

My Little Stars

41 Jobs Lane, Tile Hill, Coventry, West Midlands, CV4 9DZ



Inspection date

9 April 2015

Previous inspection date

12 January 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff gain a good understanding of children's interests, capabilities and individual learning needs through regular observations and assessments. They effectively plan for babies' and children's next steps in learning.
- Children's progress is effectively monitored to identify areas for further challenge or extra support. Managers secure additional support from external agencies where appropriate, so that all children make good progress in relation to their starting points.
- Babies and children have plenty of opportunities to explore, make choices, and lead their own learning.
- The successful key-person arrangements enable staff and parents to work together from the start to promote children's well-being. As a result, babies and children settle well and build warm, positive attachments with staff.
- Children's good health is promoted well. Children enjoy healthy meals and snacks that are freshly prepared on the premises. The outdoor areas provide good opportunities for children to continue their learning outside in the fresh air.
- Children are kept safe because staff have a good understanding of safeguarding procedures. They receive regular safeguarding training and are qualified in paediatric first aid. Staff have a good understanding of how to protect children from harm.

It is not yet outstanding because:

- Parents of babies and younger children do not always receive the same helpful information about the Early Years Foundation Stage curriculum that is shared with parents of older children.
- Managers have not considered a range of strategies to evaluate and build further on the good teaching practice. For example, staff do not have opportunities to observe each other's practice and learn from each other.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- expand information sharing so that all parents receive details about the educational programmes of the Early Years Foundation Stage for children from birth to five years
- raise the quality of teaching and enhance reflective practice even further, for example, by providing opportunities for staff members to observe each other's practice and engage in discussions aimed at promoting reflection and continual improvement.

Inspection activities

- The inspector had a tour of the nursery with the manager, and had meetings with the manager and the provider.
- The inspector observed teaching and learning activities, indoors and outside.
- The inspector looked at a sample of policies, children's assessment records and planning documentation, and the nursery's self-evaluation form.
- The inspector carried out a joint observation with the manager.
- The inspector checked evidence of the suitability and qualifications of staff working with the children.
- The inspector took account of the views of children, staff and parents spoken to on the day of inspection.

Inspector

Victoria Mulholland

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff provide a broad range of interesting activities and enjoyable experiences, inside and outdoors, to support children's progress across the seven areas of learning. The quality of teaching is good. Children of all ages have very good opportunities to use their senses to explore and investigate. For example, babies show curiosity about the texture of oats. Younger toddlers are fascinated to investigate the feel and appearance of cornflour in coloured water. Older toddlers enjoy exploring the sounds of instruments, as they play them loudly or quietly. Older children look for frogs in the pond outside, and investigate the flow of water through sieves and watering can spouts. Staff interact very well with children to develop their speaking and language skills. They model language effectively to introduce a wide range of vocabulary. They ask questions that prompt children to talk about their ideas and experiences, and challenge their thinking. Staff teach children to count and recognise numbers and they use mathematical language to talk about shape and size. Early literacy skills are promoted well as children make marks and join in with stories, songs and rhymes. Older children learn to link sounds with letters, and begin to write with purpose. Overall, children are well prepared for school or the next stage in their learning.

The contribution of the early years provision to the well-being of children is good

Staff are calm, kind and attentive. They are good role models and successfully teach children to share, take turns, and play cooperatively. Children's independence and personal care skills are promoted well. Babies and children develop confidence and self-assurance. Staff establish good partnerships with parents to promote continuity in learning and care between home and the nursery. For example, staff provide daily feedback to parents about their child's day, and staff working with babies use diaries to share information. Parents are encouraged to share photographs and comments about children's activities and learning at home. Parents of pre-school children receive good information about the curriculum. However, this is not provided to parents of younger children.

The effectiveness of the leadership and management of the early years provision is good

Leaders have a good understanding of the requirements of the Early Years Foundation Stage. They effectively review the overall quality of the nursery and identify areas for further improvement, in the pursuit of excellence. For example, the recent focus on expanding learning spaces and enhancing outdoor areas has improved facilities for children. The well-qualified manager regularly observes staff's practice and provides feedback to help improve their performance. However, regular opportunities for staff to observe and feed back to their peers are not provided. As a result, opportunities to raise the quality of teaching and reflective practice even further are not fully exploited. Staff have good opportunities for ongoing professional development. Recent training in promoting children's speech and communication skills has had a positive impact on the quality of staff's practice.

Setting details

Unique reference number	EY289189
Local authority	Coventry
Inspection number	861330
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	54
Number of children on roll	78
Name of provider	My Little Stars Limited
Date of previous inspection	12 January 2011
Telephone number	02476 466288

My Little Stars nursery was registered in 2004. The nursery employs 17 members of childcare staff. Of these, all hold appropriate early years qualifications at levels 2, 3 or 5, including one with Qualified Teacher Status. The nursery opens from Monday to Friday all year round, except for bank holidays. It operates from 7.30am to 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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