

Inspection date	8 April 2015
Previous inspection date	30 November 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children enjoy a good balance of planned purposeful play and exploration. This helps them to become active learners and ensures they receive an enjoyable experience.
- The childminder uses detailed observations well to show what children achieve. These are clearly linked to the areas of learning and show the next step in children's development. As a result, children make good progress in readiness for school.
- The childminder develops warm and close relationships with the children and ensures they all receive individual attention and good support. This effectively supports their emotional well-being.
- The childminder is enthusiastic and shows a strong commitment towards continually improving her service. She networks with other childminder's to share good practice in order to improve her teaching techniques.
- Children are effectively safeguarded because the childminder has a clear understanding of child protection issues. She knows what to do should she have concerns about a child in her care and she gives high priority to their safety.

It is not yet outstanding because:

- Partnerships with other early years settings are not yet fully established in order to complement children's learning more consistently.
- The outdoor learning environment is not used to best effect to fully extend children's literacy skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen information sharing with other early years settings to further identify children's individual learning needs in order to promote continuity and maximise the progress they make
- enhance children's literacy skills in the outdoor learning environment, for example, by providing mark-making resources and creating posters and signs so that children learn that words have meaning.

Inspection activities

- The inspector observed activities taking place in the play rooms and garden.
- The inspector spoke with the childminder and children at appropriate times during the inspection.
- The inspector viewed the areas of the premises and garden used for childminding.
- The inspector took account of the written views of parents.
- The inspector looked at children's observation and assessment records, the register of attendance and children's records.
- The inspector checked evidence of the suitability of all members of the household, the childminder's qualifications and her self-evaluation and improvement plan.

Inspector

Hazel White

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder organises her home well so that children can move freely to initiate their own play and access resources and toys. Children are effectively supported to make good progress in their learning and development. The childminder knows the children's personalities, interests and needs. She gathers information from parents regarding what children already know and can do, and this helps her assess starting points and any individual requirements. Their achievements are celebrated and shared with parents so that they can further enrich their learning at home. The childminder gives priority to promoting children's communication and language skills. She engages them in purposeful conversation and extends their vocabulary during all activities. Children become engrossed as they play a matching and memory game. The childminder teaches children the names of different farm animals as for instance, they learn about the role of the farmer and a bee keeper. Children make marks using various writing materials in their role play and they are learning to identify letters on the alphabet chart. However, children do not have as many opportunities to optimise their literacy skills when in the outdoor environment.

The contribution of the early years provision to the well-being of children is good

Children are happy, settled and secure because the childminder provides them with comfort, praise and lots of encouragement. She has a calm manner, placing a strong emphasis on independence and good manners. This is evident in the children's positive attitude and behaviour. They are considerate towards others and understand the need to share and take turns in their play. Children regularly attend toddler groups whereby they socialise with other children and this prepares them emotionally for the move on to school. Everyday discussions, routines and planned activities help children to understand the importance of staying safe. They understand why it is important to keep the trampoline net zipped up when they are using it and learn to be sensible near roads. Children go on lots of outings and regularly experience fresh air and exercise. They competently ride wheeled toys and thoroughly enjoy a game of football. Children learn about healthy eating and are offered a good range of healthy meals and snacks to develop their tastes.

The effectiveness of the leadership and management of the early years provision is good

The childminder visually checks the premises and records her findings. This ensures that any potential risks are identified and reasonable steps are taken to minimise potential hazards. The childminder regularly monitors children's progress and this means that she is able to identify any gaps in her provision, or areas where children need more support. She values the opportunity to meet with, and share ideas with other local childminder's. This enriches her own practice as she learns from others. Parents offer very positive feedback and acknowledge the good progress that their children make. The childminder is developing positive links with other early years providers. However, she does not always share information to provide a joint approach to children's learning in order for them to make best possible progress.

Setting details

Unique reference number	EY345252
Local authority	Coventry
Inspection number	857323
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	13
Name of provider	
Date of previous inspection	30 November 2011
Telephone number	

The childminder was registered in 2007 and lives in Coventry. She operates all year round, from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder has an early years qualification at level 2.

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