

West Lodge Playscheme

West Lodge First School, West End Lane, PINNER, Middlesex, HA5 1AF



Inspection date

8 April 2015

Previous inspection date

27 July 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff demonstrate a good understanding of the Early Years Foundation Stage. They implement their policies, procedures and risk assessments to secure children's safety, health and well-being.
- Staff provide a welcoming and inclusive environment for the children. They value children's choices and views, and help them to integrate well and play together.
- Staff are attentive to children's needs and they know the children well. Parents complete a document that provides information to staff about children's individual needs. Staff follow this up when necessary through a discussion with parents, to ensure these needs are met.
- Staff motivate children well. They take time to engage children in conversations and activities. This means that children enjoy attending and have fun.
- The manager successfully evaluates the quality of the provision. She positively supports her staff and the care provided for the children.
- The manager ensures there are regular opportunities for formal and non-formal training, to further develop staff skills in all aspects of practice.

It is not yet outstanding because:

- Staff are not always consistent in how they further promote children's confidence to problem solve or think critically when taking part in their activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help children to further develop their thinking skills and confidence in making predictions when taking part in activities.

Inspection activities

- The inspector observed children during their play and in their interactions with staff.
- The inspector spoke to children and staff, and took into account feedback from parents.
- The inspector sampled the playscheme's documentation.
- The inspector conducted a joint observation with the manager.
- The inspector spoke with the manager about the playscheme's targets for future improvement.

Inspector

Aileen Finan

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff effectively complement the learning children receive elsewhere. They promote children's social skills, physical development, communication and language well. Consequently, children are confident to speak in groups. They put on a show and take turns to sing, demonstrate ball skills or dance. Children happily clap their friends and wait their turn to perform. Staff are proactive in offering praise and suggestions to extend what children do. Although staff are always on hand to give guidance and support learning, they are not always consistent in how they promote children's thinking skills. For example, they do not give children enough time to consider what colour they will make when two different paints are mixed. Nevertheless, staff help to enthuse children with their activities. They explain the rules of group games and adapt these explanations so that all children are confident to take part.

The contribution of the early years provision to the well-being of children is good

Staff are good role models. Children are happy and demonstrate they feel emotionally secure. They play alongside one another well. Children are motivated to take part in activities and choose their own play. They have warm bonds with the staff and behave extremely well. They understand the routines of the day and staff expectations. Children have regular opportunities for outdoor play. Therefore they benefit from regular physical exercise and fresh air. Staff provide healthy snacks. Children are fully aware about the importance of washing hands prior to eating and line up patiently to choose their snack. Water is readily available and children are confident to pour themselves and their friends a cup of water. Staff promote children's independence well. For example, children know to clear their plates away after eating. They dispose of their wrappers when eating snacks, and hang up their coats.

The effectiveness of the leadership and management of the early years provision is good

Staff safeguard children well. They are proactive in helping children to understand the routines of the day and how to leave the setting in an emergency, and give reminders about health and safety. Staff demonstrate a secure understanding of their responsibilities in respect of child protection matters. Managers implement robust staff recruitment, vetting, induction and supervision procedures. More than half of the staff hold a relevant first aid certificate. This training promotes staff awareness of to deal with medical emergencies. Staff meet daily to reflect on day-to-day issues, highlighting what went well and how to extend learning opportunities for children. Evaluating practice is important to the staff. They take into account the views of children and have good relationships with parents.

Setting details

Unique reference number	EY393196
Local authority	Harrow
Inspection number	830490
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	4 - 12
Total number of places	40
Number of children on roll	35
Name of provider	London Borough of Harrow
Date of previous inspection	27 July 2011
Telephone number	0208 4241811

West Lodge Playscheme is run by the London Borough of Harrow. It opened in 2009 and operates from West Lodge First School in Pinner. It is open each weekday from 8.30am until 4.30pm during main school holidays. The play scheme employs five staff. Of these, one member of staff is a qualified teacher, and two have Level 3 qualifications and also work for the children's centre team. One staff member has a play work qualification at Level 2 and the other staff member is unqualified.

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