

Zoom Nurseries - Beacon Road



71-73 Beacon Road, London, SE13 6ED

Inspection date

Previous inspection date

7 April 2015

9 March 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The management team and staff are highly dedicated to safeguarding children. They understand the steps to take if they are concerned about children's welfare.
- Staff are experts at building children's communication skills, which helps to prepare them for their next stages in learning.
- The staff are extremely caring and compassionate. They instil in children a sense of belonging and confidence, which supports children's emotional well-being.
- The staff have an excellent understanding of how to plan and assess for children's learning and development. This helps all children to make swift progress against their starting points.
- The management team are committed to developing a highly skilled and supported staff team. Through a strong system of support and supervision, staff have a positive grasp of planning based on children's unique patterns of learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance adult-led group activities by giving children more time to explore available resources in order to maximise their learning and enjoyment of activities.

Inspection activities

- The inspector toured all areas of the nursery to assess the suitability of the provision and resources for children.
- The inspector spoke to staff about their knowledge of children's education, care and safeguarding.
- The inspector observed staff interacting with children.
- The inspector conducted a joint observation with the manager on the quality of staff teaching and interactions with children.
- The inspector spoke to parents and reviewed documentation relating to policies, qualifications and children's files.

Inspector

Sama Saheed

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

The quality of teaching is outstanding. Staff provide rich learning experiences for all children based on their interests and developmental needs. This prepares all children exceptionally well for school. Children with additional needs make rapid progress because staff are highly sensitive to their learning needs. Staff work significantly well in partnership with other professionals to help children achieve. Children are extremely enthusiastic because they enjoy an exciting array of resources that inspire their independence and curiosity as they play. For example, babies are fascinated as they explore shiny materials and crawl under triangular shaped dens surrounded with mirrors. Staff have created an exemplary, highly stimulating play environment targeted towards the learning and development needs of babies and children. However, on occasions staff do not always give children enough time to fully explore available resources in some adult-led activities.

The contribution of the early years provision to the well-being of children is outstanding

Children display a high degree of confidence and emotional security. This is because staff are exceptionally friendly, warm, and engaging. A strong and effective key-person system ensures that all children develop nurturing bonds with staff. For example, the key-person is responsible for supporting their key children's self-care needs. The key-person helps their key children to settle when they move on to new rooms within the nursery. Staff prioritise children's health and physical safety at all times. For example, at meal times staff use colour-coded place cards for children, which clearly indicate whether children have allergies. This excellent practice, including detailed risk assessments, keeps children safe. Staff go the extra mile to welcome new children and parents to the nursery by conducting home visits in order to settle new children into the nursery. This helps children and parents to prepare emotionally for the change.

The effectiveness of the leadership and management of the early years provision is outstanding

The management team are extremely dedicated to implementing the Early Years Foundation Stage. They consistently use excellent systems for monitoring the quality of the provision. This includes weekly planning checks, room observations, and monthly audits. These highly impressive measures positively contribute to outstanding and precise self-evaluation, which improve outcomes for all children. The management team have developed exceptional relationships with parents, which promotes children's learning. Parent participation with children's home learning is a key strength of the nursery and parents state that information sharing with staff is excellent. The manager is highly effective at encouraging staff to do training to improve their knowledge. She recognises the significant impact it has on meeting children's learning needs.

Setting details

Unique reference number	EY280785
Local authority	Lewisham
Inspection number	833548
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	32
Number of children on roll	41
Name of provider	Zoom Nurseries Limited
Date of previous inspection	9 March 2009
Telephone number	020 88520124

Zoom Nurseries - Beacon Road registered in 2004 and is run by a private company, Zoom Nurseries Limited. The nursery is situated in Hither Green, in the London Borough of Lewisham. It is open each weekday from 7.45am to 6.30pm, for 50 weeks of the year. There are 16 members of staff, 11 of whom hold appropriate early years qualifications including eight staff at Level 3.

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