

St Mary's Day Nursery

Siri Guru Ravidass Temple, Vicarage Road, Strood, Rochester, Kent, ME2 4DG



Inspection date

9 April 2015

Previous inspection date

15 February 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The staff offer children a wide range of activities which interest, motivate and challenge them. Therefore, all children make good progress in their learning.
- Children are happy and confident because they have good relationships with staff and their key person.
- Staff have good partnerships with professionals from external agencies which support children's development well.
- The staff have established good links with local school teachers. This ensures that the individual needs of children are met and that they are prepared effectively for moving on to school.
- Children remain safe in the nursery because staff have a clear understanding of safeguarding procedures and children understand the ground rules and boundaries.
- The management team works effectively together and shows a clear commitment to staff training and ongoing self-evaluation. This helps to raise the quality of teaching and outcomes for children.

It is not yet outstanding because:

- Staff do not always make the most of the time available within the daily routines to enable children to play outside for extended periods.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of daily routines to maximise the time available for children to play outside.

Inspection activities

- The inspector carried out a joint observation with the manager.
- The inspector looked at a sample of policies and procedures, and children's progress folders.
- The inspector observed staff and children interacting indoors and outside.
- The inspector took into account the views of parents spoken to on the day.
- The inspector met with the management team and room leaders.

Inspector

Caroline Gibbons

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The quality of teaching is good. Staff provide an exciting range of resources for children to explore and investigate. For example, children enjoy cleaning the teeth of animals with toothpaste and brushes. Staff promote children's communication and language development by teaching children new words and by effective questioning. This enables children to think their ideas through and make connections between new and existing learning. Staff use observations and assessment successfully to plan for children's next steps in their learning. This means that children make consistent progress in relation to their starting points. Staff work closely with parents to share information about children's learning and development.

The contribution of the early years provision to the well-being of children is good

Staff promote children's well-being effectively and encourage them to be independent. For example, children are able to move resources between rooms and to choose when to access the snack bar. Staff help children to learn about leading healthy lifestyles by providing a selection of fruits and by talking to children about healthy diets while they eat their packed lunches. Children enjoy playing outdoors and take part in outings locally. The outside play area is quite small, which means that children take turns during the day to be outside. However, staff do not always make the most of the time available during the day to maximise the periods of time children can play outside. Staff are good role models; they praise children for good behaviour and intervene successfully to encourage sharing and turn taking. This promotes good relationships between staff and children.

The effectiveness of the leadership and management of the early years provision is good

The staff are well qualified, which means that they have a good understanding of how children learn and development. The team are committed to self-evaluation and all previous actions and recommendations have been achieved. Staff and the manager identify improvements to support outcomes for children. For example, staff have evaluated the environment and arrival process to help prepare for funded two-year-olds. The management team have robust recruitment and induction processes to ensure the suitability of all staff. Staff have regular supervision and appraisal meetings which enables any areas of their professional development or practice to be developed. This helps to maintain good outcomes for children. Staff have a clear understanding of safeguarding procedures, which helps to protect children.

Setting details

Unique reference number	103727
Local authority	Medway Towns
Inspection number	845865
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	50
Number of children on roll	64
Name of provider	Pauline Lorna Judd
Date of previous inspection	15 February 2011
Telephone number	01634 722272

St Mary's Day Nursery opened in 1992. The nursery operates from the ground floor of a Hindu temple in Strood, Kent. The nursery also provides a breakfast club and after school club. The nursery is open from 8am to 6pm, all year round. There are 14 members of staff, of whom 13 have appropriate early years qualifications. The nursery is in receipt of funding to provide free early education for children aged two-, three- and four-years-old.

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