

# The Meadows Nursery School



9 Brand Road, Eastbourne, East Sussex, BN22 9PX

<b>Inspection date</b>	8 April 2015
Previous inspection date	21 February 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Staff build and maintain good relationships with children. They meet all children's individual needs effectively, meaning that all children have a good level of well-being and sense of belonging.
- Staff establish a good level of communication with all parents. They feel included and informed about their children's development. Parents share information from home, which staff use to provide children with continuity in their care.
- The management regards safeguarding as a high priority. As a result, staff have a good understanding of the procedures to follow to keep children safe.
- Staff support children's communication and language skills through a good variety of high-quality interactions and questioning techniques.
- Staff ensure that all children are supported. This means that all children with special educational needs and/or disabilities make good progress in their learning.
- The management has vigorous systems in place to monitor staff performance. They support staff development, which means that there are positive changes to enhance children's learning.
- Staff make accurate assessments of children's development and effectively plan for their individual next steps. As a result, staff identify gaps in children's learning promptly and implement effective support so that all children make good progress.

**It is not yet outstanding because:**

- Staff do not always organise resources so that they are easily accessible and attractively displayed, to engage children fully in self-chosen activities.
- Staff miss opportunities to strengthen children's independence and understanding of health and hygiene during mealtimes.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review the organisation of resources to enhance children's ability to choose activities themselves so they are fully engaged
- extend children's independence and understanding of health and hygiene during mealtimes.

### Inspection activities

- The inspector carried out a joint observation with the manager.
- The inspector viewed the areas of the nursery that children use.
- The inspector observed staff interacting with the children.
- The inspector sampled written documentation, including children's progress reports, policies and procedures.
- The inspector spoke to children and staff, and gathered parents' views.

### Inspector

Kelly Hawkins

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Staff provide a range of stimulating activities to promote children's learning and development. Children enjoy stories and singing, and staff extend their learning using visual aids. Staff encourage children's involvement and use a variety of techniques to develop their communication and language skills. For example, staff ask questions to help children think, and encourage them to contribute to stories and songs. Staff encourage children to add to observations and fully include children in the planning of activities. Children develop good early letter recognition and writing skills. They learn about the letter of the week, the sounds letters make, and how to write their own names. Staff engage parents in their children's development. For example, they share children's achievements and activities they have participated in and provide ideas for activities they could do with their children at home.

### **The contribution of the early years provision to the well-being of children is good**

The staff establish and maintain good relationships with all children, who happily settle and enjoy the learning opportunities throughout their day. Children spontaneously seek out staff for reassurance and conversations. Staff encourage discussions that help children understand the importance of caring for others and living things. For example, they participate in planting activities and show empathy towards each other. Staff model good behaviour and manners, which means that children are polite and behave well. Staff have good relationships with other professionals. For example, staff are in regular contact with the local teachers. Staff effectively support and prepare all children well for their move to school.

### **The effectiveness of the leadership and management of the early years provision is good**

The management and staff team have a good knowledge of the safeguarding policies and procedures and effectively follow them to help keep children safe. The staff complete daily risk assessments to minimise or remove any hazards in the learning environments. Management regularly monitors and evaluates the nursery and continues to make changes to improve the quality of teaching for all children. For example, recent improvements to the garden mean that it is more stimulating for children to learn and they can confidently take risks climbing safely. Management follows effective recruitment procedures and carries out vigorous checks to ensure the suitability of staff. They support staff's professional development well with regular supervision and training. Management accurately monitors children's progress and ensures that individual children make good progress in their learning. Parents speak highly of the staff's communication and the regular support they offer them.

## Setting details

<b>Unique reference number</b>	511254
<b>Local authority</b>	East Sussex
<b>Inspection number</b>	842387
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	1 - 8
<b>Total number of places</b>	36
<b>Number of children on roll</b>	105
<b>Name of provider</b>	Places For Children Limited
<b>Date of previous inspection</b>	21 February 2011
<b>Telephone number</b>	01323 500061

The Meadows Nursery School is one of a group of privately owned nurseries. It registered in 1989 and is located in Eastbourne, East Sussex. The nursery is open each weekday from 8am to 6pm, for 51 weeks of the year. The nursery employs nine staff; of these, seven hold relevant early years qualifications.

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