

Al-Madina Nursery

68 Shakespeare Street, BIRMINGHAM, B11 4SB



Inspection date	10 March 2015
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Not applicable	
How well the early years provision meets the needs of the range of children who attend		Inadequate	4
The contribution of the early years provision to the well-being of children		Inadequate	4
The effectiveness of the leadership and management of the early years provision		Inadequate	4
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision is inadequate

- The provider and manager do not demonstrate secure understanding of the Early Years Foundation Stage requirements. Consequently, children's welfare, safety, learning and development are compromised. Self-evaluation and monitoring of the nursery has not been effective in identifying areas where improvements are required.
- Children's safety is not ensured because there are significant risks within the nursery that put children at risk of accident or injury. The overall standard of cleanliness, hygiene and maintenance is poor, which compromises children's good health.
- The procedure for the administration of medication puts children at risk. Written consent is not always obtained from parents prior to medicines being given. In addition, clear and precise information about when medicines should be given is not obtained.
- The provider and manager do not keep clear and precise records with regards to staff working hours. Therefore, they cannot demonstrate how adult-to-child ratios are always maintained. Appropriate action is not taken when concerns about the safety in the environment are raised.
- The performance management system for staff does not effectively monitor practice to ensure that children are provided with the best possible care and education. The quality of teaching is poor because staff do not plan activities that take into account children's individual needs.
- Staff do not always share information with parents about their children's progress. Arrangements for undertaking the progress check for children aged between two and three years do not ensure that parents have opportunities to contribute or discuss this.

It has the following strengths

- Staff are friendly and approachable, which helps to support children's emotional well-being.

What the setting needs to do to improve further

The provision is inadequate and Ofsted intends to take the following enforcement action:

We will issue a Welfare Requirements Notice to:

ensure robust risk assessments are carried out that clearly identify hazards within the environment and take all necessary steps to remove these, with specific regard to: safety gates; exposed nails in partition walls; unknown substances leaking through the ceiling; and access to hazardous materials in the toilet areas

ensure that the premises and equipment are clean, hygienic and safe for the purpose of childcare, with particular regard to: all food preparation and storage areas; nappy changing facilities; cleaning materials such as mops and cloths; and toys and equipment.

To meet the requirements of the Early Years Foundation Stage the provider must:

- implement appropriate procedures for administering medication to children, which include obtaining information about the child's needs and written consent from parents for that particular medicine prior to it being given
- ensure that appropriate hand-washing facilities are available at all times for children and staff, which include soap, to minimise the risk of infection
- maintain accurate records with regards to staff attendance, to demonstrate that staffing arrangements are meeting the needs of all children to ensure their safety at all times
- develop performance management arrangements to ensure that all staff receive regular supervisions that provide opportunities to evaluate their practice and support their ongoing professional development to improve the overall quality of teaching
- improve arrangements with regard to the progress check for children aged between two and three years, so that parents can contribute to it, and are provided with a summary of their children's development in the prime areas of learning
- use observations and assessments to accurately identify children's next steps in learning, and use these to plan challenging, purposeful activities, to support all children to make good progress
- ensure that all children are provided with activities and opportunities that focus on specifically supporting their individual learning and development needs by improving the quality of teaching.

To meet the requirements of the Childcare Register the provider must:

- ensure that the premises and equipment are safe and suitable for childcare (compulsory part of the Childcare Register)
- take all necessary measures to minimise any risks to children and staff's health and safety (compulsory part of the Childcare Register)
- ensure that there are suitable facilities for the preparation of food (compulsory part of the Childcare Register)
- keep records of any medicine administered to any child who is cared for on the premises, including the date and circumstances and who administered it, together with a record of a parent/guardian/carer's consent (compulsory part of the Childcare Register).

Inspection activities

- We carried out this inspection as a result of a risk assessment, following information we received about the provider.
- The inspector observed activities in all rooms indoors.
- The inspector spoke to the provider, manager, staff and children throughout the inspection and took account of the views of parents spoken to on the day.
- The inspector checked evidence of the suitability and qualifications of staff working with the children.
- The inspector looked at a sample of records and policies relating to children's learning, welfare, health and safety.
- The inspector and manager carried out a joint observation.

Inspector

Julia Galloway

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is inadequate

Staff generally provide a range of toys and activities that children enjoy playing with. On most occasions staff sit alongside children and talk to them about what they are doing. Most children have their own learning-journey file, which contains limited observations and photographs of their time at the setting. This is used to adequately monitor the progress that children make. However, this information is not routinely shared with parents. The progress check for children aged between two and three years has been undertaken but has not been shared with parents. Furthermore, partnerships with parents are weak because they do not have opportunity to contribute or discuss their children's learning and progress at home. The quality of teaching is weak because staff do not use information from their limited observations of children to accurately plan for individual learning needs. This means that children, including those with special educational needs and/or disabilities, are not benefiting from good-quality experiences that help to prepare them in readiness for school.

The contribution of the early years provision to the well-being of children is inadequate

Children's welfare and safety is compromised because there are significant risks within the environment. The standard of cleanliness is poor in the kitchen, toilets and nappy-changing areas. In addition, soap is not always provided for staff and children, and cleaning materials, such as mops and cloths, are dirty. Children can access toilet-cleaning brushes in the toilets. Toys and resources are stained and dirty. These hazards put children at risk from infection and cross contamination. Facilities for storing food and drinks are not appropriate because, for example, fruit juices are stored alongside cleaning materials in the kitchen. The extractor fan above the changing area is dirty and clogged up. There are also hazards within the environment that put children at risk of accidents or injuries. Safety gates are not fixed appropriately and therefore do not close properly. They are left open which means that they encroach into children's play spaces, which puts children at risk of running into them. Children use an area where activities to promote their physical development are undertaken. However, in this area there are sharp nails in the wall at low level. Furthermore, there is an unknown substance persistently dripping from the ceiling. Consequently, there is an unpleasant smell, stains and traces of mould present in this area. Although the provider has been made aware of these issues by staff and at inspection, immediate steps to address them have not been taken.

The effectiveness of the leadership and management of the early years provision is inadequate

The inspection was prioritised following concerns being raised about the provider's ability to ensure children's welfare and safety. The inspection found that the provider does not demonstrate a secure understanding of requirements. Children's overall safety, welfare and health is compromised. The inspection found that aspects of the premises are unsafe and unhygienic. In addition, the management are not effectively monitoring the overall suitability of the facilities and educational programme. Therefore, children are not

effectively safeguarded and are not making good progress at the setting. Most staff hold, or are working towards, appropriate qualifications, which means they have the skills and knowledge to work with children. However, inadequate leadership and management and an ineffective system of performance management means that staff do not meet children's needs well enough. The manager is not effectively monitoring the overall quality of teaching or the practice of staff. Consequently, children are not receiving good-quality care and education. The recruitment procedures for new staff include obtaining a Disclosure and Barring Service check and references. However, the management do not maintain accurate records of staff attendance. Therefore, they are unable to consistently demonstrate that the required adult-to-child ratios are always maintained. The manager and provider have not effectively identified and responded to areas of the provision where significant improvement is required.

Setting details

Unique reference number	EY484253
Local authority	Birmingham
Inspection number	1007867
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	65
Number of children on roll	112
Name of provider	Al-Madina Nurseries Limited
Date of previous inspection	Not applicable
Telephone number	07852142265

The Al-Madina nursery was registered in 2014. The nursery employs 16 members of childcare staff. Of these, 12 hold appropriate early years qualifications at level 3 or above. The nursery opens from Monday to Friday all term time only. The nursery supports children with special educational needs and/or disabilities and children who speak English as an additional language. Sessions are from 8.30am until 3.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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