

Sandwell and West Birmingham Hospitals NHS Trust Day Nursery

Lyndon, West Bromwich, West Midlands, B71 4HJ



Inspection date

1 April 2015

Previous inspection date

6 May 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children make good progress as a result of well-planned, interesting activities and learning opportunities. The wealth of resources are of good quality and each room is thoughtfully planned for each age group. Children are challenged and stimulated very well and staff ensure they are continually busy and engaged in their learning.
- Teaching is good and staff plan effectively for individual children as a result of regular observations and assessments. Staff guide parents well on how to support children's learning at home and provide detailed information about their progress.
- Staff implement the robust safeguarding policies and procedures so that children are safe. They are trained in paediatric first-aid and additional services are available on site, so children are further protected.
- Children are very happy and settled and the caring staff ensure their needs are fully met. They work closely with parents so that children receive consistency in their routines. Behaviour is excellent.
- Strong leadership means there is very effective monitoring and self-evaluation. This leads to continuous improvement in the provision and in children's learning experiences. Firm links have been forged with other early years providers so that staff share ideas and best practice.

It is not yet outstanding because:

- There are further opportunities to enhance the use of the very good outdoor provision to extend the learning of children who prefer to play outside.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make more consistent use of the very good outdoor provision to fully build on the learning of children who prefer to play outside, including how babies can make the best use of the outdoor environment.

Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning, both inside and outdoors.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Catherine Sharkey

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff assess children once they have settled at the nursery. They use this alongside comprehensive information they obtain from parents to establish a clear starting point for children's learning. Children are very enthusiastic in their play and staff consistently develop children's language and vocabulary well through skilful questioning. They prepare children very well for the next stage in their learning and for school, as they provide many opportunities for children to make marks, explore books and use mathematical skills. Pre-school children learn to recognise and write letters, numbers and sounds. They explore how things work as they build models confidently from magnetic bricks. Babies really enjoy the sounds they make by shaking and scraping percussion instruments. Staff encourage them to move their whole bodies to music, while they dance and clap. Toddlers are very enthusiastic as they make Easter crispy cakes. They scrunch the cereal and smell and taste the chocolate. Staff allow children the freedom to develop the activity in their own way, while they guide and support them. This means that children gain maximum enjoyment and learning from the activity. Children develop their physical skills very well in the exciting and very well-resourced outdoor area. Children who prefer outdoor play do not yet have the opportunity to choose this more often and babies do not have their own, enclosed space to use safely when other children are also outside. All children are constantly busy and excited in their play and the wall displays in each room reflect their learning very well indeed.

The contribution of the early years provision to the well-being of children is good

Children are emotionally secure in this very welcoming, friendly nursery. Children have excellent relationships with each other and with staff, and parents state how much children enjoy attending. They learn to make healthy food choices, as they are provided with fruit and other healthy snacks and meals. Children enjoy social time with their friends as they eat and staff teach them to have good table manners and to share. Children learn to be independent, as they are all encouraged to feed themselves and to access their drinks when they need them. Children work willingly together to tidy up and cooperate very well in their play. Staff ensure children are secure when they move on to school, or to new rooms in the nursery, as they prepare them particularly well for this.

The effectiveness of the leadership and management of the early years provision is good

Staff work very effectively as a strong team and are committed to providing the best care and learning for all children. They monitor and evaluate the provision and individual children's progress very effectively. The manager monitors staff practice very efficiently and ensures children's learning experiences continually improve, as staff attend regular training courses. Staff are well qualified, which they use to good effect in planning and teaching. They identify and address focused areas for improvement with the input of parents and children, whose views are sought and valued. Parents are provided with a wealth of information about the nursery policies and procedures.

Setting details

Unique reference number	255149
Local authority	Sandwell
Inspection number	866932
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	45
Number of children on roll	74
Name of provider	Sandwell and West Birmingham Hospitals NHS Trust
Date of previous inspection	6 May 2010
Telephone number	0121 507 3566

Sandwell and West Birmingham Hospitals National Health Service Trust Day Nursery was registered in 1979. The nursery predominantly serves the children of staff who work at the hospital. The nursery employs 14 members of childcare staff, all of whom hold appropriate early years qualifications at levels 3 or 4. The nursery opens from Monday to Friday all year round, from 7.15am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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