

Chapelbreak Out of School Clubs



Chapelbreak Village Hall, Bowthorpe, Norwich, NR5 9LG

Inspection date

7 April 2015

Previous inspection date

4 January 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- Children are extremely happy and settled, in this warm and welcoming club and have exceptionally secure emotional attachments to staff. They confidently seek staff out for a chat and invite them to join in their activities.
- Children behave exceptionally well. Consistent boundaries are in place, supporting children effectively to know what is expected of them. Staff act as excellent role models and actively encourage children to make safe and positive choices.
- Reflective practice is fully embedded in the club's self-evaluation. As a result, strengths and areas for development are accurately identified and managed. This supports the club's constant pursuit of excellence and the highest level of achievements for children.
- Staff develop excellent partnerships with the local schools that children attend. They are committed to working together with them, to share information, support children's learning and ensure that each child's individual needs are fully met.
- Staff are highly effective in supporting and facilitating children's play. They provide a high-quality range of resources and activities, that excite and stimulate children's motivation to play and learn.
- Management is committed to the highly motivated and enthusiastic staff team. Staff are actively supported in their professional development and are effectively mentored, promoting continuous improvement and consistently high-quality care and learning experiences for all children.
- Staff demonstrate exceptionally strong relationships with parents. They actively seek the views of parents through daily discussions and formal questionnaires. The outcome of the questionnaires is displayed on the club's website, so that all parents can view the results.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide a second key person, so that when the main key person is away there is a familiar individual who knows the child well.

Inspection activities

- The inspector observed activities in the main playroom and the garden.
- The inspector spoke with staff at appropriate times throughout the inspection.
- The inspector looked at activity planning, records of children's learning, and a selection of policies and records.
- The inspector held a meeting with the nominated person.
- The inspector checked evidence of the suitability and qualifications of staff working with children.
- The inspector looked at responses in questionnaires from parents and carers.

Inspector

Jacqueline Mason

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Staff fully understand how children learn. They provide rich, varied and highly stimulating resources, both indoors and outside. They significantly support children to develop their skills for life and motivation to be ready for the next stage in their learning. Staff actively support children's decisions and ensure that children play undisturbed in activities of their choice. Staff skilfully know when to step back, and when to intervene and extend activities, ensuring that each child is actively supported in their development. Staff notice when children are not engaged in activities and effectively encourage them to join in games. Younger children enjoy playing imaginatively, based on their own experiences. They pretend to make tea for others and staff expertly extend activities. For example, when they count the number of bugs in a game, staff introduce mathematical language, such as 'more than' and encourage children to compare groups of bugs.

The contribution of the early years provision to the well-being of children is outstanding

The exceptional arrangements to care for children supports their well-being. New children are happy and, as a result, settle-in quickly. Children are allocated a key person who takes responsibility for their care, play experiences and establishes excellent relationships with parents. All staff know the children well. However, a second named key person, to take responsibility in the absence of the main carer, is not in place. Staff are extremely good role models and provide a highly stimulating, safe and secure environment, where children's physical well-being is actively promoted. Staff have a comprehensive understanding of child protection procedures and are vigilant about supporting children's welfare. Children are actively encouraged to think about the consequences of their actions and to consider the feelings of others. Older children respond exceptionally well to younger children attending the club, and show kindness and consideration. Staff recognise that older children need their own space, and this is managed exceptionally well by making superb use of the rooms available.

The effectiveness of the leadership and management of the early years provision is outstanding

Staff are highly motivated and enthusiastic. They are led by a management team that is committed to providing an exceptionally high-quality care and learning experience for all children. Self-evaluation is thorough and takes into account the views of staff, children and parents. Identified areas for improvement are quickly and comprehensively addressed. Staff support, coaching and mentoring is robust, to ensure a consistently high level of practice. Staff practice and training needs are effectively monitored and supported, resulting in high-quality practices being consistently promoted, such as a collaborative approach to managing behaviour. This results in children being very well behaved and understanding the consistent boundaries. The club rooms are calm and children play harmoniously together.

Setting details

Unique reference number	EY339089
Local authority	Norfolk
Inspection number	862804
Type of provision	
Registration category	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	80
Number of children on roll	157
Name of provider	Chapel Break OSC CIC
Date of previous inspection	4 January 2012
Telephone number	01603 442059

Chapelbreak Out of School Clubs registered in 2002 and re-registered in 2006, when it became separate from the pre-school. The club employs 14 members of childcare staff, of which eight are qualified to level 3 and above. The club runs for 50 weeks of the year, and is closed for two weeks at Christmas and Easter. A breakfast club runs from 7.45am to 9am, the after-school club runs from 3pm to 6pm, and a holiday playscheme runs from 7.45am to 6pm.

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