

Inspection date	13 April 2015
Previous inspection date	16 February 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder is qualified and experienced and meets the requirements effectively. She knows the children well and provides a good range of resources and play experiences that focus around their interests and individual needs. Consequently, children receive good-quality care and learning experiences that enable them to make good progress in their learning and development.
- Children receive good encouragement in their communication and language skills. They confidently talked about events at home and recalled, with excitement, how much they enjoyed playing football and going swimming.
- The childminder provides a warm, welcoming, child-friendly environment where children are safe and secure, which supports their well-being effectively.
- The childminder fosters good relationships with parents and others involved with the children's care. A three-way flow of information enables all carers and parents to work together, which has a positive impact on children's learning.
- The childminder knows how to keep children safe. She attends safeguarding training and has a detailed written policy that she follows should she have any concerns. The procedures for assessing risks are effective and children play in a safe environment.

It is not yet outstanding because:

- The childminder does not encourage children to wash hands after nappy changing to help prevent the spread of infection, and to teach them about good hygiene routines.
- The childminder does not always maximise opportunities to enhance children's early reading skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- ensure children's personal and self-help skills are fostered consistently, for example, by encouraging children to wash hands after nappy changing to help them learn about good hygiene practice
- enhance opportunities for children to develop their early reading skills and gain an understanding that print carries meaning by making use of written labels and key words within the learning environments.

Inspection activities

- The inspector observed activities in the childminder's home.
- The inspector talked to the childminder and children at appropriate times during the inspection.
- The inspector sampled a range of records, policies and procedures.
- The inspector looked at the safeguarding policy and discussed the referral procedures.
- The inspector took account of the written views of parents.

Inspector

Hazel Stuart-Buddery

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The quality of teaching is good. The childminder observes and assesses children's progress on a regular basis, which enables her to plan effectively for their next steps in learning. A good range of age-appropriate resources are generally accessible and some are labelled with pictures. The childminder teaches children about shapes, colours and numbers as they explore the building blocks. Children use their imaginations well as they pretend to be their favourite superhero and build large towers. They are encouraged to think critically and work out that they need a solid base to build the towers high. The childminder tailors her support to meet individual needs which enables all children to get maximum enjoyment out of the building bricks. The children enjoy listening to stories which promotes their awareness of literacy. They snuggle into the childminder and enthusiastically point out and name different objects and use their imagination as they make up different scenarios about the story. However, the childminder does not maximise opportunities for children to see familiar words around the environments to enhance their early literacy skills.

The contribution of the early years provision to the well-being of children is good

Children form strong bonds with the childminder. They are happy, relaxed and involve the childminder in their play, which supports their emotional well-being effectively. Children enthusiastically engage in activities and happily determine their own play. The childminder is kind, caring and has a calm and patient approach towards the children. She gently reminds children to say, 'please' and, 'thank you' as needed. The children listen well to her and respond positively to the praise and encouragement they receive, which prepares them well for school. They enjoy healthy and nutritious meals in conjunction with dietary requirements. Older children are reminded to wash their hands after using the toilet. However, the childminder does not generally encourage younger children to wash their hands after nappy changing to help them learn about good hygiene practices and help to prevent the spread of infection.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good understanding of the Early Years Foundation Stage requirements and meets them well. She maintains detailed development records on the achievements and progress children make and clearly identifies children next steps in learning. She tracks children's progress and can see at a glance any gaps in development, which enables her to address any concerns quickly. The childminder talks confidently about her strengths and areas that she would like to develop in the future. She involves parents and children in her evaluation process, and the written feedback from them expresses how happy they are with the care and education the childminder provides.

Setting details

Unique reference number	120706
Local authority	Surrey
Inspection number	840349
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	7
Name of provider	
Date of previous inspection	16 February 2011
Telephone number	

The childminder registered in 1992. She lives in Chobham, Surrey. She works Monday to Friday all day. The childminder has a level three National Vocational Qualification in Early Years Care and Education.

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