

# Bambinos Day Nursery LTD

662 Davidson Road, CROYDON, CR0 6DJ



## Inspection date

Previous inspection date

7 April 2015

23 April 2014

	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
<b>The quality and standards of the early years provision</b>	Previous inspection:	Requires Improvement	3
How well the early years provision meets the needs of the range of children who attend		Requires improvement	3
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting <b>does not meet legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- Although staff identify next steps for children's learning, these are not always sufficiently precise or focused. Consequently, planned activities do not always challenge children to help them make the best possible progress and close any gaps in their learning.
- Staff do not plan sufficiently for children's outdoor learning experiences. This means staff do not fully meet the needs of children who may learn better in an outdoor environment.
- Staff do not organise all resources effectively to fully encourage children's learning, independence and choice. Creative resources are sometimes too high for children to reach and equipment for exploring the environment is not freely available outdoors.

### It has the following strengths

- Children enjoy coming to this small, caring nursery. They form strong bonds with staff and settle quickly. This promotes their physical and emotional well-being. Children behave well due to staff's gentle guidance and support.
- Parents speak positively about the nursery and feel their child is safe and happy.
- Managers have recently implemented more rigorous monitoring to evaluate the provision. This has helped staff identify and begin to address areas for improvement more successfully. They show a positive commitment to continual development.

## **What the setting needs to do to improve further**

### **To meet the requirements of the Early Years Foundation Stage the provider must:**

- develop staff's skills in identifying precise and relevant individual next steps for all children's learning, so that planned activities consistently offer children appropriate levels of challenge and build on their skills.

### **To further improve the quality of the early years provision the provider should:**

- improve the planning for outdoor play to ensure all children benefit from a wide range of stimulating learning
- review the organisation of creative materials and equipment for exploring and investigating so that children can access a wider variety.

## **Inspection activities**

- The inspector observed children taking part in activities indoors and outside.
- The inspector had discussions with the manager and staff.
- The inspector looked at a sample of relevant documentation including children's files, attendance records and evidence of staff suitability.
- The inspector spoke to parents during the inspection and took account of their views.
- The inspector completed a joint observation of an adult-led activity with the manager.

## **Inspector**

Rebecca Khabbazi

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This requires improvement**

There are inconsistencies in how well staff plan activities to help individual children make progress in their learning. Staff do not always make sure that all children benefit from stimulating and purposeful experiences. As a result, children miss valuable learning opportunities. Nonetheless, staff teach children a range of useful skills, which helps prepare them for school. They talk to them as they play and encourage conversations. This supports children's communication and language skills. Staff count with children during every day routines, which helps develop their understanding of number. They give them time to solve simple problems during action songs. Older children begin to recognise letters and write their name. They enjoy looking at books and sharing stories. Staff encourage imaginative games and children have fun going on a pretend car journey with a friend. Staff keep parents well informed. They talk to them each day, invite them to discuss their child's progress and offer suggestions for home. This involves parents in their child's learning.

### **The contribution of the early years provision to the well-being of children requires improvement**

Staff make daily checks of the nursery to make sure that children can play safely. They supervise children vigilantly at all times. Children benefit from welcoming indoor play spaces. They grow in confidence and independence when they serve their own cereal at breakfast. They can help themselves to a variety of play materials. Some resources, however, are not easily available to children. Although children enjoy play outside every day as part of a healthy lifestyle, staff do not always make the best use of the outdoor learning environment. Staff promote children's good health appropriately. They provide balanced meals and teach children about food that is good for them.

### **The effectiveness of the leadership and management of the early years provision requires improvement**

The management team has begun to improve their knowledge of the Early Years Foundation Stage and has met the actions set at their previous inspection. They make sure that there are enough staff at the nursery and arrangements are in place to cover any absences. They implement robust recruitment procedures to check the suitability of staff and monitor their performance through peer observation and supervision. Although this has helped them identify some improvements, and set targets to address these, planning for children's learning is not consistent. Management encourage staff to attend local training to develop their skills. For instance, staff now use more sign language to support children's developing communication. Staff show a clear understanding of how to safeguard children. They know how to recognise and report any concerns.

## Setting details

<b>Unique reference number</b>	EY399534
<b>Local authority</b>	Croydon
<b>Inspection number</b>	975744
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	24
<b>Number of children on roll</b>	26
<b>Name of provider</b>	Bambinos Day Nursery Ltd
<b>Date of previous inspection</b>	23 April 2014
<b>Telephone number</b>	020 840 71068

Bambinos Day Nursery registered in 2009. It operates from a converted house in the London Borough of Croydon. It is open each weekday from 8am until 6pm, for 50 weeks a year. There are six members of staff; of these, one holds a level 6 qualification, two hold qualifications at level 5, two hold qualifications at level 3 and one holds a qualification at level 2. The nursery receives funding for the provision of free early education for children aged three and four.

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