

# Kaleidoscope Out of School Childcare Facility

Browick School, 10 Browick Road, Wymondham, Norfolk, NR18 0QW



## Inspection date

Previous inspection date

9 April 2015

27 February 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting <b>does not meet legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- Management and accountability arrangements are not clear. The committee members do not have a clear understanding of their roles and legal responsibilities for the management of the setting.
- The committee members do not support the manager effectively, to ensure that she has a clearly defined role and is provided with effective mentoring and supervision.
- Changes to the people who make up the committee have not been reported to Ofsted.
- A record of visitors and regular volunteers is not maintained, to ensure it is known which adults are present at any time.

### It has the following strengths

- Children are happy and settled in this warm and welcoming club and have secure emotional attachments to staff. They confidently seek staff out for a chat and to invite them to join in their activities.
- Children behave well. Consistent boundaries are in place, supporting children effectively to know what is expected of them.
- Suitably qualified staff support and facilitate children's play well. They provide a good-quality range of resources and activities that stimulate children's motivation to play and learn.
- Staff demonstrate strong relationships with parents. They actively seek the views of parents through daily discussions and formal questionnaires.

## What the setting needs to do to improve further

### To meet the requirements of the Early Years Foundation Stage the provider must:

- ensure that all committee members have a clear understanding of their roles and legal responsibilities for the management of the setting, in order to carry out their statutory duties
- provide the manager with a defined role and ensure that the committee members effectively support her in this role, including fulfilling their responsibilities with regard to safeguarding and to providing the manager with supervision, coaching and training as required
- record of the hours of attendance of visitors and volunteers in order to maintain the efficient management of the setting.

### To meet the requirements of the Childcare Register the provider must:

- inform Ofsted of changes to the name, date of birth, address and telephone number of anyone who makes up the governing body (compulsory part of the Childcare Register).

### Inspection activities

- The inspector observed activities in the main hall.
- The inspector spoke with staff at appropriate times throughout the inspection.
- The inspector looked at activity planning, records of children's activities and a selection of policies and records.
- The inspector held a meeting with the nominated person/manager.
- The inspector checked evidence of the suitability and qualifications of staff working with children, and the provider's self-evaluation form.
- The inspector spoke to a parent.

### Inspector

Jacqueline Mason

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The quality of interactions between staff and children is good. Staff have good partnerships with the school in which this setting is based. Most staff also work in the school, meaning that they know the children well and share information to support children's continued learning. Staff organise the setting well and provide a varied and interesting range of resources both indoors and outside. Activities are firmly rooted in children's interest. Children respond well to the activities provided and also bring items from home, which they readily share with others and use as part of wider play activities. For example, children bring in cuddly toys and staff extend the play effectively by suggesting the use of role-play resources, such as hair brushes, bottles and bandages. Staff respond well to play cues. They know when to leave children to play independently and when to intervene and join the play.

### **The contribution of the early years provision to the well-being of children requires improvement**

The committee do not have a good enough understanding of their roles and responsibilities to ensure that requirements are met and children's well-being is prioritised. Staff are good role models and provide a safe and secure environment where children play and have fun. Children have good relationships with staff and each other and behave well. Older children respond well to the younger ones and they mix well together. Children are allocated a key person who takes responsibility for their care and play experiences. Parents report that they are happy with the service that is provided and that their children enjoy attending. Children are supported well to learn about safe practices. Staff have qualifications in first aid and this means that accidents are managed well. Accident records are reviewed monthly, to identify any action necessary to reduce risks. Staff have a good understanding of child-protection procedures.

### **The effectiveness of the leadership and management of the early years provision requires improvement**

Changes to the names of the principal officers have not been made known to Ofsted, to remove the names of those no longer associated with the setting and to ensure that suitability checks are carried out for new members. However, committee members do not work directly with the children so any risk associated with this breach of requirements is minimal. A register is maintained of staff and children's attendance but a record of visitors and regular volunteers is not maintained. This means it is not clear which adults are on site at any time. The manager has been in post since September 2014 but is not supported well by the committee. She takes responsibility for all aspects of running the setting, including the recruitment of new staff, monitoring and managing staff practice and dealing with any allegations against staff. However, the committee has no such arrangements in place to monitor or build on the manager's practice or to deal with any safeguarding concerns. The manager recognises the strengths of the setting and areas for development and seeks the views of children and parents to help drive improvement.

## Setting details

<b>Unique reference number</b>	257904
<b>Local authority</b>	Norfolk
<b>Inspection number</b>	867096
<b>Type of provision</b>	Out of school provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	30
<b>Number of children on roll</b>	107
<b>Name of provider</b>	Kaleidoscope Out of School Childcare Facility, Committee
<b>Date of previous inspection</b>	27 February 2012
<b>Telephone number</b>	07884 187 967

Kaleidoscope Out of School Childcare Facility registered in 2001 and is committee run. The setting employs five members of childcare staff. Of these, all hold appropriate early years qualifications at level 2 or 3. The setting opens, from Monday to Friday all year round, except for a week at Christmas, the first week of the summer holidays and bank holidays. It offers a breakfast club, from 7.45am to 8.50am and an after-school club, from 3pm to 6pm each weekday during school term times. It also opens, from 8am to 6pm during the school holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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