

Eagle Nursery (Roundway)

Morris House, Waltheof Gardens, London, N17 7DH



Inspection date

8 April 2015

Previous inspection date

17 November 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Arrangements for safeguarding children are firmly in place. Staff attend relevant safeguarding training. Therefore, they are secure in their understanding and responsibility towards protecting children. As a result, children are safe as they play and learn.
- Staff make good use of the environment; they display children's creative work and photographs to promote their sense of belonging and self-worth.
- Staff use good levels of supportive interaction, meaning children's language skills are developing well in preparation for the next stage in their learning and school.
- Recruitment of staff is robust and includes ongoing suitability checks, which means children are cared for by staff who are suitable.
- Staff have a clear understanding of their role in keeping children safe both in the nursery and when out in the community. They effectively implement policies and procedures to ensure children's safety is always a priority.
- Partnerships with parents are a strength. This helps staff to develop a strong relationship that is supportive to the children and parents.

It is not yet outstanding because:

- Staff do not effectively use resources to promote children's understanding of the written word and its links to pictures, to further enhance their language and literacy skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend children's language development further by using resources more effectively in the environment and to help foster their early reading skills.

Inspection activities

- The inspector observed children's play and staff interaction, inside and outside.
- The inspector completed a joint observation with the manager.
- The inspector talked to parents, staff and children, and held regular discussions with the staff onsite.
- The inspector examined documentation, including a representative sample of children's records, development plans and staff records.

Inspector

Julie Biddle

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The children play and learn in a stimulating and happy environment where staff provide enjoyable activities that challenge and help them to learn. The use of detailed observation, assessment and planning, means staff know children's individual learning styles and as a result, effectively challenge children's learning. Staff implement good teaching techniques to engage children and ensure all activities provide a meaningful learning experience. For example, they encourage children to use descriptive words to describe objects they select from a treasure box during play. Staff set up the learning environment well, using a range of materials and resources that add challenges and fun to children's experiences. For example, children independently select resources from low-level storage. This enhances children's independence and ability to make choices.

The contribution of the early years provision to the well-being of children is good

Children arrive at the nursery full of enthusiasm and staff effectively support their needs by implementing a well-established key-person system. This means children feel safe and secure. The staff offer consistent levels of praise and encouragement that promote children's self-esteem and confidence. Children are developing an understanding of managing risks and how to keep themselves safe. For example, they understand the importance of taking care as they move fast down the ramp in the outside area. Staff complete thorough risk assessments of the premises and for outings, to help them manage any concerns and to reduce hazards. Children learn about healthy lifestyles; they have frequent access to an outdoor area where they explore, investigate and develop their physical skills. For example, children have great fun rolling tyres and chasing after them. Staff provide snacks and meals which are healthy and nutritious, and meet children's dietary needs.

The effectiveness of the leadership and management of the early years provision is good

The children benefit from a dedicated staff group who is committed and strives to continually improve. Since the last inspection, the manager has worked exceptionally hard in partnership with the local authority and the staff, to address the actions. The manager provides ongoing appraisals for all staff members to help drive improvement and identify training requirements. This means that staff are continually reviewing the methods they use for teaching and the assessments of the children's learning and development. The use of self-evaluation is ongoing and results in staff effectively implementing action plans across the nursery to benefit the children. This shows their strong commitment to continual improvement. Partnerships with other professionals are strong. This means support and any early intervention for children with emerging concerns are in place.

Setting details

Unique reference number	EY471760
Local authority	Haringey
Inspection number	999319
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	40
Number of children on roll	13
Name of provider	Eagle Nursery Ltd
Date of previous inspection	17 November 2014
Telephone number	0208 8013656

Eagle Nursery (Roundway) registered in 2014. It is situated in the London Borough of Haringey. The nursery is open each week day from 7.30am to 6pm, for 51 weeks of the year. The provider employs four staff, all of whom hold appropriate early years qualifications. The provider receives funding for the provision of free early education to children aged three and four years.

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