

Purple Rocket Nursery

742 Uppingham Road, Thurnby, Leicester, Leicestershire, LE7 9RN



Inspection date

31 March 2015

Previous inspection date

10 October 2008

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The quality and consistency of teaching is exceptional as well-qualified practitioners have an excellent knowledge of how children learn. The management team effectively monitor the provision and support staff to ensure the very best outcomes for children's learning.
- Partnerships with parents are highly effective. They are fully involved in the care and learning of the children, which ensures the children receive excellent support and continuity in their learning and development.
- Robust partnerships with other professionals are highly effective in providing for children's needs. Children make excellent progress and transitions in and out of the setting are exceptionally well organised to promote continuity of care and learning.
- The key-person system is firmly embedded and great care is taken to build strong attachments with all children, which ensures that they feel extremely confident and secure in the setting.
- The inspirational manager and dedicated practitioners are committed to providing high-quality care and learning for children. The rigorous monitoring of all aspects of the setting enables them to clearly target and strengthen practices.
- Safeguarding of children is exceptionally secure throughout the setting. All practitioners have an extremely high level of knowledge and understanding of child-protection issues.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance babies' learning, for example, by extending the use of the excellent outdoor teaching provided for older children to build on babies' obvious enjoyment of exploration in the natural environment.

Inspection activities

- The inspector held meetings with the manager of the setting.
- The inspector carried out observations of activities in each room and also in the outdoor learning environment with key members of staff.
- The inspector spoke with a number of room leaders and key members of staff.
- The inspector looked at children's assessment records, planning documentation, evidence of suitability of practitioners working in the setting, the provider's self-evaluation systems, complaints log and a range of other documentation.
- The inspectors took account of the views of parents through information provided on the day.

Inspector

Julie Dale

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Inspirational managers and practitioners have a very secure knowledge of the Statutory Framework for the Early Years Foundation Stage and an excellent understanding of how children learn through their play. Practitioners have high expectations of themselves and the children. They encourage exploration, imagination and autonomous play and independence in an exciting and motivating environment. For example, the pre-school children make kites to fly on a windy day or collect worms to observe. However, practitioners recognise the opportunity to build further on the youngest children's obvious enjoyment of exploration in the natural environment. Practitioners support and extend children's learning as they encourage children to discuss the worms' shapes and compare sizes and colours. As a result, children's communication and language skills are exceptional, as many engage in complex and mature conversations with their peers and adults. Children are confident to express their opinions and are eager to share their ideas and inventions with the adults around them.

The contribution of the early years provision to the well-being of children is outstanding

All children show a strong sense of belonging within the setting and settle well because practitioners have an excellent knowledge of their individual likes, needs and routines. They work very closely with parents from the outset to gather all the relevant information and ensure that this is regularly updated to reflect any changes. Transitions from room to room and from one setting to another are exceedingly well managed as practitioners have established very positive partnerships with parents, other providers, and local schools. Key persons accompany children to new rooms until they feel confident to stay for short periods on their own. As a result, children feel confident to establish close relationships with new people.

The effectiveness of the leadership and management of the early years provision is outstanding

Managers and practitioners are passionate and committed to the service they provide. They work incredibly hard to keep up to date and the impact of this, linked to the well-planned training and development of practitioners, is that outstanding practice is maintained within the setting. They share the same vision for continued development and systems for on-going self-evaluation are effective in establishing a detailed plan for future developments. Managers have an excellent overview of the curriculum through the meticulous monitoring of the educational programmes. Planning and assessment are checked to make sure they are consistent and precise. The manager consistently takes account of children's and parents' views, thoughts and feelings, to guide and inform practice. As a result, they are fully involved in affecting change in this exemplary setting. The inspirational management team pursue excellence in all areas and provide dynamic leadership for the setting. They have consistently high expectations for the quality of care, learning and development offered to all children.

Setting details

Unique reference number	EY277434
Local authority	Leicestershire
Inspection number	860964
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	50
Number of children on roll	85
Name of provider	Susan Margot Cowling
Date of previous inspection	10 October 2008
Telephone number	0116 2414686

Purple Rocket Nursery was registered in 2004. The nursery employs 16 members of childcare staff. Of these, all hold appropriate early years qualifications, including six with Early Years Professional status or Qualified Teacher Status. The nursery opens from Monday to Friday all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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