

Osborne House Community Nursery and Playcare Centre

5 Minto Road, Sheffield, South Yorkshire, S6 4GJ



Inspection date	9 April 2015
Previous inspection date	21 December 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- Children's safety and well-being is paramount in this setting. Safeguarding policies and procedures are extremely robust and are expertly implemented by highly qualified staff.
- The quality of teaching is excellent. Staff are immensely enthusiastic and provide children with rich and varied activities, which challenge them to the optimum level. Consequently, all children are making excellent progress across the seven areas of learning.
- Children are highly motivated and their behaviour is exceptional. This is because staff know children very well, and promote their personal and emotional development to the highest standards.
- The senior management team, committee and staff are highly motivated. Self-evaluation is comprehensive and identifies areas for improvement, which are rapidly addressed. This ensures learning experiences for children are significantly enhanced.
- Partnerships with other professionals and local schools are significantly embedded. Therefore, all children, including those who speak English as an additional language or who have special educational needs and/or disabilities, receive expert support and are well prepared for their future learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance younger children's already high levels of confidence to the optimum, for example, by supporting them to make more choices for themselves about their snack.

Inspection activities

- The inspector observed activities in the playrooms and the outside areas.
- The inspector conducted a joint observation with the manager and early years professional.
- The inspector held meetings with the committee chair and the manager of the provision.
- The inspector looked at children's assessment records and planning documentation.
- The inspector checked evidence of suitability and qualifications of staff working with children, the manager's self-evaluation form and improvement plan.
- The inspector took account of the views of parents and carers spoken to on the day of the inspection.

Inspector
Ruth Moore

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

The nursery has a very high focus on providing exciting and highly stimulating learning experiences for children of all ages. Therefore children have excellent opportunities to develop their own ideas and be active learners. Children's readiness for school is substantially enriched by the consistent use of letters, numbers, shapes and words by the staff. Interaction between staff and the children is superb as children are supported to think critically, and actively contribute to tasks. Innovative teaching strategies and good responses to children's spontaneous interests, support them be inquisitive and have high levels of concentration. For example, children wonder how a telephone works. They competently use screwdrivers to remove the back of the telephone and a discussion with a staff member takes place about electrical wires, fuses and magnetism. Children's communication and language is given the upmost priority as staff pose well-thought-out questions and wait for the children to formalise their response. Observations, assessments and planning are extremely detailed and are shared with parents on a regular basis. Training that staff have attended is used to develop activity packages for parents, such as the 'make maths fun' pack, so they can support their child's learning at home. This significantly enhances children's learning and development and supports them to make rapid achievements given their starting points.

The contribution of the early years provision to the well-being of children is outstanding

Children settle well and form extremely good attachments with their key person. Playing and exploring comes naturally to children as they move around the vibrant environment. Children are expertly supported with hygiene procedures, and healthy meals and snacks are provided. Physical play is not limited to the outdoor play area, as children take part in yoga when acting out singing rhymes. This means children have a high level of knowledge about living a healthy lifestyle. Older children are extremely confident and self-assured and have exceedingly good relationships with their peers. Younger children also display high levels of confidence but staff recognise they can build on this further, for example, by providing younger children opportunities to make even more choices for themselves, particularly at snack times. However, younger children's high level of confidence could be maximised even further, by them being supported by staff to choose their own snack.

The effectiveness of the leadership and management of the early years provision is outstanding

The senior management team, committee and staff have an excellent understanding of their roles and responsibilities in the delivery of the Early Years Foundation Stage. Meticulous recruitment and staff supervision procedures are in place. The quality of teaching and the educational programmes for children are expertly monitored by senior management. They carry out extensive observations of practice. Consequently, staff constantly improve their already excellent practice. Children's progress is precisely tracked, focusing on the areas of learning and the characteristics of effective learning. This helps staff ensure children receive highly skilled intervention to address any gaps in learning.

Setting details

Unique reference number	300727
Local authority	Sheffield
Inspection number	864678
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	76
Number of children on roll	66
Name of provider	Osborne House Community Nursery Ltd
Date of previous inspection	21 December 2009
Telephone number	0114 2491145

Osborne House Community Nursery was registered in 1997. The nursery employs 27 members of childcare staff. Of these, 19 hold appropriate early years qualifications at level 3. Two staff hold Early Years Professional status and two staff are working towards a qualification at level 2. The nursery is open each weekday, from 8am to 6pm, and is closed on bank holidays and during the period between Christmas and the New Year. The nursery provides funded early education for three- and four-year-old children. It supports a number of children who speak English as an additional language and children with special educational needs and/or disabilities.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

