

God's Grace Daycare

Christ Apostolic Church, 163 Ilderton Road, LONDON, SE16 3LA



Inspection date

9 April 2015

Previous inspection date

10 June 2014

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Requires Improvement	3
How well the early years provision meets the needs of the range of children who attend		Inadequate	4
The contribution of the early years provision to the well-being of children		Inadequate	4
The effectiveness of the leadership and management of the early years provision		Inadequate	4
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision is inadequate

- The provider has failed to ensure that all outings are robustly assessed to identify all possible risks to children. In addition, staff do not talk to children before going on outings to ensure they understand how to keep themselves safe. Consequently, children's welfare and safety is not assured.
- Staff fail to identify all possible hazards to children in the outside play area as they do not implement daily risk assessment procedures effectively.
- Staff do not demonstrate a secure understanding of the possible signs and symptoms, which would indicate that a child is at risk of harm. Therefore, children's welfare and well-being is compromised.
- Staff do not adequately support children's communication and language development because they do not hold meaningful conversations or ask children questions to extend their vocabulary.
- Staff do not prepare activities and daily routines sufficiently well to prevent children from waiting for extended periods of time. As a result, children become bored and disengaged. In addition, resources to encourage children's imaginative play are not inviting or sufficient.
- The provider does not use self-evaluation effectively to monitor the quality of practice and staff's teaching. Consequently, there are significant breaches in the legal requirements and the quality of teaching is not adequate to help children progress.

It has the following strengths

- There are some opportunities for the older children to develop their self-help skills. They serve themselves at lunchtime, which helps to develop their independence.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- improve the organisation of daily routines, such as preparing for trips and serving meals, so that children are consistently engaged, occupied and stimulated in their learning
- raise the quality of teaching to ensure children's communication and language development is supported and extended consistently through talking, listening and asking children suitable questions
- ensure that all staff gain a secure knowledge of the signs and symptoms, which could indicate that a child is at risk of harm and of the procedures to follow to report any concerns
- ensure that children are kept safe on outings, assessing all possible risks to children, checking that large outdoor play equipment is suitable for children's age and stage of development, and talking to children about the dangers around them to enable them to learn to keep themselves safe
- review procedures for identifying and assessing risks to ensure children's safety, with particular regard to the outside play areas
- improve staff monitoring and supervision procedures to identify areas of staff practice, which require improvement, and provide relevant training to raise the quality of teaching.

To further improve the quality of the early years provision the provider should:

- review the self-evaluation systems in order to identify strengths and address key weaknesses, developing concise action plans to plan improvements and raise outcomes for children
- enhance resources, particularly in role play areas to encourage children's imaginative play.

To meet the requirements of the Childcare Register the provider must:

- ensure all staff receive training on the written statement of procedures to be followed to safeguard children from abuse or neglect (compulsory part of the Childcare Register)
- ensure all necessary measures are taken to minimise any risk to the health and safety of the children (compulsory part of the Childcare Register)
- ensure all necessary measures are taken to minimise any risk to the health and safety of the children (voluntary part of the Childcare Register).

Inspection activities

- The inspector checked the safeguarding policies and procedures, and the risk assessments.
- The inspector checked evidence of staff qualifications, including paediatric first-aid.
- The inspector observed staff and children on a trip to a play park and during daily routines.
- The inspector spoke to some children, staff and the manager.

Inspector

Zalihe Mehmet-Emin

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is inadequate

Staff provide children with an adequate range of resources and activities. However, role play resources are limited and do not encourage children's imaginative play. Staff observe children's play and use this information to identify what children need to learn next, which is added to the weekly plans. Therefore, the action set at the last inspection has been met. However, the quality of teaching is poor because staff do not engage children in meaningful conversations or ask children questions to encourage them to think and respond to them. This means that children have few opportunities to develop their speaking and listening skills to become confident communicators. Staff have a poor understanding of how to manage daily routines, such as mealtimes and preparation for outings. They take a long time to get organised, which means that children become bored and disinterested. This has a negative effect on children's learning experiences, resulting in them wandering around aimlessly and unoccupied.

The contribution of the early years provision to the well-being of children is inadequate

The provider has failed to ensure that all reasonable steps are taken to ensure children's safety, particularly on outings in the local community. Consequently, children's safety and well-being is compromised. The staff do not talk to children about dangers when out in the community, which means that children are not able to learn to recognise risks for themselves. In addition, risk assessments are not completed before staff take children to local parks. This means that staff do not have an understanding of the possible hazards or whether the play equipment is appropriate. Therefore, staff take children to a play area which is unsuitable, despite there being a more age-appropriate play area nearby. Staff allow children to climb a large hill and slide down a long, dark slide which goes through the hill. Some children become distressed when they reach the bottom, while others are unsteady on their feet as they stand at the top of the hill. Staff are unable to effectively manage these risks as they did not prepare for the outing. The provider has not ensured that daily checks of the nursery garden are effective to identify and minimise all hazards to children. Therefore, hazards, such as rusty wire mesh, metal covers and broken play equipment, are not noted and pose a risk to children when they play outside. Overall, staff manage children's behaviour through distraction and praise. As a result, children generally behave well.

The effectiveness of the leadership and management of the early years provision is inadequate

The provider has failed to ensure that all staff know the signs and symptoms they must be alert to, which could indicate that a child may be at risk of harm. This compromises children's welfare and puts children at risk. The provider meets with the staff weekly and completes supervision with staff regularly. She encourages staff to access training to support their professional development. However, this is not having a positive impact on

some aspects of the nursery, such as staff's interactions with children. Furthermore, although the provider uses self-evaluation to monitor the educational programmes, reflective practice is not robust enough. This is because the provider does not identify and address the key weaknesses in staff practice, which compromises children's welfare. In addition, she does not identify where teaching is weak, which hinders children's learning.

Setting details

Unique reference number	EY445114
Local authority	Southwark
Inspection number	982387
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	22
Number of children on roll	22
Name of provider	Christ Apostolic Church Surrey Docks Committee
Date of previous inspection	10 June 2014
Telephone number	02072522086

God's Grace Daycare registered in 2012. The nursery is located in the South Bermondsey area of the London Borough of Southwark. The nursery opens between 8am and 6pm each weekday and is open all year. There are 10 members of staff, three of whom are qualified to degree level.

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