

Prospect Nursery and Out of School Club

9 Market Place, Hornsea, East Riding of Yorkshire, HU18 1AN



Inspection date

Previous inspection date

2 April 2015

26 May 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Strong learning partnerships are forged between the nursery and home, right from the start. Parents continue to be well informed about their children's progress and are given ideas to support learning at home in each child's 'All About Me' developmental record.
- Regular monitoring of every child's achievements means that any concerns about their progress are swiftly identified and appropriate interventions are implemented. Consequently, children make good progress and are well prepared to be ready for the next stage in their learning, including school.
- The manager regularly reflects upon the effectiveness of the nursery in meeting the needs of children and their families. She seeks the views of staff, parents and children to include their perspective, in driving forward continuous improvement.
- Staff are kind and caring with the children. The children form secure attachments to their key person, which strongly supports their emotional well-being.
- Staff provide a safe, secure environment for children. Any potential risks are minimised because they understand and follow the nursery's policies and procedures. All staff have current qualifications in paediatric first aid.

It is not yet outstanding because:

- Staff do not always plan adult-led activities, so that children are always fully engaged.
- Occasionally, staff do not fully explain the purpose of planned activities, so some children are not sure of how to tackle new challenges.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the time spent in some adult-led group times, so all children are fully engaged in the planned activities
- support children to fully understand the purpose of planned activities by ensuring staff give clear explanations to them.

Inspection activities

- The inspector observed the staff engaged in a range of activities with the children, inside and outside.
- The inspector conducted a joint observation with the manager.
- The inspector looked at a sample of documents, including policies, staff qualifications and evidence of their suitability.
- The inspector took account of the views of parents and carers spoken to on the day of the inspection.
- The inspector spoke to children present and looked at a sample of their assessment records.

Inspector

Rose Tanser

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff tune into children's interests through their observations and interactions with them. This information ensures children have access to resources that continue to motivate them and provide new ideas for their learning. For example, a group of children choose to create a puppet theatre from blankets, arranging them over a table. They take it in turns to act out a story with the animal puppets, sharing their ideas. This strongly supports children to be highly motivated, active learners and promotes good collaboration. The quality of teaching is good. Staff extend children's learning through their interactions with them, making suggestions and asking open-ended questions. Children learn about different animal habitats when talking about a recent visit to a local sea life centre because a member of staff joins in with their conversation. She describes places where sea animals might shelter, effectively supporting children's growing understanding of the natural world. However, sometimes staff do not fully explain to children the purpose of planned activities, for example, how to categorise items into different groups. As a result, occasionally, children are unsure of how to approach new challenges.

The contribution of the early years provision to the well-being of children is good

The nursery is welcoming and children have access to a good range of quality resources. The daily routine is generally well organised, supporting children's well-being. However, occasionally, adult-led group times are too long for some children. As a result, children find it difficult to continue to listen and engage with the group. Children behave well and enjoy praise from staff for their efforts, building their self-esteem and confidence. They are encouraged to say 'please' and 'thank you' to each other, which promotes friendly relationships across the nursery. There are daily opportunities for children to play outside, where they enjoy a good range of activities, including energetic physical play. Staff provide healthy snacks during the day. They give parents helpful suggestions for packed lunches and this further supports children's growing understanding of healthy lifestyles. Staff demonstrate a good understanding of child protection and the procedures to follow if they have any concerns about children's welfare.

The effectiveness of the leadership and management of the early years provision is good

The manager effectively implements the requirements of the Early Years Foundation Stage. She ensures that all staff know how to safeguard children through arranging training to keep their knowledge current. All staff have relevant childcare qualifications and use their knowledge to support children's learning effectively. The quality of teaching is carefully monitored by the manager to ensure that children have access to enjoyable and challenging learning experiences. The nursery has established good links with local schools, which supports children as they move onto school. There are also strong partnerships with the children's centre and other professionals, for example, health visitors, to provide additional support for children. Parents spoken to on the day of the inspection, praised the levels of care and learning provided for their children.

Setting details

Unique reference number	503382
Local authority	East Riding of Yorkshire
Inspection number	869195
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	23
Number of children on roll	48
Name of provider	Prospect Training Services Ltd
Date of previous inspection	26 May 2011
Telephone number	01964 534256

Prospect Nursery and Out of School Club was registered in 1980. The nursery employs six members of childcare staff. Of these, all hold appropriate early years qualifications at level 3. The nursery opens Monday to Friday all year round. Sessions are from 7.45am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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