

Les Enfants

Les Enfants Ltd, Lower Woodbank House, Avondale Road, DARWEN, Lancashire, BB3 1JE



Inspection date

9 April 2015

Previous inspection date

18 May 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The manager and staff know the children very well. Staff plan a range of interesting and challenging play opportunities and activities, to support children's next steps in their learning. As a result, all children make good progress.
- The well-planned and stimulating environment, combined with good-quality resources, helps to ensure that children are provided with an educational programme that has depth and breadth across the curriculum.
- Children thrive in this warm and welcoming setting, through the kind and caring nature shown by their key person. As a result, children feel emotionally safe and secure and display high levels of confidence and self-esteem.
- Arrangements for safeguarding children are very effective. Clear policies and procedures are in place. These are regularly reviewed and are very well understood by all staff. As a result, children are safe in the setting.
- Partnerships with other professionals involved in children's care and learning are strong. This good practice ensures there is a joined up approach to support children to make continual progress.
- Children are supported to lead a healthy lifestyle. Children enjoy daily access to well-resourced outdoor learning environments, and are provided with healthy and nutritious meals and snacks.

It is not yet outstanding because:

- Staff do not always provide opportunities for parents to share information about what children are learning at home and use this to complement experiences undertaken at the setting.
- Staff do not always use a wide range of questioning techniques to extend children's critical thinking.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- gather information from parents about what children are learning at home more frequently, and use this to complement future activity planning
- use a wide range of questioning techniques when engaged in conversations with children to extend their critical thinking even further.

Inspection activities

- The inspector toured the setting.
- The inspector observed activities in all classes and the outside learning environments, and viewed equipment and resources.
- The inspector held meetings with the manager and registered person and spoke to staff and the children at appropriate times during the day.
- The inspector spoke to members of the staff team about the progress of their key children and their understanding of the settings policies and procedures.
- The inspector examined documentation, including a representative sample of children's records, risk assessments, accident and medication records, safeguarding and complaints policies, staff suitability and training records.
- The inspector looked at, and discussed, the settings improvement plan.
- The inspector took account of the views of parents spoke to on the day.

Inspector

Donna Birch

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The manager and staff are well qualified and demonstrate a secure understanding of the Early Years Foundation Stage. They provide children with a wide range of stimulating activities, closely linked to their interests and, as a result, children remain engaged in meaningful play. Consequently, children are well prepared for the next stage in their learning, such as the move to school. Older children enjoy digging for worms in the garden and develop their mathematical skills, as they count out items and discuss concepts, such as size and shape. Babies are supported to develop their physical skills. They enjoy tummy time activities and actively explore dens and physical equipment. The arrangements for supporting children with special educational needs and/or disabilities are very good. Staff monitor children's progress, so that any required support and intervention is sought promptly. Staff provide good running commentary as children play, to extend their language and understanding. However, some staff do not always use a wide range of questions, in particular with older children, to extend their critical thinking even further.

The contribution of the early years provision to the well-being of children is good

Staff work closely with parents at the start, obtaining through discussion and the use of an All about me document; a range of information about children's individual likes, dislikes, routines and learning. This information is used alongside staffs' initial observations, to assess children's starting points in learning. However, some staff do not regularly seek information about what children are learning and enjoying at home, and use this to complement activity planning in the setting. Staff are very good role models for children and treat them with kindness and respect. Key persons support children well, when they move between rooms in the setting. Reminders of staying safe and positive strategies for managing behaviour, means children play in harmony, have good social skills and behave exceptionally well. Children are supported to develop their independence skills. They confidently select toys and resources, serve themselves food and pour their own drinks. Children develop good personal hygiene skills. Older children use the bathroom and wash and dry their own hands. Additionally, nappy change routines are carried out hygienically, and according to individual needs.

The effectiveness of the leadership and management of the early years provision is good

Leadership and management are good. A robust recruitment procedure is in place, which ensures that all children are cared for by suitable adults. All staff hold a valid first-aid certificate. This means they are equipped to deal with emergencies. A thorough induction programme is completed and staff are extremely well supported through regular monitoring, effective supervision and reviews. This ensures staff deliver good-quality standards in care and education. The management team is dedicated and values the importance of regular self-evaluation. The manager supports staff in tracking the progress of individuals and groups of children. Consequently, the setting maintains good levels of achievement for all children.

Setting details

Unique reference number	EY343942
Local authority	Blackburn
Inspection number	863024
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	90
Number of children on roll	102
Name of provider	Les Enfants Ltd
Date of previous inspection	18 May 2010
Telephone number	01254 760473

Les Enfants was registered in 2006. The setting employs 23 members of childcare staff. All staff hold appropriate early years qualifications at levels two to six, including one staff member with Qualified Teacher Status. The setting opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The setting provides funded early education for two-, three- and four-year-old children. The setting supports a number of children with special educational needs and/or disabilities.

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