

Nanstallon Pre-School

Nanstallon Pre-School, Nanstallon, BODMIN, Cornwall, PL30 5JZ



Inspection date

14 April 2015

Previous inspection date

17 June 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff have made significant improvements to their assessment and self-evaluation procedures. This results in robust systems to monitor children's good progress and the overall effectiveness of the pre-school.
- Children are very happy and enjoy learning in the well-resourced pre-school. Staff promote all areas of learning effectively throughout all activities. They demonstrate a secure knowledge of children's development and have good teaching skills.
- Communication and partnership with parents are very good. Staff provide detailed information about children's activities and progress. They actively involve parents in children's learning, which extends support to children.
- A wide variety of training opportunities for staff promote their continuous development. The staff and committee work well together, with effective supervision arrangements in place.
- Staff have strong links with local schools, which enable them to prepare children well for their next stage in learning. They provide good support to children's individual needs and development.

It is not yet outstanding because:

- Staff do not always make children aware of timescales, so that they have time to finish what they are doing before the next activity begins.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- introduce visual and verbal signals to children to help them better understand timescales, and consistently enable them to complete an activity before moving on to the next.

Inspection activities

- The inspector observed children in their indoor and outdoor activities.
- The inspector held discussions with the manager, staff, committee members and parents.
- The inspector read a sample of children's development records.
- The inspector checked required documentation.
- The inspector undertook a joint observation with the manager.

Inspector
Julie Wright

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff have a very good understanding of the purpose of play. They plan clear learning objectives to benefit individual children, which they share with parents. For instance, they loan mathematical activity packs for children to use at home with their families. Pre-school activities attract and engage children's interest. Staff skilfully encourage them to think about size, shape and colour in a drawing activity. They use books to good effect, to inspire children's ideas and promote conversations. Children focus well and are proud of their achievements. They have a good understanding of the routines and respond promptly to the bell, when it signals circle time. Children are eager to join in; however, this sometimes interrupts what they are doing, such as a story, leaving it unfinished because staff do not help them recognise when a change to routine is due. Staff organise small and larger group activities well to promote children's listening, concentration and language skills.

The contribution of the early years provision to the well-being of children is good

The online assessment system enables key staff and parents to work closely together. Parents upload relevant information and photographs, such as family events. Staff provide paper copies of the electronic records so that children can see their pictures. Children develop self-esteem and warm relationships at the pre-school. They are willing to help with simple tasks, which promotes a sense of responsibility. Outdoor play is popular, with frequent access to the decked area and garden, and Forest School sessions once a week, which provide further opportunities for children to learn outside. Staff teach children safe rules and boundaries that children understand. For example, children say, 'we don't run or jump, we walk', as they go down the steps. Children know that they need sun hats and cream to protect them in warm weather.

The effectiveness of the leadership and management of the early years provision is good

Staff use their new or refreshed knowledge from training to improve and enhance practice. For example, they devised parent information brochures on healthy eating and children's language development to promote a more consistent approach to children's experiences. Staff have introduced the use of sign language at circle time to promote children's communication skills further. They have increased sensory play opportunities for children and created story trays, to reinforce learning. Staff complete appropriate courses to help them safeguard children, which cover child protection and staff recruitment procedures. Parents are very happy with the pre-school. They comment on the success of the revised assessment procedure and their children's good progress. Parents and carers compliment the care and value the range of activities for children.

Setting details

Unique reference number	EY406560
Local authority	Cornwall
Inspection number	831488
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 8
Total number of places	20
Number of children on roll	38
Name of provider	Nanstallon & District Playgroup Committee
Date of previous inspection	17 June 2010
Telephone number	01208 832230

Nanstallon Pre-school registered in 1990 and moved to premises at Nanstallon County Primary School in 2010. It is a committee run group. The pre-school is open from 9.15am until 3.15pm each weekday, except Friday when they close at 12.45pm. The pre-school receives early education funding to provide free places for children aged two, three and four years. There are six members of staff employed to work with the children, all of whom hold appropriate early years qualifications. The manager has Qualified Teacher Status.

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