

Bourne Valley Out of School Club



Winterbourne Earls Church of England Primary School, Summerlug, Winterbourne Earls, Salisbury, Wiltshire, SP4 6HQ

Inspection date

15 April 2015

Previous inspection date

16 March 2010

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Inadequate	4
The contribution of the early years provision to the well-being of children		Inadequate	4
The effectiveness of the leadership and management of the early years provision		Inadequate	4
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision is inadequate

- Staff deployment is not effective. At the start of the session, staff are busy setting up the hall and are not sufficiently focussed on meeting children's needs.
- Risk assessment procedures are weak and do not ensure that all hazards to children are identified and action is taken to minimise any potential risk found.
- Management have failed to notify Ofsted of a change to the manager. This is a breach of the requirements. On this occasion, Ofsted does not intend to take any action.
- Children do not have an allocated key person. This means that younger children do not have a consistent adult to provide them with support, and to help them feel safe.
- The record of attendance is not used effectively to ensure staff are fully aware of the hours children attend, who is present, or to alert them if a child is missing.
- The manager and staff have not received an induction relating to their roles in the after-school club. Therefore, they do not have sufficient understanding of their responsibilities.
- Staff at the club do not link with teaching staff at the school to share information about the support they intend to offer children.
- Senior managers do not have effective procedures for monitoring the provision to ensure they make improvements. They are not aware of weaknesses within the provision and fail to meet all legal requirements. There are also a number of breaches of the requirements of the Childcare Register.

It has the following strengths

- Children are able to make choices in what they want to do at the club.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- ensure that staff are appropriately deployed at all times to meet the needs of all children and ensure their safety
- take all reasonable steps to ensure children are not exposed to risks, particularly those relating to children's safety when unvetted adults are also using the premises
- ensure all staff, including the manager, receive induction training relating to their specific roles and responsibilities
- assign each child a key person to ensure that their care is tailored to meet their individual needs
- maintain an accurate record of the times children attend the club.

To further improve the quality of the early years provision the provider should:

- extend links with teaching staff, to help ensure children engage in activities that complement their experiences at school
- improve arrangements for monitoring the provision, to help identify and address areas for improvement.

To meet the requirements of the Childcare Register the provider must:

- take all necessary measures to minimise any risks to the safety of children (compulsory part of the Childcare Register)
- maintain an accurate daily record of the names of children looked after on the premises and their hours of attendance (compulsory part of the Childcare Register)
- ensure Ofsted are notified of the appointment of any new manager of childcare (compulsory part of the Childcare Register)
- take all necessary measures to minimise any risks to the safety of children (voluntary part of the Childcare Register)
- maintain an accurate daily record of the names of children looked after on the premises and their hours of attendance (voluntary part of the Childcare Register)
- ensure Ofsted are notified of the appointment of any new manager of childcare (voluntary part of the Childcare Register).

Inspection activities

- The inspector observed activities in the hall and the outside learning environment.
- The inspector held meetings with the person in charge.
- The inspector looked at children's records, planning documentation and a sample of other documentation, including policies and procedures.
- The inspector checked evidence of staff suitability and qualifications.
- The inspector engaged in discussions with staff and children at appropriate times.

Inspector

Samantha Powis

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is inadequate

Children's needs are not always met effectively due to poor staff deployment. At the start of the session, staff arrive shortly after children start arriving from their classrooms within the school. This means they are not there to supervise or welcome the children, or settle them to an activity. Staff are then busy setting up the room, and do not engage well with the children to help them feel settled and secure. At these times, younger children wander and do not always involve themselves in an activity. There is no key person to take responsibility for particular children. Therefore, children do not have a familiar adult to go to when they arrive to talk about their day or to help them feel safe. A suitable range of toys and activities are available and children decide what they want to play with, and if they want to play indoors or out. Staff acknowledge children's preferences and try to accommodate these in the activities they plan. However, staff do not establish links with staff in the school, so that they are fully aware of children's individual needs. This means they do not always understand what children can do, so they can incorporate this into planning activities that complement their experiences at school.

The contribution of the early years provision to the well-being of children is inadequate

Staff do not promote children's safety well enough. Although they complete some written risk assessments, they do not review safety arrangements effectively to ensure children stay safe at all times. Children, for example, independently access toilet facilities within the school, which are not within sight or hearing of the staff. Staff do not review these arrangements when other visitors to the school are present in the building, for example, when a book sale or parents evening is held in the school. This puts children at risk of being left unsupervised with unknown adults. Staff use some documentation effectively to support children's health and welfare, such as accident records. However, staff do not promptly complete the daily record of attendance as children arrive. When staff complete the register later, there are unexplained gaps that are not followed up. Staff are not always sure if children are absent, attending another club within the school, or have not turned up. This means that they are not aware if a child has gone missing, to enable them to take prompt action to locate the child to ensure they are safe. Children engage in physical activities outdoors which benefit their health and learn about positive hygiene routines. They enjoy healthy home-cooked meals and have easy access to drinks throughout the session.

The effectiveness of the leadership and management of the early years provision is inadequate

Leadership and management are not effective in ensuring the needs of children are met at all times. Management use appropriate vetting procedures to ensure staff suitability to work with children. However, they have not notified Ofsted of a change to the manager of childcare. Arrangements for self-evaluation are weak, and management do not identify

areas for improvement, which compromises children's safety and welfare. Staff working in the club also work in the nursery that is linked to the setting. Although they receive training in relation to their roles in the nursery, they do not participate in induction or training specifically relating to their roles in the after-school club. This means they lack a sufficient understanding of the requirements and their responsibilities.

Setting details

Unique reference number	EY399478
Local authority	Wiltshire
Inspection number	830972
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	4 - 8
Total number of places	24
Number of children on roll	55
Name of provider	Bourne Valley Nursery School Ltd
Date of previous inspection	16 March 2010
Telephone number	01980611356

Bourne Valley Out of School Club registered in 2010. It operates from the Winterbourne Earls Church of England Primary School, near Salisbury, in Wiltshire. The club is open term time only. After-school sessions run from 3.15pm until 6pm, every weekday except Friday. There are three staff who work with the children. All hold a relevant childcare qualification at level 2 or 3.

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