

Inspection date	8 April 2015
Previous inspection date	13 February 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff provide a broad range of interesting and stimulating activities, which successfully promote children's progress across all areas of learning.
- Children benefit from positive interactions with staff, who skilfully challenge and extend their thinking, to build on what children already know and can do.
- Children develop warm relationships with staff and each other, therefore, they feel emotionally secure at the club.
- Staff have a strong understanding of how to protect children and keep them safe. They are fully aware of their roles, with regard to reporting any child protection concerns.
- Staff manage children's behaviour consistently. As a result, children are friendly, polite and behave well.
- The staff team are continually developing practice to meet the needs of the children. They are very enthusiastic and committed to providing high-quality childcare and education.

It is not yet outstanding because:

- Staff do not always gain enough in-depth information about children's learning from all the schools children attend, to fully promote continuity.
- Staff do not always arrange the daily routine to ensure that children are fully supported, to make the best possible use of their time at the club.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- gather more in-depth information from the schools that children attend, to promote continuity of care and complement learning experiences for individual children
- review the organisation of the daily routine to provide fewer interruptions to learning, so that younger children have better opportunities to develop the skills needed to concentrate and engage well in activity.

Inspection activities

- The inspector observed the children as they played in the indoor and outdoor areas of the club.
- The inspector spoke with staff, children and their parents throughout the inspection.
- The inspector carried out a joint observation and held meetings with the club manager.
- The inspector looked at children's records, planning documentation, and a range of other documentation, including policies and procedures and evidence of staffs' qualifications and suitability checks.

Inspector

Elaine Tomlinson

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The staff provide a child-friendly environment. Staff assess children's progress and plan for the next steps in their learning. As a result, they support children to develop and build on the skills necessary for their next stage of learning. Children are highly involved in planning. They work together to decide what they will do each day, for example, children plan their own team games. This means that they enjoy their time at the club and engage well in activities, because they are tailored to their interests. Overall, partnerships with parents are successful. Staff ensure that parents are kept fully informed about what their child has been doing, through daily discussions. Likewise, staff have developed strong relationships with the host school. However, they are less effective in gathering specific information from the other schools children attend, about individual children's learning, to fully promote continuity in learning.

The contribution of the early years provision to the well-being of children is good

The staff create a warm and cheerful atmosphere. Children are confident, happy and comfortable in their surroundings. Staff are positive role models; they provide consistent boundaries and guidance. This means that children understand what is expected of them. For example, they line up to move rooms and listen to staff instructions. Staff offer praise and encouragement for children's efforts, including when they help each other. This helps to build good self-esteem. In general, staff organise the routine of the day to ensure that children have enough opportunity to explore the environment. However, on occasions staff stop children's play, including at snack time and when they move rooms. This makes it harder for younger children to concentrate as their learning is sometimes interrupted. Children are provided with a selection of healthy snacks and are well supported to make healthy choices. Children routinely wash their hands and have good access to the outdoor area. Therefore, children's good health is very well promoted.

The effectiveness of the leadership and management of the early years provision is good

The manager and staff have a comprehensive understanding of their roles and responsibilities to meet the safeguarding and welfare, and learning and development requirements of the Early Years Foundation Stage. Policies and procedures are robust and implemented well to ensure all children are safeguarded. The management team monitor how well children are progressing. They ensure children are emotionally supported for their next step in their learning and their move into the next class at school. Leadership is good and regular appraisals are held for all staff. The management team monitor staff performance through regular observations of practice. Opportunities for staff to attend training to extend their knowledge, understanding and skills are provided where possible. Subsequently, staff are well trained and qualified. A strong system for evaluating the provision, means a culture of continuous improvement is maintained.

Setting details

Unique reference number	EY344530
Local authority	Derbyshire
Inspection number	863054
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	52
Number of children on roll	150
Name of provider	Marie Ann Mason
Date of previous inspection	13 February 2009
Telephone number	07738 353094

Kidzone out-of-school club was registered in 2006. It operates from designated rooms within St. Elizabeth's Primary School. The club employs five members of childcare staff. Of these, four hold appropriate early years qualifications at level 3 or above, including the owner, who has a level 4 qualification. The club is open term time, from Monday to Friday, 7.30am to 9am and 3.30pm to 6pm, and from 7.30am to 6pm during school holidays.

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