

Inspection date	1 April 2015
Previous inspection date	16 October 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children make good progress because the childminder effectively observes, plans and assesses children's learning. This means that all children are learning and developing against their individual starting points.
- The childminder has robust safeguarding policies and procedures in place and is aware of her responsibilities. Children play in a secure, safe environment, where the childminder regularly reviews risk assessments to promote their welfare.
- The childminder has made lots of progress since her last inspection. She ensures that her assistant is closely monitored, effectively deployed and well trained to ensure that children's needs are met.
- The quality of teaching is good. The childminder uses the range of resources to good effect to provide children with interesting and stimulating learning experiences, which engage and interest them. Therefore, children enjoy learning through play.
- The childminder provides a relaxed and calm environment where children thrive. She has strong attachments with the children, which helps them to feel safe and secure. The childminder is caring and attentive to children's needs. This supports their emotional well-being well, so that they are confident to explore their surroundings.

It is not yet outstanding because:

- The childminder has not yet fully developed a system to encourage and support all parents in regularly sharing their children's learning at home.
- The outdoor area does not provide children with enough opportunities to explore and learn about the natural world.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop highly successful strategies to encourage and support all parents in regularly sharing their children's learning at home
- develop the outdoor area to give children more opportunities to explore a range of natural objects and resources to support their learning about the natural world.

Inspection activities

- The inspector observed a range of indoor and outdoor play activities and spoke to children, the childminder and her assistant at appropriate times.
- The inspector conducted a joint observation with the childminder.
- The inspector looked at children's assessment records, evidence of the suitability of adults who live on the premises, a selection of policies, safety procedures and required documentation.
- The inspector took account of the written views of parents.

Inspector

Nicola Kirk

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder has a secure knowledge of the Early Years Foundation Stage. The childminder provides a good balance of adult-led and child-initiated activities. Assessment procedures have been developed since the last inspection and are robust. The childminder effectively identifies the children's next steps in their learning through regularly reviewing children's progress. This enables her to plan challenging activities for all areas of the curriculum. Children are confident, enthusiastic learners and are acquiring the key skills needed for their future learning. The childminder fosters children's language skills well. She speaks slowly and repeats words to support young children learning to speak. Children enjoy role play in the toy kitchen, which also supports their language development. The childminder encourages the children to join in with counting while playing, which supports their mathematical development. The childminder has developed partnerships with parents. She encourages parents to share children's starting points and she regularly shares summaries of their children's learning. She suggests ways children's learning can be extended at home. However, she has not fully developed a system to regularly support and encourage parents to share what children can do at home.

The contribution of the early years provision to the well-being of children is good

The childminder's home is warm and welcoming. Children make choices from a wide range of good-quality toys and activities that are stored in labelled boxes. However, the outdoor area is not as well resourced and there are few opportunities for the children to explore natural resources, to support them to learn about the natural world. The childminder encourages children to tidy resources away when they have finished playing with them. This ensures there is enough floor space for the children to move around safely. The childminder supports children to take turns and share while they are playing, which helps them to learn about expected behaviours. She regularly communicates with parents about their children's needs to ensure that all their care needs are met. The childminder encourages children to be independent as they put on their own coats and feed themselves at mealtimes, which supports their confidence and well-being.

The effectiveness of the leadership and management of the early years provision is good

The childminder prioritises her and her assistant's professional development so as to improve the quality of her practice. She ensures her assistant is aware of her policies and procedures, in order to keep children safe from harm. The childminder and her assistant regularly reflect on their practice. She is clear about the assistant's role and ensures he is supervised well. She has recently updated her policies to ensure her procedures meet requirements. For example, robust procedures for the safe use of cameras and mobile phones, to ensure children are kept safe, have been implemented. The childminder utilises partnerships with the local authority to identify strengths and areas for improvement. She monitors children's progress to ensure there are no gaps in their learning.

Setting details

Unique reference number	EY384011
Local authority	Manchester
Inspection number	996024
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	12
Number of children on roll	4
Name of provider	
Date of previous inspection	16 October 2014
Telephone number	

The childminder was registered in 2008 and lives in Gorton area of Manchester. She operates all year round, from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder works with one assistant.

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