

# Dormers Wells Children's Centre



Dormers Wells Lane, SOUTHALL, Middlesex, UB1 3HX

## Inspection date

8 April 2015

Previous inspection date

19 May 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Children benefit from a well-resourced and stimulating outdoor area, which staff use well to provide children with various learning experiences.
- Staff observe children effectively, plan for their next steps of learning and track their development. As a result, children progress well.
- Children become independent as they attend to their own personal hygiene needs and make choices in the environment. This helps them prepare for their move to full-time school.
- Staff establish strong partnerships with parents by frequently sharing information regarding children's development and learning targets.

### It is not yet outstanding because:

- Staff do not always give children enough time to respond to their questions, which means that children are not always fully participating in their learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- ensure that staff give children an adequate amount of time to answer questions, to fully extend children's learning experiences.

### Inspection activities

- The inspector observed interaction between the staff and children.
- The inspector held a discussion with the manager regarding her role and responsibilities.
- The inspector met with parents and took their views into consideration.
- The inspector carried out a joint observation with the manager and deputy.
- The inspector sampled documents, including policies and records held about the children.

### Inspector

Robert Ernest

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Children's learning is supported effectively by the staff team overall. They get to know the children very well through an effective key-person system. Staff plan activities based around the children's individual interests and stages of development. Staff are active in providing extra support for children who may be behind in their development. They observe children effectively in order to identify their learning needs. This information is used to plan their future learning and track their development. Children are highly motivated during their free play and become fully engaged in the range of stimulating activities that staff provide. Staff follow the children's lead in activities and extend learning by offering suggestions to enhance their play.

### **The contribution of the early years provision to the well-being of children is good**

Children gain independence as staff encourage them to attend to their own personal hygiene needs, including brushing their teeth after meals. Mealtimes are sociable as children discuss different topics with each other and with staff. For example, they talk about family activities during the weekend. Children benefit from a very stimulating outdoor area, where staff provide a wide range of learning experiences. Staff also make good use of an attached field and small park, ensuring that children have many opportunities for daily physical development. Staff have good knowledge of their responsibilities in safeguarding children and have all attended relevant training. The nursery is well resourced, which helps children to become independent in their learning. Staff use images that reflect different cultures and disabilities well to make all children feel valued. Staff also display key words in different languages around the nursery, which provides good support for children who speak English as an additional language.

### **The effectiveness of the leadership and management of the early years provision is good**

The manager holds regular supervisions with staff, addressing any concerns and identifying training needs. There are strong partnerships with parents, and information is shared with them effectively through daily sheets and newsletters. Parents are kept up to date with the children's learning, as they receive copies of their child's learning plan each term. Parents are also invited to add any learning targets from home. The manager works well with other professionals and uses their views to make continuous improvements. Staff establish good links with local schools, which means that children are supported effectively during their move on to their next stage of learning. The manager uses robust recruitment processes, which help to ensure the suitability of all staff.

## Setting details

<b>Unique reference number</b>	EY270102
<b>Local authority</b>	Ealing
<b>Inspection number</b>	833359
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	40
<b>Number of children on roll</b>	39
<b>Name of provider</b>	Dormers Wells Trust
<b>Date of previous inspection</b>	19 May 2009
<b>Telephone number</b>	020 8574 1200

Dormers Wells Children's Centre is a registered charity, managed by a board of trustees. It opened in 2003 and operates within the grounds of Dormers Wells Infant School, Southall, in the London Borough of Ealing. The nursery is open each weekday from 8am to 6pm. The nursery employs 14 staff, most of whom hold early years qualifications at level 3.

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