

Camp Energy

Summer Fields School, Mayfield Road, OXFORD, OX2 7EN



Inspection date

9 April 2015

Previous inspection date

19 July 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The manager and the staff create a warm and welcoming environment where children settle quickly and enjoy themselves.
- The club is well organised and children have access to a large variety of activities that keep them motivated and interested.
- A well-developed key-person system ensures parents are well informed of what the children have done in the day. This supports communication and ensures children's individual needs are met.
- Children learn new sports, games and activities from highly qualified coaches and staff. This means they make good progress in the development of physical skills, such as swimming.
- The management team are reflective of their practice and demonstrate an uncompromising desire to continually improve the club. They react quickly to feedback from parents and children, and the club is constantly developing.

It is not yet outstanding because:

- At times, toys and resources are not as easily available for those children who do not want to join in the organised sports activities, to ensure that they are as equally engaged in play in all rooms.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of toys and resources during organised sports games, to enable those children not participating to easily engage in play at the same time.

Inspection activities

- The inspector observed children at free play and in group times and staff interactions with them.
- The inspector sampled documents including policies, registers and risk assessments.
- The inspector spoke with the manager, staff and children at appropriate times throughout the inspection.
- The inspector and the manager conducted a joint observation.
- The inspector spoke to parents and took into account their views.

Inspector

Natasha Crellin

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Children are highly motivated and enjoy a wide range of challenging and stimulating experiences. Staff are well qualified in coaching and have strong sporting expertise. This leads to high quality teaching. For example, all children have daily swimming lessons by a qualified swimming instructor. Children are taught in small groups and make very rapid progress through these intensive lessons. Children are offered unique and exciting opportunities to enjoy new experiences. Children get instruction from visiting specialists, such as professional rugby players, Tae Kwon Do instructors and outdoor play specialists. Children enjoy a balance of organised and free-choice activities, giving them time to relax and socialise, as well as learning new skills. Children enjoy daily creative opportunities and they make a variety items to take home. Staff remind children of boundaries and help them to identify when they are getting over excited. As a result, children's behaviour is outstanding. Staff regularly praise children and have many systems of reward, such as, 'Star of the week'. This contributes extremely well to their developing positive self-esteem.

The contribution of the early years provision to the well-being of children is good

Staff create a welcoming and friendly atmosphere. This helps children to settle quickly when they start. Staff promote children's health very well. Staff remind children to have drinks to stay hydrated after their active morning as they eat packed lunches. Children can access a good variety of toys and resources in their base rooms. However, they are not able to do this easily when they are in the hall and they do not want to join in physical games. A well-developed key-person system supports communication between home and the club and allows staff to be aware of children's needs. As a result all children, including those with special educational needs and/or disabilities, thrive at the club. Parents are overwhelmingly positive about the club and the staff. They enjoy the stability of the staff team and their enthusiastic approach.

The effectiveness of the leadership and management of the early years provision is good

Robust recruitment and induction help staff quickly understand their roles and responsibilities. Daily risk assessments help identify potential hazards, ensuring the premises and activities are safe. The management team value parents' feedback. They respond quickly to suggestions and this ensures they are continually improving. For example, one parent suggested children with allergies and medical needs could be indicated with coloured wristbands. This is now being implemented. Staff meetings and training opportunities, such as first-aid training, ensure staff are up to date with their knowledge and skills. The club has close relationships with other agencies, such as the local council, who offer them guidance and advice.

Setting details

Unique reference number	EY357711
Local authority	Oxfordshire
Inspection number	993964
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	60
Number of children on roll	28
Name of provider	Prime Energy Fitness Limited
Date of previous inspection	19 July 2012
Telephone number	01865 454433

Camp Energy is a holiday club provision, which opened in 2007. It operates from Summertown on the outskirts of Oxford, in Oxfordshire. The setting opens Monday to Friday during Easter, Summer and Christmas school holidays, from 8am until 6pm. There are 10 members of staff working with the children, of these two hold Qualified Teacher Status, one has a relevant childcare qualification and many of the staff have coaching qualifications.

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