role model and uses positive behaviour management strategies. The children quickly learn the house rules, which the childminder uses to help focus positive behaviour. Children behave well.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder has a secure knowledge of the requirements of the Early Years Foundation Stage. She has a good understanding of how to identify any concerns for children's welfare and how to report these. The childminder takes good measures to keep children safe. For example, she minimises risks in the environment and visually checks for risks on the outings she takes children on. The childminder successfully reflects on her practice to establish what is working and what areas need improving. She uses the parents' input sought through annual questionnaires, which praise the childminder's good work. The childminder has detailed policies and procedures that she implements to support her good practice. She shares these with the parents to provide them with more information about the service and to promote their understanding of the Early Years Foundation Stage.

## Setting details

<b>Unique reference number</b>	EY435278
<b>Local authority</b>	Surrey
<b>Inspection number</b>	801483
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Name of provider</b>	
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	

The childminder registered in 2011. She lives in the Laleham area of Staines, Middlesex. The childminder is open for most of the year at times agreed with parents.

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