

The Toddle Inn

Doncaster Lodge, Doncaster Road, Owston, Doncaster, South Yorkshire, DN6 9JE



Inspection date

9 April 2015

Previous inspection date

9 June 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff provide children with a learning environment that children find interesting and motivating. As a result, they are active and inquisitive learners.
- Staff are well qualified and the quality of teaching is good. Staff effectively use their knowledge of children's achievements to support their learning and build on the skills children need in readiness for school.
- Children's emotional well-being is being fostered successfully because the key person works closely with parents and other professionals. This joint working also helps to ensure that extra support is sought for families and their children when needed.
- Staff are consistent in their messages to children about how to behave. As a result, children learn to cooperate with others.
- Staff provide a range of experiences to help children develop good levels of independence. As a result, they learn to manage their own personal hygiene and self-help skills.
- Partnerships with other early years providers are well established. This supports children in their transition to their next learning environment.

It is not yet outstanding because:

- Staff do not always support children in helping them to think things through before they do it for them.
- Staff do not always fully embrace opportunities to help children further refine their small physical skills when playing outside.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus even more on helping children to make links between their ideas and to explore other options for doing things and solving problems
- help children refine their small physical skills, for example, by providing even more resources and activities to help them make even swifter progress.

Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning in the outdoor environment.
- The inspector evaluated a planned activity with the manager.
- The inspector spoke to members of staff and children at appropriate times during the inspection and held meetings with the manager.
- The inspector looked at children's records, planning documentation, evidence of the suitability of staff working in the setting and other relevant documentation.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

June Rice

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff have a good understanding of how children learn and develop. Staff gather information from parents about their children's capabilities before they start. They continually assess children's progress across the seven areas of learning and keep up to date with what children can do at home. This helps them to plan and provide a good range of activities that take account of children's next steps in their learning. As a result, children make good progress. Staff are observant and notice what children are interested in. For example, when children find ladybirds in the playhouse, staff encourage children to count them and then to describe them. They skilfully extend this by asking children where the ladybird eggs are. Consequently, children begin to explore the playhouse more thoroughly and feel a real sense of achievement when they find the eggs. Occasionally, staff do not always give children time to think things through for themselves and to explore other options. For example, when making a sandcastle, they ask children why the sand is falling down. Staff quickly tell them it is because it is too dry and ask them to use the wet sand.

The contribution of the early years provision to the well-being of children is good

Children are happy and physically active. There is a lot of emphasis placed on developing children's physical skills through outdoor play, which children particularly enjoy. Children develop their confidence as they learn to take sensible risks while being very well supervised. For example, they learn to avoid going over the edge of a path while riding a bicycle and know how high they are allowed to climb a tree. This promotes their independence and large physical development. Children have access to small one-handed tools and resources, such as scissors, threading games and small construction when indoors. However, the vast majority of their time is spent outdoors. Staff do not always consider how children can use these resources when outside to refine their physical skills even further.

The effectiveness of the leadership and management of the early years provision is good

Staff have a good understanding of the learning and development requirements. They also give priority to the safeguarding and welfare requirements. Secure procedures are in place for the recruitment and training of staff to ensure that they are suitable to care for children. As a result, children are kept safe and they continue to make good progress. Leaders and managers work alongside each other and this helps them to review each other's practice. In addition, the commitment to improve is well documented and includes an action plan that is effectively implemented. For example, it was identified that children's access to technology needed to be extended. As a result, more resources were introduced and children enjoy exploring how things work. Staff make good use of training opportunities to enrich their knowledge and this has a positive impact on children's learning.

Setting details

Unique reference number	EY278733
Local authority	Doncaster
Inspection number	856197
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	46
Number of children on roll	13
Name of provider	Maria Antoinette Van-Den-Berg
Date of previous inspection	9 June 2010
Telephone number	01302 725819

The Toddle Inn was registered in 2004 and is privately run. The nursery employs three members of childcare staff who hold appropriate early years qualifications at level 3 or above. The nursery opens from Monday to Friday all year round, except for bank holidays and one week at Christmas. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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