

<b>Inspection date</b>	7 April 2015
Previous inspection date	28 July 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The childminder gives children good support and interaction in varied areas of learning during their play, which enables them to make good developmental progress.
- The childminder pays good attention to children's health and safety. She talks to them about eating healthily and the importance of hygienic routines, such as teeth cleaning, which benefits the children's physical development.
- The childminder builds strong relationships with parents. She encourages them to complete questionnaires about the service she offers to help shape her future provision.
- The childminder plans a good play environment for children, indoors and outside, which enables them to focus and engage in interesting play activities.

### It is not yet outstanding because:

- The childminder does not use highly effective systems to engage all parents and other providers the children attend in children's learning.
- There is less attention on linking sounds to letters for the older children to promote further their early literacy skills.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen partnership working to ensure highly successful strategies engage all parents and other early years providers in children's learning
- develop further children's opportunities for linking sounds to letters to enhance their early literacy skills.

### Inspection activities

- The inspector observed children's play activities and the childminder's interactions with them, and undertook a joint observation with the childminder.
- The inspector held discussions with the childminder about the children and looked at their learning records.
- The inspector sampled some safeguarding and leadership documentation.
- The inspector viewed written feedback from parents and had a discussion with a sample of parents.

### Inspector

Lorraine Wardlaw

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The childminder meets children's needs effectively as she understands how to support children in their play and learning. She provides them with good and varied opportunities for purposeful play, such as water, tools and soil blocks, to explore and investigate outdoors. Children are keen, active learners who are developing valuable future skills because of the skilled interaction and the high amount of play choices available to them, each day. The childminder tunes into children's play successfully. She has clear knowledge of the ways to promote young children's language development, such as asking older children varied questions during play. With younger children, she often repeats words clearly and puts these into short sentences, for example, during pretend kitchen play.

### **The contribution of the early years provision to the well-being of children is good**

Children flourish with the childminder, who gives them a lot of her time and attention. They are very happy and develop securely in their emotional and physical well-being because of the good routines. Children display spontaneous affection towards the childminder and secure relationships with their friends. They relate to visitors with confidence, showing off their writing skills. Children learn clear boundaries of behaviour from a young age through plenty of praise, explanations, and consistent practice. The childminder supervises children closely and teaches them about keeping safe at all times, for example, by not talking while eating because they could choke. She keeps them safe on outings through minimising risks and taking precautions, such as taking another adult when going on a train and wearing a high-visibility jacket.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder safeguards children well; she has a very clear understanding of the procedures to follow if she is worried about a child's welfare. The childminder uses a variety of methods to keep her skills up to date. She works with other early years professionals and improves what she provides for the children. The childminder has improved how she monitors and tracks children's progress. Since her last inspection, her learning resources and play environment have vastly developed, with an extensive choice on offer. Parents report extremely positively about the setting. There is a flexible settling-in process with 'play dates', and emphasis on ensuring each child feels important in her household.

## Setting details

<b>Unique reference number</b>	EY421576
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	845273
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Name of provider</b>	
<b>Date of previous inspection</b>	28 July 2011
<b>Telephone number</b>	

The childminder registered in 2010. She lives with her husband and their two children, aged over eight, in a residential area of Fareham, in Hampshire. The childminder opens daily all-year round.

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Piccadilly Gate  
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