

Priesthills Nursery

42 Station Road, Hinckley, Leicestershire, LE10 1AP



Inspection date

2 April 2015

Previous inspection date

31 October 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The quality of teaching and care is outstanding. Staff have an excellent knowledge and understanding of childcare and development. This is used to provide an extensive variety of activities and play experiences that challenge, motivate and interest children. Consequently, children flourish in all aspects of their learning and development, preparing them extremely well for the move to school.
- Children are supported excellently through the effective key-person system. Superb communication between parents, staff, other professionals and teachers supports children throughout their placement to feel secure. Children's transition into each room, and on to school, are supported extremely well through stories, meeting teachers and talking about the changes to children's routine.
- Children and their families are highly valued. Well-established partnerships with parents enhance knowledge the staff have of children's individual needs. Parents are actively engaged in their children's learning and consistently work with staff to maximise the experience for their children.
- Leadership and management are inspirational. Management and staff regularly attend training to further develop this excellent provision. They constantly strive to improve all areas of this superb provision through a robust self-evaluation process. For example, staff are keen to extend children's understanding and use of other home languages represented in the nursery.
- The knowledge and understanding staff have of how to safeguard children from abuse and neglect is secure and extremely robust. They are very confident in their recognition of the signs and symptoms of abuse and who to contact if they have any concerns.
- Meticulous attention is given to children's safety. All potential risks indoors and outside are assessed and appropriate action taken to minimise them. As a result, children play in a safe and secure environment.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the already excellent opportunities for children to develop their understanding of similarities and differences, for example, by extending even more opportunities for children to see and use their home language within the nursery.

Inspection activities

- The inspector spoke to staff and children present and observed activities taking place indoors and outdoors.
- The inspector looked around the premises and discussed aspects of safety.
- The inspector reviewed documentation including the complaints procedure, policies, children's learning journals and checked staffs qualifications and evidence of suitability.
- The inspector spoke to parents during the inspection and took account of their views and opinions regarding the service provided.

Inspector

Tracey Boland

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Children flourish as they excitedly engage in a superb variety of activities and play opportunities that stimulate, motivate and capture their interest. Children ooze confidence. They speak out, sharing their ideas, and staff listen intently to what they have to say. Exceptional relationships develop between adults and children as staff encourage them to follow their own interests. Children show great delight at a snail found in the garden. They name it, clearly identify the colours on its shell and recreate their own pictures. Children explore colour through many different ways. Older children relish mixing food colouring in water and in different coloured transparent tubs. They talk about the colours they have created as well as mixing paints on paper. Babies and toddlers explore their senses, running their fingers through feathers and shredded paper. They watch in wonder as staff blow bubbles that they reach for and pop. Children are encouraged to talk about their own families and their cultural celebrations. This enables them to broaden their understanding of similarities and differences and develop an understanding of the wider world.

The contribution of the early years provision to the well-being of children is outstanding

Children enter an extremely well-organised environment which encourages them to develop their independence from an early age. Plentiful, accessible resources enable children to take the lead and follow their interests. Relationships between staff and children are excellent. The superb key-person system supports children effectively. Staff have an exceptional knowledge of the children and use this to provide a service where each child flourishes. Children's health and well-being is promoted excellently. Staff work closely with parents to ensure they are fully aware of dietary needs, preferences and allergies. Children spend ample time outdoors in the fresh air. They delight in growing their own fruit and vegetables, nurturing them until ready to pick and they relish the idea that the foods they have grown are included in the meals they enjoy at nursery. This effectively supports their understanding of where foods come from and promotes their understanding of healthy eating.

The effectiveness of the leadership and management of the early years provision is outstanding

Leadership and management are inspirational. Robust recruitment and induction procedures ensure adults working with the children are safe and suitable. Managers and staff have a strong drive to maintain the highest level of care and learning opportunities for all children. Self-evaluation is thorough enabling the service to continually improve. Staff embrace a wide range of training to update their knowledge and skills, applying what they have learnt and changing their practice as necessary. Supervision and annual appraisals further complements staff's professional development and enhances their outstanding practice. Staff have an exceptional understanding of the safeguarding requirements. Partnerships with parents are excellent. They speak highly of the exceptional care provided, for example, the time spent settling their child into the nursery and the excellent information sharing between staff and themselves.

Setting details

Unique reference number	223260
Local authority	Leicestershire
Inspection number	866074
Type of provision	
Registration category	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	51
Number of children on roll	106
Name of provider	Susan Prosser
Date of previous inspection	31 October 2011
Telephone number	01455 614732

Priesthills Nursery was registered in 1984. It employs 19 childcare staff., Of these, 14 hold an early years qualification at level 3 and two at level 4. There are two staff who hold Early Years Teacher status and Early Years Professional status and there is one modern apprentice. The nursery opens Monday to Friday from 7.30am to 5.30pm. The nursery provides funded education for two-, three- and four- year- old children. It also supports children with English as an additional language and children with special educational needs and/or disabilities.

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