

Bambino Community Nursery Aylesbury

Beech Green, Southcourt, Aylesbury, Buckinghamshire, HP21 8JG



Inspection date

Previous inspection date

10 April 2015

30 September 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff understand how young children learn. They plan a range of interesting activities to promote learning in all areas and are skilled at helping children learn and develop.
- Children are encouraged to make choices about what they want to do and where they want to play. They happily move between the indoors and outdoors, and staff note and follow their interests. As a result, children become very involved in their learning.
- Staff make good use of opportunities to promote children's independence and teach them self-help skills. As a result, children manage their own personal needs well.
- Staff praise positive behaviour, helping children to grow in confidence and self-esteem.
- Staff build effective relationships with parents. They keep them well informed about their children's progress, and encourage them to spend time at the nursery playing with their children and finding out about the activities staff plan and deliver.
- The manager ensures that staff are well supported to gain new qualifications and enhance their skills. Less experienced staff learn new skills by working alongside more experienced colleagues. As a result, the quality of teaching remains good.
- The management team is committed to providing high-quality provision. They regularly review all that they do and are quick to make improvements when they identify the need to do so.

It is not yet outstanding because:

- Staff do not make the most of opportunities for children, especially the two-year-olds, to learn about everyday technology.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for all children, including two-year-olds, to explore technology-based resources to further enhance their learning.

Inspection activities

- The inspector observed children and staff and assessed the quality of teaching.
- The inspector carried out a joint observation with the manager.
- The inspector spoke to staff about their understanding of child protection, safeguarding and first aid.
- The inspector spoke to parents on the day and took account of their views.
- The inspector sampled documentation, including policies and children's records.

Inspector

Sarah Holley

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The quality of teaching is consistently good. Staff thoughtfully question and help children as they gain new knowledge and develop new skills. Younger children's language development is enhanced when enthusiastic, such as when staff encourage them to re-enact favourite stories outside. Older children learn to count, measure and estimate when staff lead well-planned activities to support their mathematical development. Children enjoy exploring the different sounds that musical instruments make, and listen to and identify different everyday sounds. As a result, all children, including two-year olds and those with English as an additional language, make good progress in their learning and any gaps in learning are quickly closed. Although staff plan a broad range of activities for all children, opportunities, particularly for two-year-olds, to explore everyday technology are less well planned than in other areas. However, as a result of the good-quality teaching and the accurate assessments of children's abilities, all children are well prepared for school or the next stage in their learning.

The contribution of the early years provision to the well-being of children is good

Staff promote the benefits of a healthy lifestyle. Children have daily opportunities to play outside, and meals and snacks are varied and nutritious. Children's individual dietary needs are catered for and staff explain to children about individual differences and why some foods aren't suitable for some people. Mealtimes are happy and social occasions. Babies are taught to feed themselves, and older children enjoy laying the table and serving their own meals. All staff follow good hygiene routines and teach all children how to manage these routines for themselves. Staff talk to young babies about what they are doing as they wash their hands. Staff ensure that resources are well organised. As a result, children can find what they need, and learn to play cooperatively and to share.

The effectiveness of the leadership and management of the early years provision is good

Leaders and managers understand their responsibilities and fulfil them well. They understand their role in safeguarding children and ensure that all staff share this understanding. All staff know what they must do if they are concerned about a child's welfare. Children's learning is well supported by strong partnerships with parents, who feel well informed about their children's progress. However, attempts to involve them in reviewing the provision as a whole, have been less successful. The manager is swift to act upon her findings when she reviews children's progress and the quality of all that they offer. For example, she works with staff to improve opportunities for children to develop their mathematical skills. Supervisions and mentoring are used effectively to further improve the effectiveness of staff, and ensure that existing high standards are maintained.

Setting details

Unique reference number	EY274154
Local authority	Buckinghamshire
Inspection number	837358
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	84
Number of children on roll	81
Name of provider	Bambino Day Nurseries Limited
Date of previous inspection	30 September 2010
Telephone number	01296 398585

Bambino Community Nursery Aylesbury registered in 2004 and is one of a small group of nurseries managed by Bambino Day Nurseries Limited. The nursery opens for 51 weeks of the year, on weekdays from 8am to 6pm. The nursery receives funding to provide free early years education for children aged two, three and four. In total 14 members of staff work at the nursery; of whom 11 hold relevant childcare qualifications between level 2 and level 5. The setting supports children who learn English as an additional language.

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