

# Meaford Fields Day Nursery



Unit 18 Whitebridge Estate, Whitebridge Lane, STONE, Staffordshire, ST15 8LQ

## Inspection date

7 April 2015

Previous inspection date

2 July 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The manager and staff are well qualified. They provide good-quality activities and playful teaching to help children make good progress from their starting points, in readiness for school.
- Staff work very well with parents and carers to recognise the needs of every child. This results in staff meeting their individual care needs well and offering personalised learning.
- Staff have a good understanding of the safeguarding policy and procedures and how to implement them and keep children safe.
- The senior leadership team are highly motivated and offer good challenge and direction to the staff team. This results in clear action plans for continuous improvement and helps raise the achievement of children.

### It is not yet outstanding because:

- Staff do not always make the most of the activities that the children enjoy most to increase their interest in mathematics.
- Staff caring for children aged under two years do not always provide a broad enough range of sensory experiences.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend children's mathematical skills, for example, by making more successful use of the activities that the children enjoy most to build on their interest in mathematics
- increase opportunities for children aged under two years to freely explore and discover, for example, by providing a broader range of sensory experiences, such as natural materials, everyday household objects and arts and crafts activities.

### Inspection activities

- The inspector observed activities in the playrooms and outdoor area.
- The inspector held a meeting with the owner and the manager.
- The inspector carried out a joint observation with the manager.
- The inspector looked at children's records, planning documentation, evidence of the suitability of staff working within the nursery and a range of other documentation.
- The inspector also took account of the feedback from parents and carers.

### Inspector

Parm Sansoyer

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Staff skilfully use the children's interests and topics, such as the seasons and festivals to provide good-quality play experiences. For example, children show a keen interest in the life cycle of plants and the butterfly due to the meaningful experiences offered. The resources and activities provided are well presented, thoroughly enjoyed by the children and provide good challenge. However, staff caring for children under two years do not always make a wide enough range of sensory experiences available. Consequently, children do not have enough opportunities to freely explore and investigate different materials. Staff use observation and assessment well to track children's progress and incorporate the children's individual targets into the activities daily. Staff place a clear focus on promoting the children's communication and language development. For example, they constantly introduce new vocabulary and concepts during activities, incorporate time for discussion and use songs well. The knowledgeable staff in the pre-school room provide a range of opportunities for children to increase their mathematical development. However, some children do not always show a keen interest in these experiences. They prefer playing with the sand, small world resources and in the role-play area. However, staff have not given enough thought to using these activities to provide mathematical opportunities to extend children's learning further.

### **The contribution of the early years provision to the well-being of children is good**

Children are provided with healthy meals and snacks, which are freshly prepared on the premises. Staff teach children and provide useful information to parents and carers about leading a healthy lifestyle and keeping safe. For example, children learn how to keep safe when they visit the local canal. Children thoroughly enjoy being physical outdoors and the older children understand exercise is good for them. Staff conduct checks of the environment to ensure the areas are safe and children move confidently and safely. The assigned key-person system is effective, and staff know the children and their parents and carers well. There is a constant sharing of information verbally, both in writing and electronically. This results in staff meeting the children's individual care and emotional needs very well. Staff give good direction to children and use consistent strategies to manage the children's behaviour. Consequently, children are well behaved.

### **The effectiveness of the leadership and management of the early years provision is good**

The owner and manager use staff supervision, training opportunities and observations of teaching to help build staff skills and knowledge. Consequently, the quality of teaching is consistently good and children make good progress. They have a good understanding of how to implement the requirements of the Early Years Foundation Stage. This ensures children are kept safe and their welfare and education are promoted well. The proactive managers lead this motivated staff team, ensuring all staff are working towards the identified areas for further development. Therefore, raising the quality of the practice and service offered.

## Setting details

<b>Unique reference number</b>	EY440787
<b>Local authority</b>	Staffordshire
<b>Inspection number</b>	854083
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	50
<b>Number of children on roll</b>	76
<b>Name of provider</b>	Meaford Day Nurseries Limited
<b>Date of previous inspection</b>	2 July 2012
<b>Telephone number</b>	07792445633

Meaford Fields Day Nursery was registered in 2012. It is a limited company and one of three settings run by the same provider. The nursery operates from Monday to Friday, from 7.30am to 6pm. The nursery provides funded early education for two-, three- and four-year-old children. There are 13 members of staff employed. Of these, one holds Early Years Professional status, two hold a relevant qualification at level 6, seven hold a qualification at level 3 and two hold a qualification at level 2.

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