

<b>Inspection date</b>	13 April 2015
Previous inspection date	12 May 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is outstanding

- The childminder provides a highly stimulating environment where children have access to an excellent range of resources. As a result, children are confident, well-motivated and eager to join in the interesting and challenging learning experiences.
- Assessment and planning focuses support on children's individual needs exceptionally well. The childminder plans exciting learning experiences that take account of children's individual interests and stages of development. Consequently, all children make rapid progress in their learning.
- The childminder knows children very well and is extremely attentive to their individual needs. As a result, children form strong attachments and their behaviour towards each other is exemplary.
- Children develop excellent communication and language skills. The childminder interacts expertly and sensitively, encouraging them to express themselves confidently, and listen to others.
- The childminder works extremely hard to ensure her practice and resources are up to date through research and working with other professionals. Children benefit greatly from her current knowledge and fresh ideas, resulting in them being more creative in their play.
- The childminder has an outstanding drive for improvement and ongoing professional development. She consults parents and children, and constantly improves her practice to benefit them. For example, acting on children's feedback, she has purchased a football net and trampoline, meaning children learn a wider range of new physical skills outdoors.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- give children more responsibility for tidying away at snack time, to extend their increasing independence further.

## Inspection activities

- The inspector observed children engaged in activities with the childminder.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector looked at planning and children's assessment records, and a range of other documentation including policies and procedures.
- The inspector took account of the views of parents in written letters and cards.

## Inspector

Margaret Baird

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is outstanding**

The childminder has an excellent understanding of how children learn and expertly supports their development through play. She plans a rich range of interesting play experiences, which motivates children to learn. Children often choose to play outdoors because there are plenty of exciting opportunities to explore. They spend extended periods experimenting with a range of brushes and water, noticing the marks they make on different surfaces and talking about the shapes they can see. The childminder is always nearby, extending their skills in communication and language and helping them to understand mathematical concepts. The childminder is enthusiastic and engages children exceptionally well. She expertly uses questions, which challenge their thinking and develop problem-solving skills. This prepares children extremely well for the next steps in their development and moving on to school. The childminder successfully engages parents in children's learning by encouraging them to talk about what children are learning at home.

### **The contribution of the early years provision to the well-being of children is outstanding**

The childminder provides an outstanding, nurturing and welcoming environment. She supports children extremely well and, as a result, children form very secure emotional attachments. Children are extremely confident to explore the excellent range of easily accessible resources, which enhances opportunities for them to make their own choices about play. Children thoroughly enjoy climbing and balancing, and digging and growing plants and vegetables outdoors. This helps them to develop high levels of confidence as they learn to take safe risks and gain new physical skills. Children help themselves to healthy snacks and develop an excellent understanding of healthy eating. Overall, they become independent because the childminder encourages them to chop fruit and serve themselves. However, she does not routinely encourage them to help to tidy away after snack time to reinforce and extend their sense of responsibility.

### **The effectiveness of the leadership and management of the early years provision is outstanding**

The childminder has an excellent knowledge of the learning and development requirements to ensure children benefit from an extremely challenging educational programme. She has a thorough understanding of how to keep children safe, with clear safeguarding policies and procedures, which she shares with parents. Comprehensive risk assessments help her to ensure children are safe and secure in her home and on outings. Highly effective partnerships with other settings help to maintain continuity for children in their different learning environments. Excellent partnerships with parents and other professionals ensure that children receive extra support promptly and effectively. This means that all children make the best possible progress from their starting points.

## Setting details

<b>Unique reference number</b>	EY417824
<b>Local authority</b>	Plymouth
<b>Inspection number</b>	832463
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	6
<b>Name of provider</b>	
<b>Date of previous inspection</b>	12 May 2011
<b>Telephone number</b>	

The childminder registered in 2010. She lives the city of Plymouth in Devon. The childminder offers flexible hours including Saturdays and overnight care. The childminder receives funding for two-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

