

Happy Child Day Nursery

283/7 Windmill Road, Northfields, Ealing, London, W5 4DP



Inspection date

10 April 2015

Previous inspection date

30 September 2011

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|--|-------------------------|--------------|----------|
| | Previous inspection: | Satisfactory | 3 |
| How well the early years provision meets the needs of the range of children who attend | | Good | 2 |
| The contribution of the early years provision to the well-being of children | | Good | 2 |
| The effectiveness of the leadership and management of the early years provision | | Good | 2 |
| The setting meets legal requirements for early years settings | | | |

Summary of key findings for parents

This provision is good

- There is a strong key-person system, which enables staff to form close bonds with the children. As a result, children are safe and secure in the environment.
- Children are making good progress in their learning. There is a good balance of child-initiated and adult-led activities, which staff plan around children's individual interests and learning needs.
- Staff have formed effective partnerships with parents and regularly share information regarding children's development. Staff value parents' views and gather their feedback frequently.
- The manager continuously reflects on the nursery's practice and works with other professionals to drive continuous improvements.

It is not yet outstanding because:

- Staff do not provide children with positive images of different cultures and disabilities to broaden children's developing understanding of the world.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- display positive images of various cultures and disabilities, so that all children extend their understanding of differences.

Inspection activities

- The inspector observed the quality of teaching at the nursery.
- The inspector held a joint observation with the manager.
- The inspector met with parents and took their views into consideration.
- The inspector held a meeting with the manager to discuss her role and responsibilities.
- The inspector sampled documents, including policies, risk assessments and information held about the children.

Inspector

Robert Ernest

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff plan activities for the children, which incorporate their interests, development needs and targets set with parents. Staff regularly observe children in order to track their development and plan for their future learning. Children take the lead during their free play and are supported by staff, by adding comments and suggestions to enhance learning. For example, a painting activity is developed from boys role-playing super heroes. Staff are quick in addressing gaps in development by providing children with extra support. Staff use the outdoor area well to continue children's learning outside, as children have opportunities to engage in a range of activities. For example, children learn about some aspects of the world around them as they plant flowers and dig in soil.

The contribution of the early years provision to the well-being of children is good

Staff operate an effective key-person system, which enables children to feel happy and confident. Staff make sure each room is stimulating and well resourced, ensuring that children have many learning experiences throughout their free play. Children in the baby room benefit from an area dedicated to encouraging their exploration and investigative skills. Staff have a clear understanding of their responsibilities in safeguarding children and are aware of different signs of abuse and the required reporting procedures. Staff implement clear and consistent behavioural expectations and calmly remind children about using kind hands and sharing with each other. Children learn how to keep themselves safe as they complete daily safety checks with the staff. Children become independent as they are encouraged to use the toilet unaided and serve themselves at meal times.

The effectiveness of the leadership and management of the early years provision is good

The management team are fully committed to making continuous improvements. They work closely with other professionals in order to achieve high standards and have been active in addressing all previous recommendations. Staff establish strong partnerships with parents and the manager uses a variety of techniques to gather their feedback. Parents complete questionnaires to assess how well the nursery supports children's moves into the nursery, between rooms and when they go to school. The manager gathers information from a weekly parents' survey to assess how well they feel the nursery is working. Management use robust recruitment procedures to ensure that there is a good quality staff team. Staff attend regular training, which is identified through supervisions with the manager. Training enhances the children's experiences as the staff implement new ideas to ensure they are continually meeting the children's changing needs.

Setting details

| | |
|------------------------------------|--------------------------|
| Unique reference number | 118136 |
| Local authority | Ealing |
| Inspection number | 842743 |
| Type of provision | Full-time provision |
| Registration category | Childcare - Non-Domestic |
| Age range of children | 0 - 8 |
| Total number of places | 36 |
| Number of children on roll | 44 |
| Name of provider | Happy Child Limited |
| Date of previous inspection | 30 September 2011 |
| Telephone number | 020 8567 2244 |

Happy Child Day Nursery opened in 1999. It is situated in Northfields in the London Borough of Ealing. The nursery is open each weekday from 7.30am to 6pm, for 52 weeks of the year. The nursery is funded to provide free early education for children aged three and four years. The nursery employs 11 staff, of which six hold childcare qualifications at level 3 and one has attained Qualified Teacher status.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

