

Elizabeth Terrace Day Nursery

18-22 Elizabeth Terrace, Eltham, London, SE9 5DR



Inspection date	8 April 2015
Previous inspection date	17 July 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff review and assess children's learning well to provide planned and spontaneous activities that reflect children's interests and abilities. This means that children make good progress from their starting points.
- Staff help children to make healthy choices. They promote children's well-being by using prompts and sensitive support to help children learn to manage and attend to their personal hygiene needs.
- The manager ensures that required policies and procedures are understood and implemented by staff in daily practice to safeguard children. This supports children's welfare.
- Staff and parents work well together to establish children's needs and abilities from the time they begin attending the nursery. This helps staff to plan and organise learning and care routines that support children's emotional well-being.
- Management and staff liaise with colleagues and professionals in other settings to share relevant information about children. This ensures that children are emotionally settled and benefit from continued learning and development in other settings that they may attend.

It is not yet outstanding because:

- Staff do not always organise group activities well. This occasionally results in increased waiting times for some children who begin to lose interest in the activity.
- Management and staff have not yet organised resources in the refurbished outdoor area to extend opportunities for children to explore the natural world.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance opportunities for children to explore the natural world in the outdoor area
- review and monitor the organisation of group activities to reduce waiting times and sustain children's interest.

Inspection activities

- The inspector observed staff and children interacting both indoors and outdoors.
- The inspector conducted a joint observation with the manager.
- The inspector sampled relevant documents including the suitability checks, staff qualifications, policies and procedures.
- The inspector discussed the learning and development requirements, and looked at children's learning journals.
- The inspector spoke to parents, children and staff, and took their views into consideration.

Inspector

Alberta Minta-Jacobs

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The quality of teaching is good. Staff observe children during their play and listen to what parents know about their children to plan, organise and adapt learning opportunities to meet children's individual abilities and interests. As a result, children are challenged appropriately based on their age and stage of development. Through warm interaction, good questioning and modelling of the correct language, the staff support children to develop their speaking skills and learn new vocabulary which promotes effective communication. Staff organise the provision to support children's progress in all areas of learning although the new outdoor play area does not yet provide many opportunities for children to explore aspects of the natural world. Staff are skilled and experienced. They are deployed effectively to help children acquire the skills and attitudes needed in readiness for the next stage in their learning and development. For example, during some group activities, staff supported children to engage in cooperative play and build their confidence. Staff understand children's differing abilities and encourage them to share their ideas through discussions.

The contribution of the early years provision to the well-being of children is good

A well-established key-person system means that children feel safe, secure and welcomed. Staff use a good range of strategies to help children settle well. As a result, children feel assured in the relationships they develop with staff and begin to make friends with other children. Staff provide a safe environment through daily checks, risk assessment and regular fire drills. Therefore children know how to keep safe in an emergency. Children are confident and independent learners as they select resources to lead their play. They behave well, responding positively to praise, gentle reminders and clear and agreed boundaries. Staff help children to learn the importance of leading healthy lifestyles. Children eat freshly cooked meals and snacks; they enjoy fresh air and opportunities to be physically active every day.

The effectiveness of the leadership and management of the early years provision is good

The provider has a thorough understanding of their responsibilities in meeting the legal requirements of the Early Years Foundation Stage. Management and staff use a robust system to monitor children's progress, including thorough supervision and appraisal. They employ a variety of strategies to obtain the views of parents, children and staff in reviewing the effectiveness of the nursery. Consequently, they are able to identify the strengths and weakness to target improvement plans. Staff are supported to improve their practice through the company's online training facility, in-house and external training. Recent behaviour management training improved staff knowledge of strategies to support children's behaviour and enhances children's learning and welfare.

Setting details

Unique reference number	EY263363
Local authority	Greenwich
Inspection number	837272
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	47
Number of children on roll	84
Name of provider	Asquith Court Nurseries Limited
Date of previous inspection	17 July 2012
Telephone number	0208 294 0377

Elizabeth Terrace Day Nursery registered in 2003. It operates in Eltham in the London Borough of Greenwich. The nursery opens from 7.30am to 6.30pm. The nursery is in receipt of funding to provide free early education for children aged three and four. The provider employs 20 members of staff, of whom 18 hold appropriate early years qualifications at Level 2 and above.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

