Energy Kidz Holiday Club - Windsor



Hilltop First School, Clewer Hill Road, WINDSOR, Berkshire, SL4 4DW

Inspection date	10 April 2015
Previous inspection date	Not applicable

The quality and standards of the	This inspection:	Good	2
early years provision	Previous inspection:	Not applicable	
How well the early years provision mee range of children who attend	ts the needs of the	Good	2
The contribution of the early years provof children	vision to the well-being	Good	2
The effectiveness of the leadership and early years provision	management of the	Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff form positive relationships with children and offer a range of interesting activities that children enjoy. As a result, children are happy and settle quickly.
- Children have opportunities for active play indoors and outside, which promote their physical development and well-being effectively.
- Recruitment procedures are robust. Checks ensure the staff are suitable to work with children. This helps to ensure children's safety.
- Children play cooperatively. Relationships at all levels are strong and children learn to respect each other's differences. As a result, children develop good social skills, increasing their self-esteem and confidence.
- Staff support children's transitions into the club sensitively. This means that children settle quickly and feel relaxed in their surroundings.
- Parents comment positively about the variety of activities available for children and the happy atmosphere.

It is not yet outstanding because:

Staff do not use highly successful strategies to gather parents' views to inform the selfevaluation process and drive improvement.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

 extend partnerships with parents, maximising opportunities for them to share information to support continuous improvement.

Inspection activities

- The inspector toured the premises.
- The inspector observed children's activities and staff's interactions with children.
- The inspector spoke to staff, parents and children.
- The inspector undertook a joint observation with the manager.
- The inspector looked at relevant documentation, including information about staff recruitment, and sampled policies and procedures.

Inspector

Kim Andrews

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff are experienced and have a good understanding of the requirements of the Early Years Foundation Stage. Staff plan activities well and provide children with opportunities to initiate their own play and take part in daily, focused activities that reflect their individual interests and needs effectively. Staff interact well with children. For example, they sit alongside children during activities and as a result, they very sensitively support and extend children's development in communication and language. Staff make good use of questions, encouraging children to develop thinking skills and extend their conversation skills. Staff demonstrate a genuine interest in what children have to say and this promotes children's self-esteem and confidence. Staff encourage children to join in a wide variety of activities and as a result, children learn new skills and how to cooperate while having fun.

The contribution of the early years provision to the well-being of children is good

Children access outdoor play every day. The garden area is well resourced providing good opportunities for physical and exploratory play. Children enjoy using the large space and climbing equipment on the school field. This means children can make choices about their play while developing and testing their physical skills. For example, children show good coordination skills as they kick and throw balls to each other. Meal times are a social occasion and staff discuss healthy food choices developing children's knowledge of good health. Drinking water is available at all times. Children are encouraged to stay healthy developing good hygiene routines, such as washing their hands before they eat. Parents' comments about the setting are positive. They state that staff are friendly, approachable and they take care to ensure children settle well when starting at the club.

The effectiveness of the leadership and management of the early years provision is good

The management implements a thorough recruitment procedure. As a result, staff are fully assessed and suitable to work with children. All staff complete safeguarding training and have a good understanding of their roles and responsibilities. They know the referral procedure to follow if they have any concerns. Staff give a high priority to keeping children safe. Robust policies and procedures underpin strong practice. Staff risk assess the premises and activities before children's use. Daily checks ensure any action taken to minimise hazards continues to be effective. The management gives good attention to monitoring and evaluating the quality of the club. However, evaluation systems do not always effectively incorporate parents' contributions. Staff are well deployed, which means children are supervised effectively at all times. Staff keep all documentation up to date.

Setting details

Unique reference number EY449138

Local authority Windsor & Maidenhead

Inspection number 899064

Type of provisionOut of school provision

Registration category Childcare - Non-Domestic

Age range of children 3 - 8

Total number of places 60

Number of children on roll 62

Name of provider Energy Kidz Ltd

Date of previous inspectionNot applicable

Telephone number 08455194470

Energy Kidz Holiday Club - Windsor registered in 2012. It is part of a chain that provide holiday and after-school provision. The club operates from Hilltop First School in Windsor and opens from 8am to 6pm during school holidays. There are three staff employed to work with the children, two staff hold relevant childcare qualifications, one at level 5 and one at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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