

Inspection date

2 April 2015

Previous inspection date

7 October 2009

| The quality and standards of the early years provision | This inspection: | Requires improvement | 3 |
|--|----------------------|----------------------|---|
| | Previous inspection: | Good | 2 |
| How well the early years provision meets the needs of the range of children who attend | | Good | 2 |
| The contribution of the early years provision to the well-being of children | | Good | 2 |
| The effectiveness of the leadership and management of the early years provision | | Requires improvement | 3 |
| The setting does not meet legal requirements for early years settings | | | |

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The provider has failed to maintain written records of suitability checks completed on members of staff working directly with children.
- The outdoor play area is not used to maximum effect to support children's investigation and exploration of the natural environment.

It has the following strengths

- Staff are sensitive and attentive to children's individual needs and know them well. This enables children to form secure emotional attachments.
- Children participate in a wide variety of interesting and stimulating activities. As a result, they enjoy coming to the club and are self-motivated to take part in new opportunities that are appropriate to their individual needs.
- The management team have a sound understanding of the requirements of the Early Years Foundation Stage. A commitment to ongoing training and improvement ensures the majority of staff are qualified. Remaining staff are supported effectively to develop skills and qualifications to support children's learning and development and bring about continuous improvement.
- Effective partnership working is in place with local schools. Staff talk with teaching staff to discuss planned activities in school. Staff in the club seek to complement this learning through activities offered at the club.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- ensure that all the required records are available for inspection.

To further improve the quality of the early years provision the provider should:

- enrich children's outdoor experiences by providing activities to support children's exploration and investigation of the natural world.

Inspection activities

- The inspector observed activities in the large hall, library and in the outdoor area.
- The inspector spoke to members of staff, the deputy of the provision and took into account verbal and written comments of the views of parents.
- The inspector conducted a joint observation with the deputy.
- The inspector looked at the self-evaluation form, children's records, planning documentation, accident records, evidence of the suitability and qualifications of staff working in the provision and a range of other documentation, including policies and procedures supporting safeguarding practice.

Inspector

Marina Howarth

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff have a good knowledge of how children learn through play. Detailed information from both parents and the host schools are gathered in order to support children's individual needs and complement learning in school. As a result, children make good progress in their development. Children enjoy daily fresh air, as they practise physical skills, such as riding bikes and playing football. However, following recent changes to the outdoor play area, staff have not considered alternative ways to foster children's enjoyment of the natural environment. Consequently, there are missed learning opportunities for children to develop their understanding of the natural world. Children are self-confident and self-motivated individuals. They enthusiastically create patterns with coloured sand and exclaim they are 'fully out of breath', as they use a variety of arm and hand motions when applying glue to paper. They problem solve as they complete simple programmes on computers. Staff develop children's speaking and listening skills by engaging children in purposeful discussions about what they are doing, which build on the skills and attitudes needed to support their learning.

The contribution of the early years provision to the well-being of children is good

Effective key-person relationships enable all children to form secure attachments with staff, which builds children's confidence and self-worth. Children make independent choices in their play, allowing them to express themselves creatively and use their imagination. Children demonstrate good social skills as they eagerly participate in team games with staff and their friends. Staff show delight and pleasure in the children's company. Children behave well because they know what is expected of them. As a result, they respond well to instructions and guidance, such as not running indoors, which helps to keep them safe. Staff provide healthy, nutritious snacks and children demonstrate a suitable understanding of their own personal care. They independently wash their hands before eating and after using the bathroom. Consequently, children are developing a greater awareness of having a healthy lifestyle.

The effectiveness of the leadership and management of the early years provision requires improvement

On the day of the inspection, details to evidence that the required checks had been carried out on one member of staff were not made available. Recruitment procedures are robust and effective procedures for induction and supervision ensure there is a good balance of skills, knowledge and understanding within the staff team. Staff have a clear understanding of child protection and the procedures to follow if they have concerns about a child in their care. The management team are committed to improving the provision for children. In-house and external training are provided and reflective practice encouraged. Less experienced staff are effectively supported through mentoring, coaching and support to improve their overall professional practice. Staff regularly consult with parents and children to ensure that children's needs are met well. Parents are complimentary about the care their children receive.

Setting details

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| Unique reference number | EY216773 |
| Local authority | Trafford |
| Inspection number | 855708 |
| Type of provision | |
| Registration category | Childcare - Non-Domestic |
| Age range of children | 0 - 17 |
| Total number of places | 50 |
| Number of children on roll | 32 |
| Name of provider | Beverley Jane Rennie |
| Date of previous inspection | 7 October 2009 |
| Telephone number | 0161 928 9537 or 07789748726 |

Rascals out of school club was registered in 2002 and operates from rooms within Broadheath Primary School. The club serves children from the host school and Navigation Primary School. The out of school club employs six members of childcare staff. Four members of staff hold appropriate early years qualifications at level 3. The remaining two members are working towards level 2 early years qualifications. Sessions are from 3.20pm until 6pm during school term times and 8am until 6pm Monday to Friday during school holidays.

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